

Syllabus template

Semester: II				
Programme : Sociology				
Course : Perspectives on Indian Society				
Paper code: B1SO230211T			Credits: 4	
Hours/week : 4 hours/week				
Category: Core/MDC/SEC/VAC : Minor				
Theory / Practical / Composite : Theory				
No of Modules : 2				
<p>Course Overview: The course will introduce students to critically engage with 'Indian Society' and interrogate methods and knowledge formation that construct the idea of "India". It will introduce students to critically engage with the social institutions and identities in India through caste, class, gender, tribe and religion in order to develop knowledge of power and subordination. The course will aim at enhancing an empathetic understanding of marginalized groups and communities and will contribute to understanding the plurality of Indian society.</p>				
Course Outcome:				
1. Recognize the book view and field view of India.				
2. Interpret the identities and understand the intersection of how these identities impact every aspect of Indian society				
3. Demonstrate the ways in which power and subordination works through these identities in India				
4. Examine critically the discourse around Indian social institutions and identities of Caste, Class, Gender, Tribe and Religion				
5. Evaluate the changing nature of these identities and institutions in contemporary India.				
6. Develop appreciation for diversity and an empathetic understanding for subordinate groups in society				
Prerequisites: -				
SYLLABUS				
UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	<p>Module 1: Introducing India: Book view vs Field view India through the institutions and identities of:</p> <ol style="list-style-type: none"> 1. Caste 2. Class 	2 hours/week	CO1 CO2 CO3 CO4 CO5 CO6	K1 K2 K3 K4 K5 K6

II.	Module 2: India through the institutions and identities of: 1. Gender 2. Tribe 3. Religion	2 hours/week	CO1 CO2 CO3 CO4 CO5 CO6	K1 K2 K3 K4 K5 K6
III.				

Text Books

1. Srinivas, MN. 2001. Collected Essays, OUP Delhi.
Chapter One - Myth and Reality, Chapter two: A Note on Sanskritization and Westernization, Chapter Three - Varna and Caste
2. Srinivas, MN. (1987). The Dominant Caste and Other Essays
3. Deshpande, Satish: Contemporary India –A Sociological View. 2003 Penguin, New Delhi. Chapter 5: Caste Inequalities in India Today, Chapter 6, The Centrality of Indian Middle Classes
4. Geetha V. 2002. Gender. Kolkata: Stree Publications. pp 1-50
5. Kikon, D. (2021). Bamboo Shoot in Our Blood: Fermenting Flavors and Identities in Northeast India. *Current Anthropology*, 62(S24).
6. Xaxa, Virginius. Tribes as Indigenous People of India. Vol. 34, Issue No. 51, 18 Dec, 1999, *EPW* pp 3589-3595
7. Bhatia, V (2025). *Religion in India*. OUP: Delhi.
8. Prakash, G. (2007). Secular Nationalism, Hindutva, and the Minority. In A. D. Needham & R. S. Rajan (Eds.), *The Crisis of Secularism in India* (pp. 177-188). Duke University Press

Suggested readings

1. Beteille Andre. 1996. Caste in Contemporary India in Chris Fuller (ed) *Caste Today*. New Delhi: Oxford University Press. pp: 150-179
2. Sharma K.L (ed). 1998. Introduction in Caste and Class in India. Jaipur: Rawat Books. Pp: 1-17.
3. Subramanian, Ajantha. 2019. *The Caste of Merit: ENGINEERING EDUCATION IN INDIA*. London: Harvard University Press
4. Fernandes, Leela. 2006. *India's New Middle Class: Democratic Politics in an Era of Economic Reform*. Minneapolis: University of Minnesota
5. Menon, N (2012) *Seeing Like a Feminist*. Pp 51-91. Zubaan Books: New Delhi
6. Kikon D.(2017). Jackfruit seeds from Jharkhand: Being adivasi in Assam: Being adivasi in Assam. *Contributions to Indian Sociology*.;51(3):313-337. doi:[10.1177/0069966717720575](https://doi.org/10.1177/0069966717720575)

Web Resources

1. Ansari, K. A. (2016, December 6). A tale of two mosques. Himal South Asian.
<https://www.himalmag.com/comment/a-tale-of-two-mosques>

2.Paliwal, D., (2023). Sociology in India [MOOC].
https://onlinecourses.swayam2.ac.in/nou23_hs27/preview

Evaluation:
Theory
CIA: 30
Semester Exam: 70

Paper Structure for Theory Semester Exam Module :

Total Marks – 70
Modules -2 (35 marks each)
Module A
1 long question out of 2:1X15=15
2 short questions out of 4: 2X10=20
Module B
1 long question out of 2:1X15=15
2 short questions out of 4: 2X10=20

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Recognize the book view and field view of India.	K1
CO2	Interpret the identities and understand the intersection of how these identities impact every aspect of Indian society.	K2
CO3	Demonstrate the ways in which power and subordination works through these identities in India.	K3
CO4	Examine critically the discourse around Indian social institutions and identities of Caste, Class, Gender, Tribe and Religion.	K4
CO5	Evaluate the changing nature of these identities and institutions in contemporary India.	K5
CO6	Develop appreciation for diversity and an empathetic understanding for subordinate groups in society.	K6