Semester	6
Paper Number	B3BG230621T
Paper Title	Human Rights and Governance: Challenges and Remedies
No.of Credits	4
Theory/Composite	Theory
Theory No. of	4
periods assigned	
Name of Faculty	
member	
Learning outcomes	 a) To disseminate information about Human Rights and Duties. b) To sensitize students about the violation of Human Rights. c) To create awareness about moral, ethical, social and democratic values. d) To explore the principles and practices of good governance and their significance in safeguarding human rights. e) To examine the mechanisms for redressing human rights
	violations at national and international levels.
Syllabus	MODULE-I
	 Human Rights, Democracy and Governance Freedom and people's participation Rule of Law Transparent Governance and Right to Information Challenges to Human Rights: Poverty and inequality Marginality and vulnerability: Indigenous communities, religious and ethnic minorities, persons with disabilities, aging population, women and children MODULE –II
	 3. Human Rights in Conflict and Post –Conflict situations: Refugees and Internally Displaced Persons. 4. Redressal Mechanisms against Human Rights Violations i) Human Rights Commissions ii) Role of Judiciary iii) Role of Media iv) Role of NGOs
Texts	1. Democracy, Good Governance and Human Rights by C. B. Singh, New Delhi Swastik Pub. 2013 2. Expanding horizons of human rights, ed, Subrata Sankar Bagchi, New Delhi Atlantic 2009

	3. Human Rights: Acts, Statutes and Constitutional Provisions, D. N. Gupta and ChandrachurSingh, Delhi Kalpaz pub. 2003 4. Human Rights: Concept, Issues, Emerging Problems ed. by Suresh Kumar Soni, New Delhi Regal Pub.
Reading/Reference Lists	1. Human rights: perspectives and challenges, Rajindar Sachar, New Delhi Gyan Pub 2012
	2. Human rights: twenty first century challenges ed. V. N. Viswanathan Delhi Kalpaz pub. c 2009
	3. Human rights and sustainable development ed.BrijeshBasuNew Delhi Global Pub. 2010
	4. Human rights in India: problems and perspective, Sehgal, B. P. Singh.
	New Delhi Deep and Deep Pub. c 2008. 5. Uma, S. (2018). Role of NGOs in Protecting Human Rights. Retrieved from
	https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S001608/P00 1812/M027798/ET/1521117356SAUMYAUMAMODULE4QUAD1.pdf
	6. Prasad, C. K. (2018). The Role of Media in Creating Awareness on Human Rights. Press Council of India. Retrieved from
	https://www.presscouncil.nic.in/Pdf/HumanRights 2018.pdf
	7. Kaur, A. (n.d.). Protection of human rights in India: A review. National Institute of Technology University. Retrieved from
	https://niu.edu.in/sla/online-classes/Amartish-Kaur Human-Rights.pdf
	8.United Nations Office on Drugs and Crime (UNODC). (n.d.). Module
	7: Corruption and human rights. Global Resource Against Corruption Education and Youth Empowerment (GRACE) Initiative. Retrieved from https://grace.unodc.org/grace/uploads/documents/academics/Anti-
	Corruption Module 7 Corruption and Human Rights.pdf
	9. Rai, S. (n.d.). Governance and RTI in India. Retrieved from
	https://rti.img.kerala.gov.in/rti/pdf/GovernanceandRTIinIndiaSHEILA R AI.pdf
Evaluation	
	CIA:30
C F	Semester Exam:70
Semester Exam	
	Short questions: 10 out of 15 of 2marks each (10x2=20)
	Essay Type: 1 out of 3 of 15 marks each (1X15=15) (35 marks per
	module) 35+35 (Module I + Module II= 70) (70+30 CIA=100)
	33.33 (Module 1 - Module 11 - 70) (70-30 CH1 - 100)