



ST. XAVIER'S COLLEGE (AUTONOMOUS)

Under University of Calcutta

30, Mother Teresa Sarani

Kolkata-700016

Department of Education (B.Ed)

**The Annual Quality Assurance Report (AQAR)
of the IQAC of
Session- 2014 - 15**

Submitted to:

National Assessment and Accreditation Council (NAAC)

P.O. Box No.:1075, Nagarbhavi

Bangalore-560072 Karnataka, India

Phone (+91)-80-23210261

May 2015

**The Annual Quality Assurance Report (AQAR) of the IQAC
Session-2014-15**

Part – A

I. Details of the Institution

1.1 Name of the Institution

St Xavier's College (Autonomous), Kolkata

1.2 Address Line 1

30, Mother Teresa Sarani

Address Line 2

Kolkata-700 016

City/Town

Kolkata

State

West Bengal

Pin Code

700 016

Institution e-mail address

sxcbed@gmail.com

Contact Nos.

033-22551231/232, 033-22551242

Name of the Head of the Institution:

Rev.Dr.J.Felix Raj. S.J

Tel. No. with STD Code:

033-22551231/232 033-22551242

Mobile:

9831207444

Name of the IQAC Co-ordinator:

Prof. Swati Sarkar

Mobile:

9830270879

IQAC e-mail address:

sxcbcd@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) _____ 12344 _____

1.4 Website address:

www.sxccal.edu

Web-link of the AQAR:

www.sxccal.edu/aboutsxc/IQAC/AQAR%29B.ED.%202012-2013.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2003	
2	2 nd Cycle	B	2.82	2012	
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

17/09/2011

1.7 AQAR for the year (for example 2010-11)

2014 - 2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR_2013-14_____2014_____ (DD/MM/YYYY)
- ii. AQAR_2012-13_____2013_____ (DD/MM/YYYY)
- iii. AQAR_2011-2012_____2012_____ (DD/MM/YYYY)
- iv. AQAR2010-2011 _____2011_____ - _____ - (DD/MM/YYYY)
- v. AQAR2009-2010 _____2010- _____ - (DD/MM/YYYY)

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

. B.Ed

1.11 Name of the Affiliating University (for the Colleges)

Calcutta University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc College of Excellence

√

Autonomy by State/Central Govt. / University University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Departmental Seminar cum Workshop on 'Teacher as a Role Model'
- Workshop on Teaching Learning Materials
- Seminar on Gender Sensitisation

2.14 Significant Activities and contributions made by IQAC

Value Added Programmes, Foundation Course, Communicative English, Club Activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• Village Exposure• Publication of Departmental Magazine• Publication of Journal• College Sports• Admission Procedure• Innovative Methods of Teaching• Online Feedback	<ul style="list-style-type: none">• Pantakotu Village (near Puri)• Eduvision 2014• Magis, Vol.IV (ISSN No. 2319 3239)• Highest attending contingent award for the third consecutive year• Students successful involvement in Admission 2015-17• Information and Communication Technology in teaching• Online evaluation of teachers

Refer to Annexure I

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- AQAR was given statutory recognition
- An AQAR committee was set up
- Teachers, Administrative staff/technical staff, students, management representatives, Alumni, Community representatives, external experts were included in the AQAR committee.
- The AQAR /IQAC held meetings at regular intervals.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG				
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	B.Ed			
Total	One			
Interdisciplinary	-----			
Innovative	-----			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 semesters (One Programme)
Trimester	

Annual	
--------	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Foundation Course of 2 Credits

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
06	04	02		

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	01								

2.4 No. of Guest and Visiting faculty and Temporary faculty

05		
----	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	2	
Presented papers		2	
Resource Persons		1	

Refer to Annexure II

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Microteaching, Tutoring, Counselling, Mentoring, Comm. English class
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2.7 Total No. of actual teaching days during this academic year

156

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|---|
| <ul style="list-style-type: none">• Foundation Course of 2 Credits• Change in Question Pattern |
|---|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

11		
----	--	--

2.10 Average percentage of attendance of students

90.58

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
One year B.Ed	106	8	101	1		96.22%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1			
Technical Staff	6			1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To encourage faculty to undertake various research projects, Ph.D works and also to participate in national & international seminars and conferences.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs		-		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	3	-
e-Journals	-	1	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	-	-	-	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution

who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: -

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Bhasha Diwas Celebration
- Annual sports
- Shishu Mela
- Community service to spastic society, old age home, street and destitute children, deaf and dumb society, orphanage, welfare centres for women etc.
- Visit to village for Socio-Economic and Educational Survey.

