

Semester	<b>2</b>
Course <sup>*1</sup>	<b>Core</b>
Paper Title and Paper Code	<b>Sociological Theory C1BG230231T</b>
No. of Credits <sup>*2</sup>	<b>4</b>
Theory / Practical / Composite	<b>Theory</b>
Minimum No. of preparatory hours per week a student has to devote	4
Number of Modules	2
Syllabus	<p style="text-align: center;"><b><u>Module A</u></b></p> <ol style="list-style-type: none"> <li>1. Auguste Comte <ol style="list-style-type: none"> <li>1.1 Law of Three Stages</li> <li>1.2 Hierarchy of Sciences</li> <li>1.3 Social Statics and Dynamics</li> </ol> </li> <li>2. Emile Durkheim <ol style="list-style-type: none"> <li>2.1 Social Fact</li> <li>2.2 Forms of Solidarity</li> <li>2.3 Sacred and Profane</li> </ol> </li> </ol> <p style="text-align: center;"><b><u>Module B</u></b></p> <ol style="list-style-type: none"> <li>3. Karl Marx <ol style="list-style-type: none"> <li>3.1 Materialist Conception of History</li> <li>3.2 Class and Class Struggle</li> <li>3.3 Alienation</li> </ol> </li> <li>4. Max Weber <ol style="list-style-type: none"> <li>4.1 Social Action</li> <li>4.2 Ideal Types</li> <li>4.3 Forms of Solidarity</li> </ol> </li> </ol>
Learning Outcomes <sup>*3</sup>	<p>The course introduces the students to the classical sociological thinkers, whose work has shaped the discipline of sociology. It familiarizes them with the basic ideas and concepts on which the edifice of sociology is built.</p> <ul style="list-style-type: none"> <li>• The students will learn the important conceptual, theoretical and methodological contributions of August Comte, Karl Marx, Emile Durkheim and Max Weber</li> </ul>

	<ul style="list-style-type: none"> <li>• This course poses society as an entity that may be theorised and studied. This will enable the student to understand that what they might study objectively is not given and that their initiatives may introduces changes in it.</li> <li>• The student understands the functions that society performs and how social solidarity may be achieved through interventions.</li> <li>• The student understands that critical thought and persistent struggles may bring about historical changes in repressive situations.</li> </ul>	
Reading/Reference Lists *4	<p>Coser, L.A., 2012. Masters of sociological thought. Rawat Publications.</p> <p>Ritzer, G. and Stepnisky, J., 2017. <i>Sociological theory</i>. Sage publications.</p> <p>Bottomore, T., 2001. A Dictionary of Marxist Thought, Wiltshire.</p> <p>Swayam Online Course titled ‘Introducing Sociology 1’: Lectures 7 to 9  <a href="https://onlinecourses.swayam2.ac.in/cec21_hs40/preview">https://onlinecourses.swayam2.ac.in/cec21_hs40/preview</a></p>	
Evaluation	Theory CIA: 20 Semester Exam: 80	Practical (if applicable) CA: Semester Exam:
Paper Structure for Theory Semester Exam		