

Annual Quality Assurance Report (AQAR) of the IQAC
St Xavier's College (Autonomous) Kolkata
Department of Education
2006-07

Name of the Institution/Department: St. Xavier's College, Department of Education

Year of Report: 2006-07

Section A: Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement (Attach separate sheet if required).

Introduction

The institution's onward journey and its strive for excellence was attended in May 2006, when St Xavier's College, Kolkata was declared as a "**Centre with Potential for Excellence**" (CPE) by the University Grants Commission (UGC). From July 2006, it became an Autonomous college (the first of its kind in West Bengal). It was indeed a leap forward for the Xaverian family under the backdrop of numerous discussions and debates among the Jesuit fathers, the governing body members and the staff members regarding the need for autonomy from the year 2003-2006. Although the Xaverian family accepted the challenge, but it was indeed a path with lot of hurdles and of course hard work. Expert advice was solicited (Experts such as Fr Xavier Alphonse, Fr Ignacimuthu, Prof Venugopal former Controller of Examinations of Loyola College, Chennai) from other autonomous colleges, through regular seminars and workshops which were conducted to weigh the pros and cons of autonomy. We finally came to a consensus about marching towards autonomy and applied for it. Autonomy has not only encouraged us to boldly define the vision and mission of our college but also to take requisite steps for realization of our goals. The Department of Education occupies a privileged position in the college, entrusted with the responsibility of training in-service and pre-service teachers who in turn will be responsible for creation of productive citizens of our country. In this era of globalization, privatization and liberalization teachers' training in India is facing new challenges and as educators we are concerned about the challenges in the wider context of our country which urges us to seek ways and means to make education relevant, producing socially sensitive, critically thinking trainee teachers to transform the consumer culture of the society into a more humanistic one.

The plan of action for the year 2006-07 is as follows:

- To give scope for further deepening of the Xaverian spirit of Nihil Ultra (Nothing Beyond) among students, faculty, alumni after the academic autonomy granted to this esteemed institution on 1st July 2006 (by the Government of West Bengal and University of Calcutta) by initiating and implementing the rules and regulations of autonomy and paving the path for creation of "men and women for others".

- To promote and enrich the knowledge of pedagogy through upgradation of the syllabus so that it can bring about more effective integration of different units of knowledge essential for future teachers with respect to pedagogy on one hand, and to develop their socio-cultural awareness through co-curricular activities on the other hand. The integration of both will potentially allow all-round development.
- To improve the infrastructural facilities and to introduce different innovative techniques to make classroom teaching-learning more effective.
- To restructure the curriculum by making syllabus more rational so as to make the trainee teachers academically and professionally competent.
- To make the evaluation process more objective, systematic, scientific, reliable and valid, according to the requirements of autonomy, and make the students acquainted with the semester mode of teaching and examinations.
- To introduce the concept of credit, which is the most acceptable system of academic weightage.
- To initiate examination reforms.
- To expand community outreach activities and to give an opportunity to the trainee teachers to share the experiences of mentally and physically challenged children, marginalized sections of the society as well as the old and the orphans, so as to render service to the society in their own meaningful way .
- To orient the trainees towards research and development so that they become competent to plan, organize and conduct certain practical activities more systematically and professionally so as to meet the social, economic and national needs.
- To encourage inter disciplinary activities both in academic and non academic enterprises
- To encourage faculty development programmes which in turn will enhance professional commitment, competencies and performance skills of teacher educators.
- To make the trainees competent enough to assess the psychological levels of the learners.
- To provide suitable platform to the trainee teachers for showcasing their non-academic talent.
- To develop placement opportunities for the trainees by making better networking with the schools.

Section B: Details in respect of the following

1. Activities reflecting the goals and objectives of the Institution

St Xavier's College, Kolkata was declared as an autonomous College on and from 1st July 2006 by Mr. Gopal Krishna Gandhi the then Governor of West Bengal. Mr. Bikash Ranjan Bhattacharya the then Mayor and Mr Ashish Bannerjee the then Vice-Chancellor of the University of Calcutta and other special dignitaries also graced the occasion. July 1st, 2006 marked the commencement of the first session of B.Ed under autonomy.

The Department of Education organized Orientation programme for the trainee teachers for the development of social and professional skills on 13th, 14th and 15th July 2006. On July 31st

2006 the institution celebrated the Feast of St Ignatius of Loyola. A mass was organized in the college Chapel and it was followed by a breakfast for the staff and students.

On August 2006 the Department of Education organized the Student's Council election. The Dean of the department met the office bearers and explained their respective roles. On the 8th of August 2006 the trainees observed the death anniversary of Rabindranath Tagore which was also an expression of their innate talents and potentialities.

