

Syllabus template

Semester: IV				
Programme : Sociology				
Course : Social Institutions 2				
Paper code: B2SO230411T			Credits: 4	
Hours/week : 4 Hours/Week				
Category: Core/MDC/SEC/VAC : Minor				
Theory / Practical / Composite : Theory				
No of Modules : 2				
<p>Course Overview: This course provides a comprehensive understanding of key social institutions, focusing on work, economic life, organizations, political institutions, and media. Students will explore the evolution of work from pre-modern to post-industrial societies, examine the role of women and the significance of leisure, and analyze organizational theories, surveillance, technology, and globalization. The course further investigates the structure and functions of political institutions such as the state, nation, and democracy, alongside the theories and forms of media. Through critical engagement with sociological concepts and theories, students will develop the ability to analyze contemporary issues, evaluate the impact of technological and global changes, and propose informed solutions to challenges facing modern social institutions.</p>				
Course Outcome:				
1. Identify key concepts related to work, economic life, organizations, political institutions, and media in various social contexts				
2. Explain the evolution of work (pre-modern, industrial, post-industrial), the role of women in work, and the significance of leisure.				
3. Implement sociological theories to real-world examples of work, organizations, political institutions, and media.				
4. Compare different forms of work, organizational structures, political systems (state, nation, democracy), and media forms; analyze the impact of technology and globalization on these institutions.				
5. Critically assess the effects of surveillance, technology, and globalization on organizations and work.				
6. Formulate informed arguments or projects that propose solutions to contemporary issues related to work, organizations, political institutions, and media in society.				
Prerequisites: <i>Basic knowledge about any prior course</i>				
SYLLABUS				
UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	<p>Module 1</p> <p>1. Work and Economic life : understanding work; Pre modern, Industrial and Post-industrial work; women and work, work and leisure</p>	2 hours/week	<p>CO1</p> <p>CO2</p> <p>CO3</p> <p>CO4</p> <p>CO5</p>	<p>K1</p> <p>K2</p> <p>K3</p> <p>K4</p> <p>K5</p>

	2. Organizations : Theories of organization; Surveillance; Technology and effect of globalization.		CO6	K6
II.	Module 2 3. Political Institutions: State, Nation and Democracy 4. Media : Theories of Media; Forms of media	2 hours/week	CO1 CO2 CO3 CO4 CO5 CO6	K1 K2 K3 K4 K5 K6
Text Books				
1. Giddens, Anthony. (2009). <i>Introducing Sociology</i> : 6th Edition. Cambridge: Polity Press.				
2. Bilton, Tony et al. (1997). <i>Introducing Sociology</i> . New York: Palgrave				
3. Davis, Angela Y.(1983). <i>Women, Race & Class</i> . New York: Vintage Books.				
4. McLuhan, M. (1964). <i>Understanding media: The extensions of man</i> . New York: McGraw Hill.				
5. Karl, Polanyi. (1977). <i>The Livelihood of Man</i> . New York: Academic Press. (Chapters 1 and 2, Pages 5- 34)				
Suggested readings				
1. Orwell, George. (1949). <i>Nineteen Eighty-Four</i> . Penguin Classics.				
2. Zelizer, V. (1979). <i>Morals and Markets: Development of Life Insurance in the United States</i> . Columbia University Press, New York (Select Chapters)				
3. Veblen, Thorstein (1899). <i>The Theory of the Leisure Class: An Economic Study of Institutions</i> , Macmillan.				
4. Anderson, B. (2016). <i>Imagined communities</i> . Verso Books.				
5. Chatterjee, P. (1993). "Whose Imagined Community?". In <i>The Nation and Its Fragments: Colonial and Postcolonial Histories</i> (pp. 140–162). Princeton University Press.				
6. Sarkar, T. (2000). A Prehistory of Rights: The Age of Consent Debate in Colonial Bengal. <i>Feminist Studies</i> , 26(3), 601–622. https://doi.org/10.2307/3178642				
7. Matthews J. (2017) The Sociology of Mass Media. In: Korgen KO, ed. <i>The Cambridge Handbook of Sociology: Core Areas in Sociology and the Development of the Discipline</i> . Cambridge University Press;:197-204.				
Web Resources				
1. The Zone of Interest (film: 2023)				
2. Modern Times (film: 1936)				
Evaluation Theory CIA: 30 Semester Exam: 70				
Paper Structure for Theory Semester Exam Module : Total Marks – 70 Modules -2 (35 marks each)				
Module A 1 long question out of 2:1X15=15 2 short questions out of 4: 2X10=20				
Module B 1 long question out of 2:1X15=15 2 short questions out of 4: 2X10=20				

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Identify key concepts related to work, economic life, organizations, political institutions, and media in various social contexts	K1
CO2	Explain the evolution of work (pre-modern, industrial, post-industrial), the role of women in work, and the significance of leisure.	K2
CO3	Implement sociological theories to empirical examples of work, organizations, political institutions, and media.	K3
CO4	Compare different forms of work, organizational structures, political systems (state, nation, democracy), and media forms; analyze the impact of technology and globalization on these institutions..	K4
CO5	Critically assess the effects of surveillance, technology, and globalization on organizations and work.	K5
CO6	Formulate informed arguments or projects that propose solutions to contemporary issues related to work, organizations, political institutions, and media in society.	K6