

## History UG

<b>Semester: 6</b>				
<b>Programme : History</b>				
<b>Course : Sports and Society in the Modern World (Minor Paper for Raghampur Campus)</b>				
<b>Paper code: B3HS230611T</b>			<b>Credits: 4</b>	
<b>Hours/week : 4</b>				
<b>Category: Core/MDC/SEC/VAC : Minor</b>				
<b>Theory / Practical / Composite : Theory</b>				
<b>No of Modules : 2</b>				
<p><b>Course Overview:</b> This course examines the historical intersection of sports, politics, and social identity, beginning with the use of "muscular Christianity" to spread British imperial ideology through cricket and football. You will analyze how these colonial tools were repurposed by nationalist movements in India and Africa to assert cultural autonomy. The curriculum then evaluates the role of sports in the modern era, from the ideological battlegrounds of the Cold War Olympics to the intense nationalism of the India-Pakistan rivalry. A significant portion of the course is dedicated to the history of exclusion, focusing on racial discrimination in American leagues and the global boycott of Apartheid South Africa. Finally, it addresses the evolving paradigms of gender and LGBTQ+ representation in the sporting world. By the end, students will understand how the playing field serves as a powerful mirror for global power dynamics and social reform.</p>				
<b>Course Outcome:</b>				
1. Identify the origins of Western sports in colonial India and the specific historical events of the 1936 "Nazi Olympics" and the Cold War-era boycotts.				
2. Explain the concept of "muscular Christianity" and how sports functioned as an imperial ideology to civilize and control colonial subjects.				
3. Illustrate the relationship between sport and national identity by examining case studies like football in Bengal and the development of cricket in Bombay.				
4. Deconstruct the mechanics of systemic racism in sports, comparing the segregation of African Americans in the USA with the institutionalized Apartheid in South Africa.				
5. Critique the impact of globalization on traditional sporting rivalries and assess the efficacy of international sporting bodies in addressing human rights issues.				
6. Develop a comprehensive argument regarding how the inclusion of women and the LGBTQ+ community is reshaping the traditional "masculine" paradigm of modern sports.				
<b>Prerequisites: <i>Basic knowledge about any prior course</i></b>				
<b>SYLLABUS</b>				
<b>UNIT/Module</b>	<b>CONTENT</b>	<b>HOURS or NUMBER OF CLASSES</b>	<b>CO Mapping</b>	<b>COGNITIVE LEVEL</b>
I.	• Unit 1: Sports and Empire	18	CO1	K1,K2,K3,K4.K5,K

	<p>Colonialism and the spread of western sports – muscular Christianity, sports as imperial ideology</p> <p>Football – Indian nationalism and football, football and colonialism in Africa</p> <p>Cricket – a colonial sport. Development of cricket in Bengal and Bombay.</p>		<p><b>CO2</b></p> <p><b>CO3</b></p> <p><b>CO4</b></p> <p><b>CO5</b></p> <p><b>CO6</b></p>	<p><b>6</b></p>
	<p>• Unit 2: Sports in the modern world</p> <p>Sports during the Cold War – the Olympics</p> <p>Sports and nationalism – the India-Pakistan rivalry in cricket and hockey.</p> <p>Sports and globalization– the Asian Games and the Commonwealth Games, an overview</p>			
<p><b>II.</b></p>	<p>• Unit 3: Sports and race</p> <p>Discrimination, racism and exploitation in sport – from the colonial period to the modern world</p> <p>African Americans, baseball and basketball in the USA</p> <p>The 1936 Olympics</p> <p>Apartheid and sport</p>	<p><b>18</b></p>	<p><b>CO1</b></p> <p><b>CO2</b></p> <p><b>CO3</b></p> <p><b>CO4</b></p> <p><b>CO5</b></p> <p><b>CO6</b></p>	<p><b>K1,K2,K3,K4.K5,K6</b></p>
	<p>• Unit 4: Sports and gender</p> <p>Women and sport – obstacles, challenges and milestones</p> <p>Sports and the LGBTQ+ community – an emerging Paradigm</p>			
<p><b>Text Books</b></p>				
<ul style="list-style-type: none"> <li>• Ronojoy Sen, Nation at Play: A History of Sport in India</li> <li>• Richard Cashman, Pleasure, Profit and Proselytism</li> <li>• David Goldblatt, The Ball is Round</li> <li>• Lincoln Allison, The Changing Politics of Sport</li> <li>• Jules Boykoff, Power Games: A Political History of the Olympics</li> <li>• Paul Darby, Africa, Football and FIFA: Politics, Colonialism and Resistance</li> <li>• Robert Edelman, The Whole World Was Watching: Sport in the Cold War</li> <li>• David Goldblatt, The Ball is Round: A Global History of Soccer</li> <li>• Richard Giulianotti, Globalization and Sport</li> <li>• Jennifer Hargreaves, Heroines of Sport: The Politics of Difference and Identity</li> <li>• Joanna Harper, Sporting Gender</li> <li>• J. A. Mangan, The Cultural Bond: Sport, Empire, Society</li> </ul>				