The trainee teachers were sent for practice teaching to different practice teaching schools in order to have a first hand experience of teaching and learning for 30 days.

Teacher's Day was celebrated on 5th September 2006. The department celebrated Teacher's Day which was an interdisciplinary activity. This is a very special occasion for the B.Ed Department where the Teacher trainees and the teacher Educators pay their homage to Dr Radhakrishnan and other eminent leaders in the field of education. They also took the vow to be successful and dedicated teachers in the future.

On the 25th and the 26th of September 2006 a workshop was organized for the trainee teachers on the preparation of teaching aids which helped them to make use of their psychomotor skills needed to be effective teachers.

On the 3rd of December 2006 the feast of St Francis Xavier was celebrated in the college. A mass was organized and it was followed by a breakfast for both the staff and students. Presentations on the life of St Francis Xavier were part of the day's activities.

On 16th of January 2007 St Xavier's College celebrated the Foundation Day of the College. The Sports Day was organized in January 2007. The B.Ed trainees participated enthusiastically in different events of the college sports.

The objectives of the B.Ed Course as spelt out in the syllabus are as follows:

- To make the course more professional and practical.
- To enable effective integration of different units of knowledge essential for the future teachers.
- To make the teachers more competent to meet the social, moral, academic and national needs.

Activities implemented for the achievement of the goals

- Apart from attending the regular classes the trainees planned and documented certain school based practical activities like maintenance of registers and records, addressing the school assembly, preparation of school time table, organizing PTA meetings/ debates/ panel discussion/ quiz programme and field trips more systematically and professionally which made the course more professional and practical.
- Peer group administration of psychological test batteries like Teaching Aptitude Test by Dahiya and Singh, Cattell's Culture Fair Intelligence Test (Scale II Form A.) enabled the trainee teachers to integrate different units of knowledge and bridge the gap between theoretical and practical psychology.
- The trainee teachers participated in various co-curricular activities (like singing, dancing, painting, celebration of nationally important dates etc) both within and outside the

institution so as to make the trainee teachers competent to meet the social, moral and national needs.

2. New Academic programmes initiated

- Introduction of Political Science as one of the method papers in the curriculum
- Paper-X was revamped including School based activities (like maintenance of registers and records, addressing the school assembly, preparation of the school time table, organizing PTA meetings/ debates/ panel discussion/ quiz programme and field trips), Psychological testing, Co-Curricular Activities along with preparation of report on these activities.
- Inclusion of project in Physical Science and Life Science Laboratory Practicals.

3. Innovations in curricular design and transaction

The session 2006-2007 saw the first batch of students to be enrolled under autonomy.

The following innovation were observed in curricular designing

- Shift from annual mode to semester mode of teaching-learning and evaluation
- Curriculum revision through modification of syllabus under the supervision of the members of Board of Studies to suit the semester system and the demands of modern teaching. The part of the syllabus that was designed and altered was inclusion of some practical portions in Paper X (Like Psychological Test, School Based Activity, Co curricular Activity).
- The Board of Studies took a decision to reduce the number of Pedagogical Analysis in each method paper from six to three (included in Paper IX of the syllabus).

The following innovations were observed in curricular transaction and evaluation

- Semester mode of teaching-learning.
- Semester mode of evaluation through incorporation of both internal and external assessment.
- Continuous internal assessment.

4. Inter-disciplinary programmes started

As the B.Ed. course encompasses different method papers each corresponding to a particular discipline, the different activities organized during the entire session of 06-07 by the trainee teachers were of an interdisciplinary nature like the Teacher's Day Celebration, observation of the Death Anniversary of Rabindranath Tagore, Sports Day of the College to mention a few.

5. Examination reforms implemented

Transition to the semester mode from the annual mode led to a sea change in the examination system.

- The college initiated and established the office of the Controller of Examinations and hence all infrastructural facilities associated with it were developed.
- It was for the first time that in house examination was conducted with self devised disciplinary rules and regulations.
- The newly constituted Board of Studies approved the list of paper-setters, moderators and examiners for the current academic session.
- The mode of evaluation for the semester examination was 100% external and 100% internal. If there was a discrepancy of 15% in the awarded marks between the external and internal examiners, then the script was sent to the third examiner (external).
- Students were allowed to review their answer scripts.
- Examination was held for 100 marks for each paper which was reduced to 80% in order to accommodate 20% marks set aside for Continuous Internal Assessment. Hence the evaluation system incorporated both external and internal components.
- Since B.Ed is a one year course, at the end of the second semester the students were given a consolidated mark sheet approved by the parent body (University of Calcutta)