Criterion – IV

4. Infrastructure and Learning Resources College details Annexure

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acre (for the entire college)	16.64	X		29.53 acres
Class rooms	4	×		×
Laboratories	Geo-1 P.Sc-1 L.Sc-1	×		×
Seminar Halls	2	-		-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	1 colour printer	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

B.Ed library computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books and Reference Books	9273	4,38,000 approx (from 1980 onwards)	193	40244	9466	Rs. 4,78,244
e-Books	-					
Journals	7	50507			7	50507
e-Journals	-					
Digital Database						

CD & Video	-		15 (from central library)+8 (purchased)	1320	23	1320
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	6	-	6	6	-	-	-	1 colour printer
Added	-							
Total	6		6	6				1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs :

i) ICT

-

ii) Campus Infrastructure and facilities

--

iii) Equipments

--

iv) Others

--

Total :

-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- | |
|---|
| <ul style="list-style-type: none"> ➤ Add on course on ‘Evaluation Techniques’ and ‘Teaching Skills’. ➤ Departmental Seminar cum Workshop on ‘Teacher as a Role Model’ and ‘Emotional Intelligence. ➤ Organised orientation programme |
|---|

5.2 Efforts made by the institution for tracking the progression

Progression in student support service is tracked through

- Alumni membership
- Personal contact-with ex students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
	104		

(b) No. of students outside the state

16

(c) No. of international students

0

Men	No	%	Women	No	%
	22	21.15		82	78.85

Last Year							This Year						
General		SC	ST	OBC	Physically Challenged	Total	General		SC	ST	OBC	Physically Challenged	Total
M	F						M	F					
13	62						11	11					

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	✓

5.6 Details of student counselling and career guidance

- Career counselling by faculty members.
- Add on course on 'Evaluation Techniques' and 'Teaching Skills'.

No. of students benefitted

104

5.7 Details of campus placement

<i>On campus- N.A.</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			10

5.8 Details of gender sensitization programmes

Seminar on Gender Sensitisation

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

Within College-

Outside College-2 (Inter-college debate competition in David Hare Training College & Institute of Education for Women, Hastings House)

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	6	Fee concession Rs. 400/- month
Financial support from government		
Financial support from other sources		

Number of students who received International/ National recognitions		
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5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students i) Visit to village for Socio-Economic and Educational Survey
ii) Community Outreach

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision- To promote a society based on love, freedom, liberty, justice, equality and fraternity.
Mission-To become a centre of excellence in Higher Education.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Restructuring of Curriculum

6.3.2 Teaching and Learning

Microteaching, Remedial Teaching, Tutoring, Counselling, Mentoring, Communicative English

6.3.3 Examination and Evaluation

Foundation Course of 2 Credits
Change in Question Pattern

6.3.4 Research and Development

No

6.3.5 Library, ICT and physical infrastructure / instrumentation

No

6.3.6 Human Resource Management

No

6.3.7 Faculty and Staff recruitment

No

6.3.8 Industry Interaction / Collaboration

Yes
Seminar Presentation on 'Teacher as a Role Model'

6.3.9 Admission of Students

No

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	-

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Foundation Course of 2 Credits
Change in Question Pattern

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Proactive participation in valedictory

6.11 Activities and support from the Alumni Association

Yes
Communicative English classes, Preparation for job interview and Allotment of schools for teaching practice.

6.12 Activities and support from the Parent – Teacher Association

Yes
Annual meeting where suggestions are sought and appropriate suggestions are executed in the next academic session

6.13 Development programmes for support staff

No

6.14 Initiatives taken by the institution to make the campus eco-friendly

Yes
Nature club programme on ‘Cleanliness is next to Godliness’

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Inter-religious study and IPP
- Club Activities(Interdisciplinary nature)

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Restructuring of Curriculum.
- Add on course on ‘Evaluation Techniques’ and ‘Teaching Skills’.
- Departmental Seminar cum Workshop on ‘Teacher as a Role Model’ and ‘Emotional Intelligence’.
- Action Research by the students on school related topics.
- Field-work based Projects in method subjects.
- Educational Journal with ISSN No. 2319 3239
- Departmental Magazine, Eduvision
- Reform in evaluation system
- Introduction of orientation course-Inter-religious study and IPP
- Innovative use of ICT in Teaching.(Films, Audio visuals, Critiquing cinema etc)
- Student Involvement in Admission Procedure(Admission 2015-17)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Committed teaching staff and support staff
- Very active alumni/ae and strong management team

