

Semester	2
Course ^{*1}	Major 4
Paper Code	C1SO230221T
Paper Title	Introducing India 2
No. of Credits ^{*2}	4
Theory / Practical / Composite	Theory
Minimum No. of preparatory hours per week a student has to devote	4
Number of Modules	2
Syllabus	<p><u>Module A</u></p> <ol style="list-style-type: none"> 1. Family and Kinship 2. Gender 3. Ethnicity <p><u>Module B</u></p> <ol style="list-style-type: none"> 4. Language 5. Religion 6 Debates around the idea of the Nation
Learning Outcomes ^{*3}	<p>This paper aims to provide a perspective about the cultural aspects of the construction of modern India. It examines identities built around the questions of language, religion, ethnicity and tries to depict how these forms of affiliations play out in the context of nation building in independent India. The Course dwells on ideas and debates which have been integral to the making of an Indian identity today.</p> <ul style="list-style-type: none"> • Students will be introduced to the key sociological ideas on family, kinship, and gender in India. • The course will equip students to critically understand the role played by different forms of identity affiliations in independent

	<p>India, namely language, ethnicity, religion, and their interconnections.</p> <ul style="list-style-type: none"> • The course provides an exposure to debates on nationalism and what it means to live in a multicultural society like ours. • The course would seek to instill an understanding and a sense of empathy towards difference and diversity.
<p>Reading/Reference Lists *⁴</p>	<p>Geetha V. 2002. Gender. Kolkata: Stree Publications. pp 1-50</p> <p>Dube Leela. 2001. On the Construction of Gender Socialisation of Hindu Girls in Patrilineal India in Anthropological Explorations in Gender: Intersecting Fields. New Delhi: Sage pp 87-118</p> <p>Karve Iravati. 1993. The Kinship Map of India in Patricia Uberoi (ed) The Kinship Map of India Delhi: Oxford University Press pp 50-73.</p> <p>Madan T. N. 2005. 'Religions of India 'in Veena Das (edt) Handbook of Indian Sociology. Delhi: OUP pp: 203-222.</p> <p>Srinivas M.N. 2002. The Social Significance of Religion in India in Collected Essays. Delhi: OUP pp 362-370.</p> <p>Sheth D.L. 1995. The Great Language Debate: Politics of Metropolitan versus Vernacular India in U. Baxi and Bhikhu Parekh (edt). Crisis and Change in Contemporary India. New Delhi: Sage. pp 187-215.</p> <p>Gupta Dipankar. 1997. 'Ethnicity and Politics 'in Sudipto Kaviraj ed. Politics in India. New Delhi: OUP.</p> <p>Ethnic Group. Entry in Collins Dictionary of Sociology. pp 202-203.</p> <p>Das, Samir Kumar. 2005. 'Politics of Ethnic Groups 'in Satyabrata Chakraborty ed. Political Sociology. New Delhi: McMillan. pp: 229-247.</p> <p>Deshpande Satish. 2003. Contemporary India: A Sociological View. Penguin India: Delhi</p> <p>Madan T N. 1993. The Hindu Family and its Development in Patricia Uberoi (edt) Family, Kinship and Marriage in India. Delhi : Oxford University Press. pp 416-434</p> <p>Sociology of India https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=sP9KhysDemvbqPHPOAmaYw== https://onlinecourses.swayam2.ac.in/cec21_hs40/preview</p>

Evaluation	Theory CIA: 30 Semester Exam: 70	Practical (if applicable) CA: Semester Exam:
Paper Structure for Theory Semester Exam	<u>Total Marks – 70</u> Modules -2 (35 marks each) Module A 1 long question out of 2: 1X15=15 2 short questions out of 4: 2X10=20 Module B 1 long question out of 2: 1X15=15 2 short questions out of 4: 2X10=20	