6. Candidates qualified: NET/SLET/GATE etc.

Not Applicable

7. Initiative towards faculty development programme (Annexure I)

8. Total number of seminars/workshops conducted

Nil

9. Research projects a) Ongoing; b) Completed

Nil

10. Patents generated, if any

Nil

11. New collaborative research programme

Nil

12. Research grants received from various agencies

Nil

13. Details of research scholars

Not Applicable

14. Citation index of faculty members and impact factor

Nil

15. Honors/Awards to the faculty: National and International

Nil

16. Internal resources generated

The total internal resource generated is Rs.1, 44138/-

17. Details of department getting assistance/recognition under SAP/, COSIST (ASSIST)/DST, FIST, and other programme

Nil

18. Community Service

The students of the department were intimately associated with the following:

- NSS of the college
- AICUF

Students also participated in Blood Donation Camp organized by NSS

The list of organization where the trainee teachers rendered community service of 2006-07 is given in **Annexure II**.

19. Teachers and officer newly recruited

1 Guest lecturer recruited for Political Science method paper.

20. Teaching non-teaching staff ratio

5: 3 (Excluding part-time faculty)

10: 3 (Including part-time faculty)

21. Improvements in the library services:

The library services remained same as the previous year.

22. New book/journal subscribed and their value

List of Books/Journals are given in **Annexure III**

76 books worth Rs 60,889/- were purchased for the B.Ed Library.

23. Course in which students assessment of teachers is introduced and the action taken on student feedback

The Dean of Education took feedback from the students through informal discussions which was communicated to the concerned teacher for the qualitative improvement.

24. Feedback from stakeholders

The Dean of Education through informal sources received feedback from Principal/ Headmaster of different Practice teaching schools during the practice teaching session.

The parents/ guardians as well as the alumni and alumnus were at liberty to meet the Dean of Education during the office hours for any formal or informal discussion related to their wards.

25. Unit cost of Education

The unit cost of education is Rs 9,900/-

26. Computerization of administration and the process of admissions and examination results, issue of certificates

- The different aspects of administration including regular office work like preparation of name list of the students, notification by the department etc were done with the help of computer.
- The admission procedure for the session 2006-07 was implemented by the process of downloading forms from the college website, preparation of the interview roster and subsequently preparation of the final list of selected candidates. Final selection of the candidate was done on the basis of interview and marks obtained in all previous public examination.
- The marks awarded to the students by the external and internal examiners in both the semester examinations were subjected to computer based result tabulation system and publication of the same by the office of the Controller of Examinations.
- Certificates were issued to the trainees by the then Vice Chancellor of the University of Calcutta.

27. Increase in the infrastructural facilities

As the college was declared to be “**Centre with Potential for Excellence**” (CPE) by the University Grants Commission (UGC), hence the Department of Education also received a financial aid for infrastructural facility upgradation like:

- Lab instrument (Life-Science, Physical Science and Geography)
- Camera with tripod stand and battery
- Tools for Psychological testing.
- Teaching aids
- One computer (with hardware and software facility) for the office of Dean of Education.
- The old reading room, above the canteen, was converted into a cyber room with multiple terminals. Students greatly benefited from this endeavour.
- Student’s washrooms on different floor were partially renovated and drinking water facilities were provided on all the floors of the institution.

28. Technology Upgradation

One computer (with hardware and software facility) for the office of Dean of Education.

29. Computer and internet access and training to teachers, non-teaching staff and students

The institution maintained a cyber room and a computer center for conducting various computer programmes and to train students and staff. B.Ed. department has one computer in Dean’s office and another for departmental office work.

30. Financial aid to students

One student was given financial aid in the form fee concession.

31. Activities and support from the Alumni Association

Although the department doesn’t have its own Alumni Association but it is indeed a part of college Alumni association, hence it whole-heartedly participated in programmes such as “Beyond Barriers, Teachers day celebration as well as the dinners and lunch hosted by the college Alumni Association.

32. Activities from the Parent Teacher Association

There was no formal Parent Teachers Association but parents were always free to meet the Dean of Education as and when necessary and their valuable suggestions regarding the development of the department were taken into consideration.

33. Health Service

- The department provides basic first aid facilities.
- There is a provision of an infirmary in St. Xavier's. It is equipped with beds, wheelchairs, oxygen, stretcher, basic medicines. Ambulance facilities are also available.
- A full time nurse, compounder, ayah etc are also available.
- The college has contacts with nearby hospitals and nursing homes such as Mission of Mercy Hospital and Lifeline hospital and in case of any emergency patients can be referred to those places.

