Curriculum feedback for alumni

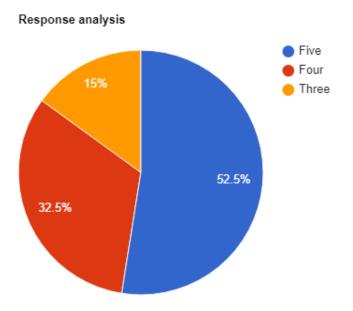
IQAC has conducted a feedback from all stakeholders as part of annual quality assurance activities. An analysis report is also created for every question.

Recommendations are prepared based on the analysis report and forwarded to the management for further action.

The questionwise response analysis is presented below.

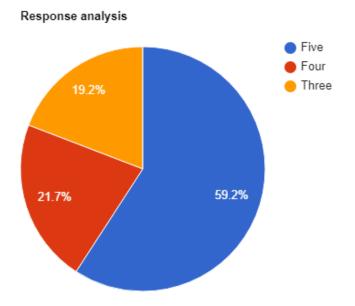
Question: The curriculum inculcates soft skills, life skills employability skills and encourage to participate in extra-curricular activities

| Rating | No. of responses |
|--------|------------------|
| Five | 63 |
| Four | 39 |
| Three | 18 |



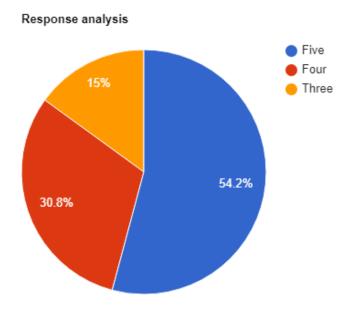
Question: The curriculum is well organised and easy to follow

| Rating | No. of responses |
|--------|------------------|
| Five | 71 |
| Four | 26 |
| Three | 23 |



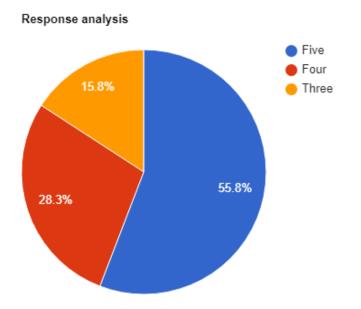
Question: The curriculum brings in balance between theory and practicals

| Rating | No. of responses |
|--------|------------------|
| Five | 65 |
| Four | 37 |
| Three | 18 |



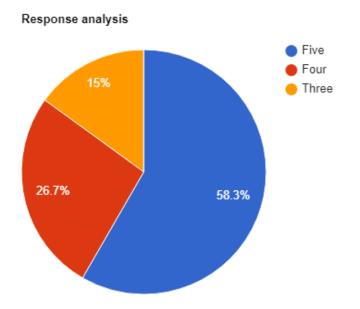
Question: The Curriculum is comprehensive and relevant to industry standards

| Rating | No. of responses |
|--------|------------------|
| Five | 67 |
| Four | 34 |
| Three | 19 |



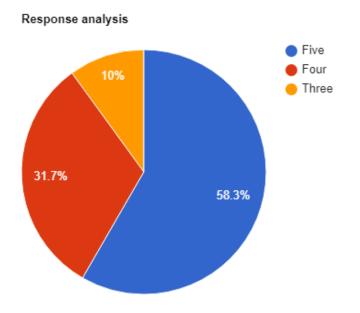
Question: The curriculum equips the students to pursue higher studies and engage in research

| Rating | No. of responses |
|--------|------------------|
| Five | 70 |
| Four | 32 |
| Three | 18 |



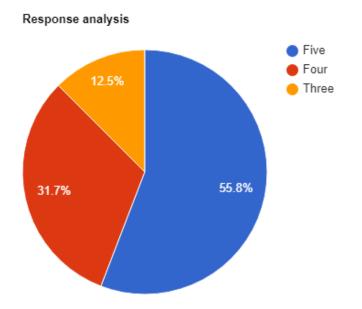
Question: The class activities conducted have relevance to the objectives of the course and overall teaching learning quality

| Rating | No. of responses |
|--------|------------------|
| Five | 70 |
| Four | 38 |
| Three | 12 |



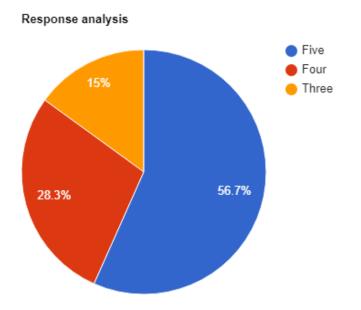
Question: Syllabus is need-based and suitable to the course

| Rating | No. of responses |
|--------|------------------|
| Five | 67 |
| Four | 38 |
| Three | 15 |