7.4 Contribution to environmental awareness / protection

Nature club programme on ‘Cleanliness is next to Godliness’

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Swot Analysis (Opportunities identified)

- More opportunity for research and consultancy
- Opportunity to interact with more B.Ed colleges
- Opportunity to avail of the facility of placement through well placed alumni/ae
- Opportunity for faculty improvement by participating in state level, national level and international level seminars and workshops.
- Social Orientation
- Community Service
- Orientation towards Value based education

8. Plans of institution for next year

- Greater Use of ICT
- Networked library
- Academic and Physical Expansion
- Regular monitoring of students attendance
- Regular evaluation by administration
- Academic Collaboration
- Self appraisal by faculty
- Teaching Aids Workshop
- Educational Excursion
- Micro Teaching\ Block Teaching
- 100% student feedback
- Classroom seminars by students and continuous internal evaluation.
- Exclusive infrastructure for Teacher Education Course
- Exchange programme with other colleges

Name Prof. Swat Sarkar

Name Rev. Dr. J. Felix Raj S.J

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Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I

St. Xavier's College (Autonomous)
Department of Education
Academic Calendar
Session 2014-15

Date	Activities
01/07/14	Staff Meeting
2/07/14	Inauguration
3/7/14-18/7/14	Class
19/7/14	Class / Science Club Programme
21/7/14-22/7/14	Class
23/7/14	Orientation by Fr. Principal & Vice Principal
24/7/14	Seminar Presentation by Leslie & P K Misra
25/7/14	Class
26/7/14	Faculty Imp. Prog (B.Ed)
28/07/14	Class
29/07/14	Id-ul-Fitr
30/07/14	Class
31/07/14	Feast of St. Ignatius of Loyola
01/08/14-29/08/14	Class/Practice Teaching
30/08/14	Class
01/09/14-04/09/14	Class/Practice Teaching
05/09/14	Teachers' Day
06/09/14	Class/Practice Teaching
08/09/14	Class/Practice Teaching/Final Teaching
09/09/14	Class/Practice Teaching
10/09/14	Class/Practice Teaching/Final Teaching
11/09/14	Class/Practice Teaching
12/09/14	Class/Practice Teaching/Final Teaching
13/09/14	Class/Practice Teaching
15/09/14-16/09/14	Class/Practice Teaching
17/09/14	Orientation on Value Education
18/09/14-19/09/14	Class/Practice Teaching
20/09/14-	Class
22/09/14	Class
23/09/14	Mahalaya-Holiday
24/09/14	Class/B.Ed Photograph
25/09/14-27/09/14	Teaching Material Workshop
29/09/14-25/10/14	Puja Vacation
27/10/14-31/10/14	Final Teaching
01/11/14	Lesson Plan Submission & Term paper
03/11/14	CIA-P-1(1 st & 2 nd), Peda file(1*2)submission & Assignment
04/11/14	Muharram-Holiday
05/11/14	Class

06/11/14	Guru Nanak's Birthday-Holiday
07/11/14	Class
08/11/14	Final Teaching
10/11/14	L.sc,Geo,Maths,Hindi-CIA
11/11/14	Pol Sc,Beng,P.Sc-CIA
12/11/14	Hist-CIA
13/11/14	Eng-CIA
14/11/14	Class
15/11/14	Class / Literary Club Programme
17/11/14-22/11/14	Class
24/11/14-25/11/14	Class
26/11/14-29/11/14	Study Leave
01/12/14	Study Leave
02/12/14	Sem Exam
03/12/14	Feast of St. Francis Xavier
13/12/14	Lesson Plan submission
15/01/15-16/01/15	Class
17/12/14-18/12/14	Excursion
24/12/14-04/01/15	Christmas Vacation
05/01/15	College reopens/Class
06/01/15	Teachers Orientation Prog. On IPP
07/01/15-10/01/15	Class
12/01/15-15/01/15	Class
16/01/15	Class/College Foundation Day
17/01/15	Convocation and Valedictory
19/01/15	Class
20/01/15	Convocation/Award Ceremony
21/01/15	Class / Nature Club
22/01/15	Xavotsav
23/01/15	Xavotsav/Netaji's Birthday
24/01/15	Xavotsav/Calcutta University Foundation Day/Saraswati Puja
26/01/15	Beyond Barriers/Republic Day
27/01/15	Class
28/01/15-30/01/15	Class/Sc. Club Quiz
31/01/15	Class
01/02/15	Shishu Mela
02/02/15-06/02/15	Class
07/02/15	Sports
09/02/15-17/02/15	Class
18/02/15	Class/Cultural club Programme
19/02/15-20/02/15	Class
21/02/15	Bhasa Diwas celebration
23/02/15-28/02/15	Class
02/03/15-03/03/15	Class
04/03/15	Class/Cultural club prog.
05/03/15-06/03/15	Doljatra/Holi
07/03/15	CIA Exam(Paper-VI,VII,VIII)
09/03/15-20/03/15	Class
21/03/15	Class/Debate Comp.-David Hare-3 rd prize
23/03/15-31/03/15	Class
01/04/15	Class