34. Performance in sports activities

The students of the department have participated in various events such as the College annual sports, inter-departmental competitions like inter departmental cricket match etc.

35. Incentives to outstanding sports persons

Students who had won Inter-College tournaments and State level competition were given honour certificates.

The most outstanding sports person was given a special award at the Annual sports. TA/DA is given to College teams going for Inter-College tournaments.

One B.Ed. student of this session was sent for sporting activities as a representative of the college and his participation did not stand as a hindrance to his academic progress.

36. Students achievement and awards

Students with good academic records for the session 2006-07 in the department were awarded during the convocation and Valedictory functions of the College held in Jan'07.

The following awards were given to the students:

- Best Personality
- Best Science Teacher
- Best Arts Teacher

The trainees also participated in the inter college debate competition organized by The Institute of Education for Women (Hasting House) on 28th February 2007 and one student won the 2nd prize.

Students also participated in the recitation and debate competition held on 24th March 2007 at David Hare Training College.

37. Activities of the guidance and counseling unit

Every teacher of the B.Ed department is required to provide informal guidance and counseling and mentoring to the students in various subjects and activities. This in turn helps the students to derive a meaningful experience from the educational programme. Students with problems of a serious nature who required expert handling were sent to the college counselor.

Faculty members of the department visited different practice teaching schools as supervisors and rendered academic counseling and guidance to the trainee teachers for improvement and upgradation of standards of teaching-learning.

38. Placement services provided to students.

The B.Ed. department does not have a separate Placement Cell. The Department provides the students with information about the vacancies in different schools by displaying the advertisement on the notice board and by being referees.

Many of our students of the session 2006-07 are placed in reputed schools across the country.

The record of the students of 2006-07 placed in different educational institutions is attached in **Annexure IV**

39. Development Programme for non-teaching staff

The administration actively engages the non-teaching staff in all deliberations. To engage the non-teaching staff, various welfare measures have been adopted like monthly birthday celebrations and games meet. Soft loans are also made available in case of an emergency.

The non-teaching staff were also provided with tiffin allowance from the College fund.

The college for the enrichment of office staff organized computer training programmes. Health care facilities were also provided to the non-teaching staff as and when required.

40. Good practices of the department

The following good practices of the department were identified for the session 2006-07

- Orientation and Enrichment programmes for the trainees in the form of problem solving, debate, role-play.
- Delegation of responsibilities to the students and their involvement in the day to day activities of the department.
- Provision of Student self-government by constitution of an apolitical student council.
- Development of professional skills of the trainee teachers through their exposure to classroom condition prior to practice teaching
- Encouragement given to different philanthropic activities through Community outreach services like visit to orphanage, Old age home, Spastic society etc.

- Development of psychomotor skill of the trainee teachers through organization of a three day Teaching Aid Workshop subsequently followed by an exhibition.
- Reaching out to economically weaker sections of the society and providing fee concession for the poor students.
- Provision of books to the students from departmental book-bank
- Encouragement for participation in different inter-college programmes.
- In order to foster the feeling of togetherness and belongingness departmental picnic was organized.
- Publication of the annual magazine EDUVISION for the first time in the history of the department.
- Easy accessibility and availability of teachers to meet the students' needs.
- Encouraging participation of the teachers in faculty development programmes like refresher course, orientation programmes, workshops and seminars etc.

41. Linkages developed with National/International, academic/research bodies

Continuation of the linkage with the IGNOU B.Ed. Program for the in-service teachers.

42. Action taken report on the AQAR of the previous report

- Attempt made to computerize the library.
- Provision of a computer for the Dean's office.
- Provision of a computer for the Library.
- Initiative taken to introduce web based technology in teaching and instruction. One of the teachers of the department has her own website and has introduced web based instruction in teaching
- Information and communication technology and modern teaching methods introduced in the classroom.
- Preparation for the autonomy.
- Psychological testing introduced.
- Interdisciplinary programmes organised.
- Trainee teachers were helped with more placement opportunities.

43. Any other relevant information the Institution wishes to add

- Participation of the department in the annual fest of the college –“Xavostav”, which witnessed a footfall from different colleges.
- The department participated in annual dinner hosted by Alumni association which fosters feeling of togetherness.
- It was resolved to adopt St Xavier's College Kolkata Educational Trust with two elected teacher representatives and one NT staff representative with voting rights.

- It is an institution to which UGC has offered two IGNOU study centers – one for B.Ed and another for MBA and MCA.

Section C: Outcomes achieved by the end of the year (attach separate sheet if required).

