

C2BG230331T

Semester: III	
Programme : BA in Humanities and Social Sciences	
Course : Understanding Indian Society	
Paper code: C2BG230331T	Credits: 4
Hours/week : 4	
Category: Core/MDC/SEC/VAC : Core	
Theory / Practical / Composite : Theory	
No of Modules : 2	
Course Overview:	
Course Outcome: The course "Understanding Indian Society" offers a comprehensive study of the social structure and dynamics of India, emphasizing its diversity and unity. It covers the historical evolution and contemporary features of caste, class, religion, and family as fundamental social institutions. Students will examine how these institutions shape social identity, roles, and interactions in Indian society. The course also explores social change processes influenced by modernization, globalization, and social reform movements. Attention is given to the challenges of social inequality, exclusion, and integration in a pluralistic society. Through theoretical approaches and empirical studies, learners develop critical insights into the complexities of Indian society and its ongoing transformations.	
1. Recall and define the concepts of caste, class, religion, and family within sociological frameworks.	
2. Understand the process of social change within Indian society, including the intricacies of the caste system, religious dynamics, and family structures.	
3. Apply sociological theories and research methods to analyze and interpret social phenomena in the context of Indian society, fostering the ability to critically engage with social issues and contribute to informed discussions on societal dynamics.	
4. Analyze and critically assess the social structures in India, examining the impact of caste, class, and gender on social stratification, and comprehend the complexities of the cultural mosaic.	
5. Evaluate key social issues affecting Indian society, such as poverty, inequality, education, and urbanization, and develop a comprehensive understanding of the challenges and dynamics within these domains.	
6. Develop evidence-based arguments proposing solutions to social issues arising from structures of caste, class, religion, and family.	
Prerequisites: -	
SYLLABUS	

UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	Module A 1. Caste 2. Class	2 Hours/ week	CO1 CO2 CO3 CO4 CO5 CO6	K1 K2 K3 K4 K5 K6
II.	Module B 3. Religion 4. Family	2 Hours/ week	CO1 CO2 CO3 CO4 CO5 CO6	K1 K2 K3 K4 K5 K6

Text Books

1. Srinivas, MN. 2001. Collected Essays, OUP Delhi. Chapter One - Myth and Reality,
2. Sharma K.L (ed). 1998 . Introduction in Caste and Class in India. Jaipur : Rawat Books. Pp: 1-17.
3. Beteille Andre. 1996. Caste in Contemporary India in Chris Fuller (ed) Caste Today. New Delhi : Oxford University Press. pp: 150- 179.

Suggested readings

1. Geetha V. 2002. Gender. Kolkata : Stree Publications. pp 1- 50
2. Mason, Philip 1967. "Unity and Diversity: An Introductory Review" in Philip Mason(ed.) India and Ceylon: Unity and Diversity. London: Oxford University Press,Introduction.
3. Stern, Robert W. 2003. Changing India. Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 –31.
4. Srinivas, M.N., 1969, "The Caste System in India", in A. Beteille (ed.) Social Inequality: Selected Readings. Harmondsworth: Penguin Books,pp.265-272.
5. Xaxa, Virginius. Tribes as Indigenous People of India · Vol. 34, Issue No. 51, 18 Dec, 1999, *EPW* pp 3589-3595.

6. Thorner, Daniel, 1992. "Agrarian Structure" in Dipankar Gupta (ed.), Social Stratification in India, New Delhi: Oxford University Press, pp. 261-270.
Web Resources
1. Srinivas, M.N., 1956, "A Note on Sanskritization and Westernization", The Far Eastern Quarterly, Volume 15, No. 4, pp 481-496
2. Deshpande, Satish, 2003, Contemporary India : A Sociological View. New Delhi; Viking, pp.125-150.
Evaluation Theory CIA: 30 Semester Exam: 70
Paper Structure for Theory Semester Exam Module : Total Marks – 70 Modules -2 (35 marks each) Module A 1 long question out of 2 : 1X 15=15 4 short answer type questions out of 6 : 4X5= 20 Module B 1 long question out of 2 : 1X 15=15 4 short answer type questions out of 6 : 4X5= 20

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Recall and define the concepts of caste, class, religion, and family within sociological frameworks.	K1
CO2	Understand the process of social change within Indian society, including the intricacies of the caste system, religious dynamics, and family structures.	K2
CO3	Apply sociological theories and research methods to analyze and interpret social phenomena in the context of Indian society, fostering the ability to critically engage with social issues and contribute to informed discussions on societal dynamics.	K3
CO4	Analyze and critically assess the social structures in India, examining the impact of caste, class, and gender on social stratification, and comprehend the complexities of the cultural mosaic.	K4

C05	Evaluate key social issues affecting Indian society, such as poverty, inequality, education, and urbanization, and develop a comprehensive understanding of the challenges and dynamics within these domains.	K5
C06	Develop evidence-based arguments proposing solutions to social issues arising from structures of caste, class, religion, and family.	K6