02/04/15-05/04/15	Holiday
06/04/15-9/04/15	Class
10/04/15	Inter-College Debate Competition
14/04/15-15/04/15	Holiday
16/04/15-30/04/15	Class
04/05/15-14/05/15	Sem-II Examination (Practical)
16/05/15-31/05/15	Summer Recess
15/06/15-19/06/15	Sem-II Examination (Theory)
22/06/15-27/06/15	Admission Process, Preparation for Inaugural Programme
29/06/15	Admission(1st list Candidates), Preparation for Inaugural Programme
01/07/15	Admission(2nd list Candidates)

Annexure II

Achievements of teachers from 01.07.2014 to 30.06.2015

Name of Teacher	Paper presentation in workshop/seminar	Resource person in workshop/seminar	Paper publication in ISSN journal(name of the journal and article,volume and date of publication)	Book publication with ISBN (name of the book and article,chapter, volume and date of publication)	Award(name and date)
Dr. Sunita Singh	Seminar: Women Empowerment and National Development,		Non referred Journal: Teacher Development: Professional Commitment and Professional Competence, ELT@I (English Language Teacher's Association of India, july-aug 2014		
	Seminar: Inclusive Education:Policy, Practice and Prospects		Inclusion of children with special needs into general educational classrooms, Magis, Vol IV, Department of Education		
	Seminar: Educational Research and its Future Perspectives		Innovative ways of Teaching English Literature, Evolving Horizons, Vol 3, ISSN 2319-6521		

	International Seminar cum Workshop on Language Across Curriculum				
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Achievements of teachers from 01.07.2014 to 30.06.2015

Name of Teacher	Paper presentation in workshop/seminar	Resource person in workshop/seminar	Paper publication in ISSN journal(name of the journal and article,volume and date of publication)	Book publication with ISBN (name of the book and article,chapter, volume and date of publication)	Award(name and date)
Prof. Sadhana Jha	<ul style="list-style-type: none"> ➤ National seminar on 'Nai Sadi ki Stri: Sahity, Samaj aur Kanun' by Sahityiki, Kolkata on 3rd April 2015, paper presented on the topic "Nai Sadi ki Stri: Apani Pahchan ki Talash me". ➤ National seminar on 'Women Empowerment and National Development' by Pailan College Of 				

	<p>Education on 18th March 2015 paper presented on the topic “Women’s Empowerment in India: Status, Challenges and Road Ahead”.</p> <p>➤ National seminar on ‘Stri-Vimarsh aur Adhunikta’ by Shri Shikkshayatan College in collaboration with Rani Birla Grils College on 31st March 2015, paper presented on the topic “Adhunik Bhartiya Samaj me Stri Asmita: Kuchh Prashn”.</p>				
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Achievements of teachers from 01.07.2014 to 30.06.2015

Name of Teacher	Paper presentation in workshop/seminar	Resource person in workshop/seminar	Paper publication in ISSN journal(name of the journal and article,volume and date of publication)	Book publication with ISBN (name of the book and article,chapter,volume and date of publication)	Award(name and date)
Dr. Charlotte Simpson-Veigas	NIL	Resource person for the Orientation Programme for AICUF 2014-15 Topic: Bullying v/s Effective Leadership	<i>The Implications of Vatican Council II and the Indian Constitution on Jesuit Education in 'Magis', Vol. IV.</i> May 2015, St. Xavier's College (Autonomous), Kolkata, ISSN: 2319-3239	<i>Ignatian Pedagogical Paradigm in the Development of Critical Thinking Strategies in Secondary Schools in 'Challenges and Opportunities in Education,</i> Loreto College, 2014, ISBN 978-93-84106-03-4	Award by Rotary Club Calcutta Conclave and Open Arms Educational and Charitable Trust for "unstinting and uncompromised dedication to the development and wellbeing of the underprivileged children and the empowerment of women" on International Women's Day 2015