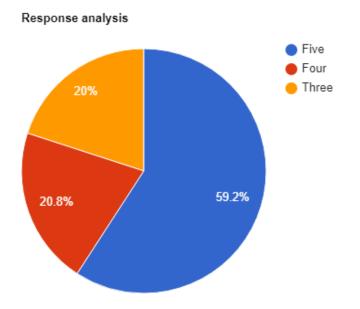
Question: The curriculum provides experiential learning through student seminars, group discussions, projects, field visits

| Rating | No. of responses |
|--------|------------------|
| Five | 68 |
| Four | 34 |
| Three | 18 |



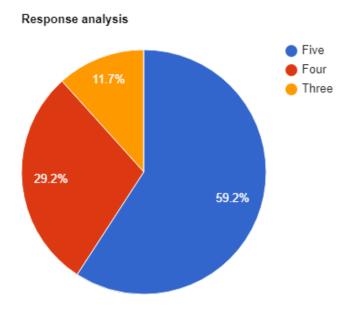
Question: The curriculum gives exposure to the latest developments in the field

| Rating | No. of responses |
|--------|------------------|
| Five | 71 |
| Four | 25 |
| Three | 24 |



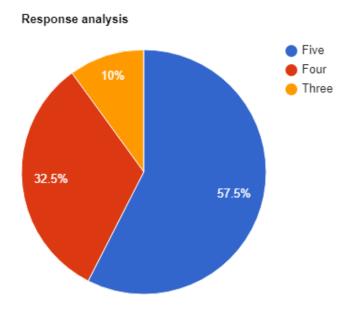
Question: The curriculum has components to address the requirements of the job

| Rating | No. of responses |
|--------|------------------|
| Five | 71 |
| Four | 35 |
| Three | 14 |



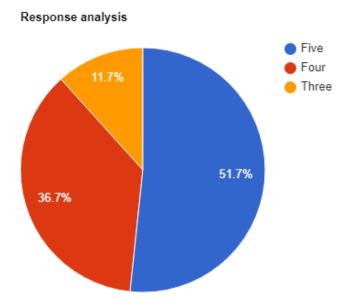
Question: The curriculum facilitates adequate self learning

| Rating | No. of responses |
|--------|------------------|
| Five | 69 |
| Four | 39 |
| Three | 12 |



Question: The time provided to complete the curriculum is adequate

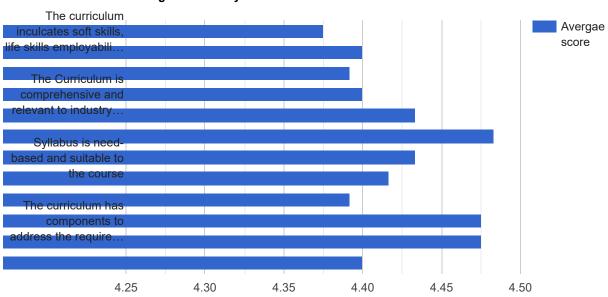
| Rating | No. of responses |
|--------|------------------|
| Five | 62 |
| Four | 44 |
| Three | 14 |



Average score:

| Question | Average score |
|---|------------------|
| The curriculum inculcates soft skills, life skills employability skills and encourage to participate in extra-curricular activities | 4.38 |
| The curriculum is well organised and easy to follow | 4.40 |
| The curriculum brings in balance between theory and practicals | 4.39 |
| The Curriculum is comprehensive and relevant to industry standards | 4.40 |
| The curriculum equips the students to pursue higher studies and engage in research | 4.43 |
| The class activities conducted have relevance to the objectives of the course and overall teaching learning quality | 4.48 |
| Syllabus is need-based and suitable to the course | 4.43 |
| The curriculum provides experiential learning through student seminars, group discussions, projects, field visits | 4.42 |
| The curriculum gives exposure to the latest developments in the field | 4.39 |
| | |

| The curriculum has components to address the requirements of the job | 4.47 |
|--|------|
| The curriculum facilitates adequate self learning | 4.47 |
| The time provided to complete the curriculum is adequate | 4.40 |



Average score analysis

Conclusion

Feedback collection and analysis is a regular exercise conducted by IQAC for every semester. Feedback is analysed and Action Taken report is also prepared for each feedback. The corresponding details are also noted in the annual report.

IQAC Coordinator