- Toby Miller, Globalization and Sport: Playing the World
- Toby C. Rider, Cold War Games: Propaganda, the Olympics, and U.S. Foreign Policy
- Robert Edelman, The Oxford Handbook of Sport Studies.
- Alan McDougall, Contested Fields: A Global History of Modern Football.
- SW Pope, Routledge Companion to Sports History
- Ramachandra Guha, A Corner of a Foreign Field: An Indian History of British Sport, Penguin
- Boria Majumdar, Cricket in Colonial India 1780-1947, Routledge 2008.

#### **Suggested readings**

- Boria Majumdar, Kaushik Bandopadhyay, A Social History of Indian Football: Striving to Score, Routledge 2006
- Soumen Mitra, In Search of an identity: History of Football in Colonial India
- S. R Chakraborty, Politics of Sport in South Asia, Routledge 2010
- Christos Kassimuris, European Football in Black and White: Tackling racism in football. Lexington Books 2008

#### **Web Resources**

1.

2.

3.

4.

#### **Evaluation : Theory**

**CIA: 5 + Mid Sem: 20 +Attendance: 5 =30**

**Semester Exam: 70\**

#### **Paper Structure for Theory Semester Exam:**

**Total Marks: 70**

**Two modules of 35 marks each.**

**5 questions of 2 marks from 7 options: 2X5=10**

**3 questions of 5 marks from 5 options: 5X3=15**

**1 question of 10 marks from 2 options: 10x1=10**

#### **Course outcomes (COs) and Cognitive Level Mapping**

<b>COs</b>	<b>CO Description</b>	<b>Cognitive levels</b>
<b>CO1</b>	<b>Identify the origins of Western sports in colonial India and the specific historical events of the 1936 "Nazi Olympics" and the Cold War-era boycotts.</b>	<b>K1</b>
<b>CO2</b>	<b>Explain the concept of "muscular Christianity" and how sports functioned as an imperial ideology to civilize and control colonial subjects.</b>	<b>K2</b>
<b>CO3</b>	<b>Illustrate the relationship between sport and national identity by examining case studies like football in Bengal and the development of cricket in Bombay.</b>	<b>K3</b>
<b>CO4</b>	<b>Deconstruct the mechanics of systemic racism in sports, comparing the segregation of African Americans in the USA with the institutionalized Apartheid in South Africa.</b>	<b>K4</b>

<b>CO5</b>	<b>Critique the impact of globalization on traditional sporting rivalries and assess the efficacy of international sporting bodies in addressing human rights issues.</b>	<b>K5</b>
<b>CO6</b>	<b>Develop a comprehensive argument regarding how the inclusion of women and the LGBTQ+ community is reshaping the traditional "masculine" paradigm of modern sports.</b>	<b>K6</b>