- Initiation of rules and regulation of autonomy.
- Credibility of the students in autonomous system proved by appreciation and awards obtained in various inter-college competitions as well as their placement in various reputed institutions.
- Upgradation of the syllabus to allow an in depth study of pedagogy, its importance and appropriate implementation in each method paper
- Socio-cultural quality enhancement and satisfaction of the gregarious urge of the students through arrangement of different co-curricular activities.
- Infrastructural facility enhancement through purchase of teaching aids, lab- instruments , tools for psychological testing and a computer for Dean’s office.
- Curriculum restructured and made rational through incorporation of School-based Activity, Co-curricular Activity and Psychological Testing (Paper X) and transparency brought about by allowing the CIA marks to be seen and signed by the students.
- Introduction of Political Science as a method paper.
- The evaluation system was made more rational by integrating both the internal and external assessment. Continuous Internal Assessment was introduced (which is a blend of Class interaction, Class Attendance and Performance based on written test , oral test, assignments, interviews, presentation etc).
- Introduction of the credit system to proceed gradually from norm referenced system to criterion referenced system
- Examination reforms initiated with preparation of list of paper-setters, examiners and moderators, and conducting in-house semester examination. A new component in the evaluation system i.e. CIA was introduced.
- Expansion of Community Outreach Services by forming tie-ups with new organizations to equip the trainee teachers to handle challenged children, and to think empathetically about the old and orphans.
- Trainee teachers were successfully oriented towards research by involving them in survey and fieldwork.
- Various group activities like “Teacher’s Day celebration”, “Rabindra Jayanti celebration” were successfully organized by the trainee teachers, which helped in development of their communication skills and brought about attitudinal changes.
- Introduction and administration of psychological test.
- Publication of annual departmental magazine.
- Faculty members participated in various seminars, workshops, conferences both for personal and departmental enrichment.

Section D: Plans of the HEI for the next year

- To continue to use Jesuit Pedagogy so as to provide value based education keeping in mind the pedagogical paradigm of context, experience, action, reflection and evaluation. It would focus on bringing a balance between academic excellence and personality development.
- To continue to encourage web based technology in teaching and instruction, which in turn would give our trainees a competitive edge in this era of globalization.
- To computerize the B.Ed library and to carry out the classification of the books along with improvement in library services.
- Organization of staff meetings on a regular basis so as to be able to discuss and then implement various programmes for the improvement of teaching- learning.
- To motivate and encourage students to participate in sports as well as in other intra and inter college co- curricular activities for integrated personality development.
- To expand networking with different organizations for community outreach activities.
- To decentralize certain functions of the department for effective management and organization.
- To develop a systematic student feedback system not only on the teacher's performance but also on the credibility and the contemporary context of the subject taught.
- To consolidate the evaluation system and to make it transparent and unbiased
- To generate more internal resources.
- To provide better placement facilities for the students.
- To lay the groundwork for the 150th year celebration for the institution.

Name & Signature of the
Director/Coordinator, IQAC

Name & Signature of the
Chairperson, IQAC

ANNEXURE I

Prof. Mandira Mukherjee

Name of seminar/workshop /paper presentation/books published/paper written	Place/Publisher	Date
Seminar on National Curriculum frame work 2005	Institute of Education for Women – Hastings House- Alipur, Kolkata	September 27-28, 2006
Quality Teacher Education, Ministry of HRD, Govt. of India	David Hare Training College, Kolkata	March 25-27, 2007
Conducted IGNOU B.Ed. workshops 1 & 2	St. Xavier's College (Autonomous) Kolkata	May 2007
Facilitator for 5 programme study centers for IGNOU B.Ed. workshops	1) Hooghly Teacher's Training College. 2) G.C.M. College of Education. 3) Nandalal Ghosh B.T. College. 4) EL Bethel College. 5) Jain College	May 2007

Prof. Swati Sarkar

Name of seminar/workshop/paper presentation/books published/paper written	Place/Publisher	Date
Seminar on National Curriculum frame work 2005	Institute of Education for Women – Hastings House- Kolkata	September 20, 2006
Quality Teacher Education, Ministry of HRD, Govt. of India	David Hare Training College, Kolkata	March 25-27, 2007

Prof. Subir Nag

Name of seminar/workshop/papers presented/book published/paper written	Place/Publisher	Date
Orientation Programme, UGC	Academic Staff College, Kolkata	July 19, 2006
Executive Trainer, LIC, Govt. of India		August 08, 2006
Resource person	Loreto College, Kolkata	August 23, 2006
Orientation Programme,	Academic Staff College,	December 04, 2006

