

Syllabus template

Semester: 1				
Programme : Sociology				
Course : Introducing India 1				
Paper code: C1SO230121T			Credits: 4	
Hours/week : 4 hours/Week				
Category: Core/MDC/SEC/VAC : Core				
Theory / Practical / Composite : Theory				
No of Modules : 2				
<p>Course Overview: This course seeks to begin with an interrogation of the ways in which knowledge about India and Indian society is constructed. It critically reflects upon the colonial historiography of knowledge production by drawing attention to the modes of construction of knowledge about India. It draws attention to the institutions like caste, class, tribe, village etc. which have shaped Indian social reality as well as the disciplinary orientation of Sociology in India.</p>				
Course Outcome:				
1. Recognize colonial historiography in the construction of knowledge about India.				
2. Explain the different approaches to understand India				
3. Demonstrate a critical understanding of the key concepts useful for an understanding of Indian society				
4. Analyze the roles of institutions like caste, class, tribe, etc in understanding India society				
5. Evaluate the transformation of India's villages and industries of India.				
6. Develop a social consciousness and sensitivity to disprivilege and forms of marginalization that exists along several lines in Indian society.				
Prerequisites:				
SYLLABUS				
UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	1. Approaches to the Study of Indian Society 2. Caste 3. Class	2 hours/week	CO1 CO2 CO3 CO4 CO5 CO6	K1 K2 K3 K4 K5 K6
II.	4. Tribe 5. Village 6. Industry and Labour	2 hours/week	CO1 CO2 CO3 CO4 CO5 CO6	K1 K2 K3 K4 K5 K6

Text Books
1. Cohn, B.S., 1990, <i>An Anthropologist among the Historians and Other Essays</i> , Delhi: Oxford University Press, Pp.136-171
2. Kaviraj, S., 2010, <i>The Imaginary Institution of India</i> , Ranikhet: Permanent Black, Pp.85-126
3. Guha, R., 1982, <i>Subaltern Studies, Volume I</i> . Delhi: Oxford University Press, Pp.1-8
4. Despande, S. 2003. 'Caste Inequalities in India Today' in <i>Contemporary India</i> . India: Penguin Books
5. Despande, S. 2003. 'The Centrality of Middle Class' in <i>Contemporary India</i> . India: Penguin Books
6. Thorner Daniel.1993. <i>Agrarian Class Structure</i> in Dipankar Gupta ed. <i>Social Stratification</i> . New Delhi : Oxford.
7. Breman, J., 1999, "The Study of Industrial Labour in Post- Colonial India: The Formal Sector", <i>Contributions to Indian Sociology</i> , 33(1&2), Pp.1-41
8. Xaxa Virginus. 1999. <i>Transformation of tribes in India : Terms of Discourse</i> . <i>Economic and Political Weekly</i> . Vol 34 (24)
9. Jodhka, Surinder. 2000. <i>Sociology/Anthropology : Nation and the "Village Community"</i> . Paper presented in a National Workshop on Knowledge, Institutions, Practices: The Formation of India Anthropology and Sociology. Institute of Economic Growth, Delhi
10. Madan, Vandana. 2004. 'Introduction 'in <i>The Village in India</i> . Oxford in India Readings in Sociology and Social Anthropology. New Delhi : Oxford University Press
Suggested readings
1. Srinivas, M.N. 1969. <i>The Caste System in India</i> " in A. Béteille (ed.) <i>Social Inequality: Selected Readings</i> , Harmondsworth: Penguin Books, Pp.265- 272
2. Mencher, J., 1991, „The Caste System Upside Down“, in D. Gupta (ed.), <i>Social Stratification</i> , Delhi: Oxford University Press, Pp.93-109
3. Gupta Dipankar (ed) 1993. <i>Social Stratification</i> . Oxford in India Readings in Indian Sociology and Social Anthropology. Oxford :New Delhi
4. Fernandes, L. (2006). <i>India's New Middle Class: Democratic. Politics in an Era of Economic Reforms</i> . University ofMinnesota Press: London
5. Subramanian, A. (2019). <i>The caste of merit: Engineering education in India</i> . Harvard University Press.
6. Subramanian, A. (2015). <i>Making merit: The Indian Institutes of Technology and the social life of caste</i> . <i>Comparative Studies in Society and History</i> , 57(2), 291-322.
7. Srinivas M. N. 2002. <i>Collected Essays</i> . Delhi : Oxford University Press pp 166-172, 236-250.
8. Teltumbde, A. 2025. <i>The Caste Consensus</i> . Nava Nayana Publishing: New Delhi.

Web Resources
1. Meritocracy and Democracy: The Social Life of Caste in India Prof. Ajantha Subramanian https://www.youtube.com/watch?v=j03pZbYU6H4
2. Reflections on Caste & Castelessness with Satish Deshpande https://www.youtube.com/watch?v=ifHSd_4K8gE&t=122s
Evaluation:
Theory CIA: 30 Semester Exam: 70
Paper Structure for Theory Semester Exam Module :
Total Marks – 70 Modules -2 (35 marks each) Module A 1 long question out of 2:1X15=15 2 short questions out of 4: 2X10=20 Module B 1 long question out of 2: 1X15=15 2 short questions out of 4: 2X10=20

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Recognize colonial historiography in the construction of knowledge about India.	K1
CO2	Explain the different approaches to understand India	K2
CO3	Demonstrate a critical understanding of the key concepts useful for an understanding of Indian society	K3
CO4	Analyze the roles of institutions like caste, class, tribe, etc in understanding India society	K4
CO5	Evaluate the transformation of India's villages and industries of India.	K5
CO6	Develop a social consciousness and sensitivity to disprivilege and forms of marginalization that exists along several lines in Indian society	K6