Semester	1		
Course *1	Major 2		
Paper Code	C1SO230121T		
Paper Title	Introducing India 1		
No. of Credits	4		
*2			
Theory /	Theory		
Practical /	·		
Composite			
Minimum No.	4		
of preparatory			
hours per week			
a student has to			
devote			
Number of	2		
Modules			
Syllabus	Module A		
	1. Approaches to the Study of Indian Society		
	 2. Caste 3. Class Module B 4. Tribe 5. Village 6. Industry and Labour 		
Learning Outcomes *3	This course offers an understanding of India by introducing students to the modes of constructions of knowledge about India. It draws attention to the institutions like caste, class, tribe, village etc. which have shaped Indian social reality as well as the disciplinary orientation of Sociology in India.		
	The course aims to inculcate a critical understanding of the key concepts, useful for an understanding of Indian society. The aim of this course is to provide an account of the approaches.		
	 The aim of this course is to provide an account of the approaches to understand India. 		
	The course aims to appraise students of the role of institutions like caste, class, tribe, etc.		

- The course also seeks to provide students a perspective about the transformation of India's villages and industries.
- The course aims to instill a social consciousness and sensitivity to disprivilege and forms of marginalization that exists along several lines in Indian society.

Reading/Refere nce Lists *4

Cohn, B.S., 1990, An Anthropologist among the Historians and Other Essays, Delhi: Oxford University Press, Pp.136-171

Kaviraj, S., 2010, The Imaginary Institution of India, Ranikhet: Permanent Black, Pp.85-126

Guha, R., 1982, Subaltern Studies, Volume I. Delhi: Oxford University Press, Pp.1-8

Gupta Dipankar (ed) 1993. Social Stratification. Oxford in India Readings in Indian Sociology and Social Anthropology. Oxford: NewDelhi

Srinivas, M.N. 1969. The Caste System in India" in A. Béteille (ed.) Social Inequality: Selected Readings, Harmondsworth: Penguin Books, Pp.265-272

Mencher, J., 1991, "The Caste System Upside Down", in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp.93-109

Recent Debates on Caste

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Thorner Daniel.1993. Agrarian Class Structure in Dipankar Gupta ed. Social Stratification. New Delhi: Oxford.

Dhanagare, D.N., 1993, "The Model of Agrarian Classes in India", in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp. 271-275

Breman, J., 1999, "The Study of Industrial Labour in Post-Colonial India: The Formal Sector", *Contributions to Indian Sociology*, 33(1&2), Pp.1-41

Xaxa Virginus. 1999. Ttransformation of tribes in India: Terms of Discourse. *Economic and Political Weekly*. Vol 34 (24)

Jodhka, Surinder. 2000. Sociology/Anthropology: Nation and the "Village Community". Paper presented in a National Workshop on

Knowledge, Institutions, Practices: The Formation of India Anthropology and Sociology. Institute of Economic Growth, Delhi.

Madan, Vandana. 2004. 'Introduction 'in The Village in India. Oxford in India Readings in Sociology and Social Anthropology. New Delhi : Oxford University Press.

Beteille Andre. 1996. Caste in Contemporary India in Chris Fuller (ed) Caste Today. New Delhi : Oxford University Press. pp: 150-179.

Srinivas M. N. 2002. Collected Essays. Delhi : Oxford University Press pp 166-172, 236-250.

Sociology f India

https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=sP9KhysDemvbqP HPOAmaYw==

https://onlinecourses.swayam2.ac.in/cec21_hs40/preview

Evaluation	Theory	Practical (if applicable)	
	CIA: 30	CA:	
	Semester Exam: 70	Semester Exam:	
Paper Structure	<u>Total Marks – 70</u>		
for	Modules -2 (35 marks each)		
Theory	Module A		
Semester Exam	1 long question out of 2:1X15=15		
	2 short questions out of 4: 2X10=20		
	Module B		
	1 long question out of 2: 1X15=15		
	2 short questions out of 4: 2X10=20		