UGC	Kolkata	
Quality Teacher Education, Ministry of HRD, Govt. of India	David Hare Training College, Kolkata	March 25-27, 2007
Science Teacher's Workshop	Jagadish Bose National Search	May 25, 2007
Expert in Jagadish Chandra Bose. National Science Talent Search	National Science Talent Search	June 14, 2007

Prof. Rajib Mukherjee

Name of seminar/workshop/papers presented/book published/paper written	Place/Publisher	Date
New Structure of Pedagogical analysis applicable at the B.Ed. level	Department of Education, C.U (Alipore)	July 28, 2006
Workshop on psychological testing	Dept of Psychology, C.U, Rajabazar Science College	September 15, 2006
Application of Statistics in the field of research in science education- few recent teachings	Indian Statistical Institute, Kolkata (Psychometry section)	November 02, 2006
Six Indian Scientific Heritage	Ramakrishna Mission Vivekananda University, Belurmath	February 23-24, 2007
Merits and Demerits of newly proposed structure of pedagogical analysis	A.B.T.T. College	May 10, 2007
Paper presented in seminar on 'Teaching Science through Experiments'	Jagadish Bose Centre of Excellence	June 15, 2007

Prof. Charlotte Simpson

Name of seminar/workshop/papers presented/book published/paper written	Place/Publisher	Date
Article written on Reflections of a Teacher-Educator	Calcutta Jesuits and Friends	May-August 2006
Workshop on Application of Advanced Multi-Variate Statistical Tools in Psychological and Education Researches	Indian Statistical Institute, Kolkata	August 10-11, 2006

Mind Mapping for Business	British Council Kolkata	January 08, 2007
Concept of National Education in India	National Council of Education, Bengal, Jadavpur University	March 29, 2007
National Seminar cum Workshop on Evaluation System at Undergraduate Level	St. Xavier's College, Kolkata	April 01-02, 2007
IGNOU B.Ed. Workshops I & II	St. Xavier's College (Autonomous) Kolkata	May to June of 2007

Prof. Suchismita Raha

Name of seminar/workshop/papers presented/book published/paper written	Place/Publisher	Date
Workshop on teaching of English	AJC Bose College	July 2006
Workshop Conducted on Teaching English at the Class X and XII level. I.C.S.E	I.C.S.E Council, New Delhi	July 2006
Workshop Conducted on Teaching English at the Class X and XII level. I.C.S.E	I.C.S.E Council, New Delhi	December 2006

Prof. Sadhana Jha

Name of seminar/workshop/papers presented/book published/paper written/	Place/Publisher	Date
Three day National Seminar on 'Renaissance and Indian Languages'	University of Calcutta, Kolkata	November 21-23, 2006

ANNEXURE II

Some of the names of the organizations visited and worked with by the students during the year 2006-2007 are as follows:

S.NO.	NAME OF THE ORGANISATIONS
1.	Happy Home(Old Age Home)
2.	Uttamananda Matri Ashram(Old Age Home)
3.	Institute of Psychological and Educational Research.
4.	Cheshire Homes Shirampore Hoogly.
5.	Holy Child- (Sisters of Charity)
6.	Old Age Home Konnagar Hooghly.
7.	Ashaniketan.(Home for the mentally retarded)
8.	Old Age Home Maintained by Ramakrishna Mission Behala.
9.	Corporation High School
10.	Matri Sangha Janakalyan Ashram.
11.	Nirmal Hriday
12.	Mother House
13.	Ramakrishna Mission organization for the handicapped. Barrackpore.
14.	Orphanage and home for women Habra, North 24 Parganas.
15.	Ananda Ashram, Gobindopur

ANNEXURE III

The following are the details of the new book/journals purchased:

