| Semester | II |
| :---: | :---: |
| Course *1 | Major |
| Paper Title / Code | Math Methods 2 \& Clab 2 / C1PH230212T \& C1PH230212P |
| No. of Credits *2 | 4 |
| Theory / Practical / Composite | Composite |
| Minimum No. of preparatory hours per week a student has to devote | 4 |
| Number of Modules | 2 |
| Syllabus |  |
|  | Module A: Math Methods 2 [36L] |
|  | Second order linear homogeneous and nonhomogenous ODEs. Phase plane methods for system of ODEs. |
|  | [10 L] |
|  | Series solution of ODEs: Power series method. Legendre Polynomials. Frobenius Method. |
|  | [10 L] |
|  | The matrix Eigenvalue Problem: Determination of eigenvalues and eigenvectors, applications. Symmetric, Skew symmetric and Orthogonal matrices, diagonalisation and quadratic forms of matrices, Hermitian and Unitary matrices. |
|  | [8 L] |
|  | Complex Variables: |
|  | Brief Revision of Complex Numbers and their Graphical Representation. Euler's formula, De Moivre's theorem, Roots of Complex Numbers. Functions of Complex Variables. Analyticity and Cauchy-Riemann Conditions, Harmonic functions. Examples of analytic functions. |
|  | [8 L] |


|  | Module B: Computation - lab 2 <br> [24L] <br> Array computing in Python: Introduction to the numpy, scipy and matplotlib modules. Making use of Numerical libraries for Reading and Writing Data files, Visualisation and plotting, Distribution functions, 2D solutions of the equations of mathematical physics, root finding for nonlinear equations, determination of eigenvalues, interpolation and curve fitting. <br> [12 L] <br> Implementation of the following algorithms: <br> 1. Basic root finding techniques: Bisection and Newton Raphson <br> 2. Linear Least squares method. <br> 3. Matrix inversion <br> Testing output against known solutions and/or comparing them with output from library functions. |
| :---: | :---: |
| Learning Outcomes *3 | (1) Apply the powerful method of series solution of second order differential equations (simple cases) (module A) <br> (2) Lead into special functions and their polynomial representation (module A) <br> (3) Understand the Matrix Eigenvalue problem (module A) <br> (4) Learn and apply the concept of analyticity of complex functions (module A) <br> (5) Learn about the advantages of matrix computation (module B) <br> (6) Learn to find numerical roots to nonlinear algebraic equations and curve fitting (module B) <br> (7) Getting prepared for Quantum Mechanics, Advanced Mathematical formulations of Physics, parallelising code for computational efficiency, and find patterns in data. (module B) |


| Reading/Reference Lists *4 | Module A <br> 1. Scientific Comp <br> Python 3) <br> 2. Introduction to <br> 3. Fundamentals of to Engineering, Sci and A. D. Snider, P <br> 4. Mathematical Me <br> F. Riley, M. P. Hob <br> 5. Differential Equa <br> Module B <br> 1. Online Refs: Lan <br> 2.. Numpy beginne Publishing <br> 3. Computa <br> 2015, Scien <br> 4. Computa <br> CreateSpace (2012) <br> 5. Computa <br> Python, 3rd <br> Paez, Cristi <br> 6. Learning <br> Christian Hi <br> 7. Scientific <br> edition, Pyth | ython (Revised edition, <br> namics by David J. Griffith <br> x Analysis with Application d Mathematics, E. B. Saff <br> Physics and Engineering <br> S. J. Bence, CUP <br> epley L. Ross, Willey Indi <br> , Kong et al <br> Idris Alba, 2015, Packt <br> ysics, D.Walker, 1st Edn., national Pvt. Ltd. <br> ysics Mark Newman, ndent Publishing Platform <br> ysics: Problem Solving with Rubin Landau, Manuel J. rdeianu <br> Programming with Pytho <br> ng in Python (Revised bhijit Kar Gupta, |
| :---: | :---: | :---: |
| Evaluation | Theory <br> CIA: 15 <br> Semester Exam: 45 | Practical (if applicable) CA: 30 <br> Semester Exam: 10 |
| Paper Structure for Theory Semester Exam | 5 Q / 7 Q, each 3 Marks + 3Q/4Q each 10 Marks : 45 |  |

## Template for Paper Submission

*1: Major / Minor / Multi-Disciplinary / Ability Enhancement / Skill Enhancement / Value-Added.
*2: In case of composite paper, kindly mention the credit allotted to theory and practical components separately.
*3: Learning outcomes should preferably contain one or two outcomes related to social / environmental consciousness.
*4: The list should preferably contain one or two online courses developed by SWAYAM, NPTEL, etc.