S. No.	Author	Name	Copies	Date	Price
1	B. R. Purkait	Principles & Practice Of Education	10	15. 12. 2006	1850/-
2	B. R. Purkait	Milestones in modern Indian Education	5	15. 12. 2006.	750/-
3	Dr. Dilip Chakraborty	Shikshagoto Babasthapona	3	15. 12. 2006.	210/-
4	D. Pal & M. Das	Shikshar Bhitti O Bikash	3	15. 12. 2006.	360/-
5	Dr. Subimol Mishra	Bangla Shikshan Poddhati	10	15. 12. 2006.	1400/-
6	Chatterjee, Chaudhuri & Nag	Jibon Biggyan Shikshan Poddhati	5	15. 12. 2006.	950/-
7	Dr. D Pal & D. Dhar	Bhoutobiggyan Shikshan Poddhati	5	15. 12. 2006.	650/-
8	Bhakta & Bhakta	Itihas Shikshan	5	15. 12. 2006.	700/-
9	K. Venkateswaran	Principles of teaching English	10	15. 12. 2006.	1650/-
10	O. P. Varma	Geography Teaching	8	15. 12. 2006	1520/-
11	K. S. Sidhu	Teaching Of Mathematics	5	15. 12. 2006.	800/-
12	J. C. Agarwal	Teaching Of History	5	15. 12. 2006.	975/-
13	Dr. Smritikana Majumdar	Aathasashtra O Pourobiggan	10	15. 12. 2006.	850/-
14	V. R. Taneja	Educational Thoughts & Practice	2	15. 12. 2006.	300/-
15	Bhakta & Bhakta	Shikshar Bhit	1	16. 01 2007.	130/-
16	Bhakti Bhushan Bhakta	Itihas Shikshan	1	16. 01. 2007.	140/-
17	Bhakta & Bhakta	Shikshar Bhit	10	27. 02. 2007.	1300/-
18	Nirmal Yadav	Teaching of Civics & Political Sc.	6	27. 02. 2007.	420/-
19	R. P. Taneja	Dictionary Of Education	2	09. 03. 2007.	140/-
20	S. K. Mangal	Essentials Of Educational Psychology	2	09. 03. 2007.	700/-
21	Nag & Datta	Songotibidhane Nirdeshana	6	09. 03. 2007.	720/-
22	S. K. Kochar	Secondary School Administration	10	23. 03. 2007.	1600/-
23	S. K. Kochar	Educational & Vocational Guidance	10	23. 03. 2007.	1650/-
24	Dilip Chakraborty	Shikshagoto Babasthapona	10	23. 03. 2007.	700/-
25	Nag & Datta	Songotibidhane Nirdeshana	10	23. 03. 2007.	1200/-
26	Pal, Dhar, Das & Banerjee	Shiksha Babasthapona	15	23. 03. 2007.	1800/-
27	M.S. Goldberg & S. Feldman	Teachers with Class	1	23. 03. 2007.	250/-
28	Colleen Sell	A Cup of comforts for teachers	1	23. 03. 3007.	195/-
29	Johnson & Johnson	One minute teacher	1	23. 03. 2007.	330/-

30	Sue Conley	Teaching Clinic	1	23. 03. 2007.	195/-
31	M. Collins	Ordinary Children extraordinary teachers	1	23. 03. 2007.	295/-
32	Meena Nanda	Stress Management	1	23. 03. 2007.	295/-
33	Pentagon	Fun with idioms	1	23. 03. 2007.	150/-
34	Susan Mayhew	Oxford Dictionary Of Geography	1	23. 03. 2007.	245/-
35	David Crystal (Edited)	Encyclopedia	1	23. 03. 2007.	2050/-
36	S. K. Chakraborty	Headmaster's Manual (Edited)	3	23. 03. 2007.	1950/-
37	J. C. Agarwal	Essentials of Educational Psychology	2	23. 03. 2007.	420/-
38	S. K. Mangal	Abnormal Psychology	5	23. 03. 2007.	700/-
39	Nirmal Yadav	Teaching of Civics & Political Sc.	6	23. 03. 2007.	540/-
40	Bibhuti Yadav (Edited)	Encyclopedia of teaching of Edn. 1&2	2	23. 03. 2007.	3000/-
41	Jules Venn	Journey to the center of the earth	1	23. 03. 2007.	99/-
42	Oscar Wilde	Dorian Gray	1	23. 03. 2007.	99/-
43	Kipling	Best Short Stories	1	23. 03. 2007.	120/-
44	Jean Sasson	Princess	1	23. 03. 2007.	297/-
45	Thomas Hardy	Far from madding crowd	1	23. 03. 2007.	92/-
46	Khalil Gibran	The Prophet	1	23. 03. 2007.	250/-
47	Upton, William & Konepka	Dictionary of pronunciation	1	23. 03. 2007.	345/-
48	John Canning	Art Adventures	1	23. 03. 2007.	395/-
49	Maugham	Short Stories Volume 1	1	23. 03. 2007.	503/-
50	Maugham	Short Stories Volume 2	1	23. 03. 2007.	572/-
51	O Henry	Short Stories	1	23. 03. 2007.	120/-
52	Harold Bloom	The best Poems	1	23. 03. 2007.	1158/-
53	Thomas Hardy	The Woodlanders	1	23. 03. 2007.	99/-
54	Arthur Cannon Doyle	Sherlock Holmes	1	23. 03. 2007.	99/-
55	Charles Dickens	David Copperfield	1	23.03. 2007.	99/-
56	Jules Venn	Around the World in 80 days	1	23. 03. 2007.	99/-
57	Munro	Short Stories of Saki	1	23. 03. 2007.	120/-
58	Leo Tolstoy	Anna Karenina	1	23. 03. 2007.	120/-
59	Alexander Dumas	Monte Cristo	1	23. 03. 2007.	120/-
60	Satyajit Ray	Golpo 101	1	23. 03.2007.	350/-
61	Rabindranath Tagore	Uponash Somogro	1	23. 03. 2007.	100/-
62	Rabindranath Tagore	Golpo Guchho	1	23. 03. 2007.	100/-
63	Derek O Brien	Penguin Year Book – 2007.	1	26. 03. 2007.	135/-
64	Saradindu Bandyopadhyay	Saradindu Amanibas in 9 volume	9	26. 03. 2007.	1325/-
65	Bimal Kar	Uponash Somogro in 7 volume	7	26. 03. 2007.	1975/-
66	Shirshendu Mukhopadhyay	Ponchashty Priyo Golpo	1	26. 03. 2007.	150/-

67	Rabindranath Tagore	Jibon Smriti	1	26. 03. 2007.	150/-
68	R.C. Pathak	Bhargavas Dictionary Hindi-English	1	26. 03. 2007.	220/-
69	Utpal Ray	Introduction to Political Sc.	1	26. 03. 2007.	50/-
70	Nimai Pramanik	Higher Secondary Political Science	1	26. 03. 2007.	55/-
71	Arun Sankar Pal	Higher Secondary geography	1	26. 03. 2007.	165/-
72	Arun Sankar Pal	Higher Secondary Eco – Geo.	1	26. 03. 2007.	220/-
73	Macmillan	Macmillan School Atlas	1	26. 03. 2007.	105/-
74	Arun Sankar Pal	H. S. Practical Geography	1	26. 03. 2007.	65/-
75	Mukhopadhyay & Bakshi	H. S. Practical Geography	1	26. 03. 2007.	80/-
76	Samaresh Majumdar	Eksho Bochorer Sera Golpo	1	26. 03. 2007.	100/-

ANNEXURE IV

Name (session 06-07)	Name of School	Date of Appointment	Designation
Nibedita Deb	Satkari Banga Vidyalaya	2007	Assistant teacher
Siddhartha Ganguly	Vijaynagar High School	2009	Assistant teacher
Kaberi Khan	Carmel School Budgebudge Nopany Vidyalaya	2007-08 2008-09	Assistant teacher
Rumpa Paul	Garden High School	2008	Assistant teacher
Sonali Ray	Guru Nanak Technical College	2007	Lecturer
Debjani Raychaudhuri	St John's High School Holy Child School	2007	Assistant teacher
Dipankar Sadhukhan	Badamtala High School Habra	2008	Assistant teacher
Sandip Tirkait	Saltoro B.Ed. College Saltora Degree College	2008-2009 2009 onwards	
Sautami Ghosh	Hatarganj Girl's High School	2008	Assistant teacher
Jaita Mullick	Pearson Publishing House	2009	Publishing
Kinnori Basu	G.D.Birla	2008	Assistant teacher
Pramita Santra	Uttar Jhaparda Saradamani Balika Vidyalaya	2008	Assistant teacher
Jay Bandopadhyay	Chowringhee High School	2007	Assistant teacher
Arpita Bandopadhyay	Bombay School Vibgyon	2008	Curriculum developer
Nabina Mukherjee	Purbasthali Sabitri Balika Vidyalaya Barisha	2007	Assistant teacher
Sandipan Ghosh	Karapukur High School	2007	Assistant teacher
Biswajit Biswas	Carmel	2008	Assistant teacher
Nitya Gopal	Government High	2007	Assistant teacher

Majumder	School Cooch Behar		
Bikash Barik	El Bethel	2009	Assistant teacher
Subrata Biswas	Kalinagar College Bashirhat	2010	Assistant professor
Avisikta Pal	Ashok Hall D.P.S.Newtown	2008 till July 2007	Assistant teacher
Manju Singh	IBM	2010	E-Learning
Stephanie Fernandes	Marian Co Education School	2007	Assistant teacher
Anirban	S.S.C Shanpur Netaji Subhas High school	2003	Assistant teacher
Koyel	S.S.C Baidyatala Girls' High School.	2004 and 2008	Assistant teacher

**Photographs of the Activities of the B.Ed Department
St. Xavier's College (Autonomous)
Session 2006-07**

Role Play



Cultural Programme



Teacher's Day



Sport's Day



Workshop



Tribute to Tagore



Group Activity

