

<b>Semester: IV</b>				
<b>Programme : Sociology</b>				
<b>Course : Research Methods</b>				
<b>Paper code: C2BG230431T</b>				<b>Credits: 4</b>
<b>Hours/week : 4 Hours/week</b>				
<b>Category: Core/MDC/SEC/VAC :</b>				
<b>Theory / Practical / Composite : Theory</b>				
<b>No of Modules : 2</b>				
<b>Course Overview:</b> The course focuses on the nature and types of Social Research and will discuss the steps and design in social research. Quantitative and qualitative research methods and modes of data collection will be taught along with introducing sampling techniques. The course also highlights the ethical concerns that manifest in the research process.				
<b>Course Outcome:</b>				
1. Define and describe the nature, purpose, and types of social research.				
2. Explain the key steps involved in the social research process and differentiate among various research designs.				
3. Apply appropriate quantitative and qualitative research methods to collect and organize social data.				
4. Analyse and compare different sampling techniques used in social research.				
5. Evaluate the ethical concerns and responsibilities of a social researcher in conducting fieldwork and data collection.				
6. Design a basic research proposal integrating research questions, methodology, and ethical considerations.				
<b>Prerequisites: <i>Basic knowledge about any prior course</i></b>				
<b>SYLLABUS</b>				
<b>UNIT/Module</b>	<b>CONTENT</b>	<b>HOURS or NUMBER OF CLASSES</b>	<b>CO Mapping</b>	<b>COGNITIVE LEVEL</b>
I.	1. Quantitative research (Survey)  2. The Research Process and	2 hours/week	CO1 CO2 CO3 CO4 CO5 CO6	K1 K2 K3 K4 K5 K6

	<b>3. Research Design</b>  <b>4. Sampling techniques</b>			
II.	<b>6. Qualitative Research (Field Research)</b>  <b>7. Mixed Methods</b>  <b>8. Ethics in Social Research</b>	<b>2 hours/week</b>	<b>CO1</b> <b>CO2</b> <b>CO3</b> <b>CO4</b> <b>CO5</b> <b>CO6</b>	<b>K1</b> <b>K2</b> <b>K3</b> <b>K4</b> <b>K5</b> <b>K6</b>
<b>Text Books</b>				
1. Babbie, Earl. 2004. <i>The Practice of Social Research</i> , 10th edition, Belmont: Wadsworth/Thomson				
2. Baker, Therese. 1998. <i>Doing Social Research</i> , Boston, Madison, New York: McGraw Hill				
3. Henn, Matt et al. 2006. <i>A Short Introduction to Social Research</i> . New Delhi: Vistar Publications				
<b>Suggested Readings</b>				
1. Bernard, H. R. (2017). <i>Research methods in anthropology: Qualitative and quantitative approaches</i> . Bloomsbury Publishing PLC				
<b>Web Resources</b>				
1. A Book Discussion on Mapping Scientific Method: Disciplinary Narrations (Doing Sociology) <a href="https://www.youtube.com/watch?v=rJo69CgkNDO">https://www.youtube.com/watch?v=rJo69CgkNDO</a>				
<b>Evaluation:</b> <b>CIA: 30</b> <b>Semester Exam: 70</b>				
<b>Paper Structure for Theory Semester Exam Module :</b> <b>Modules -2 (35 marks each)</b> <b>Module A 1 long question out of 2 : 1X 15=15 4 short answer type questions out of 6 : 4X5= 20</b> <b>Module B 1 long question out of 2 : 1X 15=15 4 short answer type questions out of 6 : 4X5= 20</b>				

**Course outcomes (COs) and Cognitive Level Mapping**

COs	CO Description	Cognitive levels
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<b>CO1</b>	Define and describe the nature, purpose, and types of social research.	K1
<b>CO2</b>	Explain the key steps involved in the social research process and differentiate among various research designs.	K2
<b>CO3</b>	Apply appropriate quantitative and qualitative research methods to collect and organize social data.	K3
<b>CO4</b>	Analyse and compare different sampling techniques used in social research.	K4
<b>CO5</b>	Evaluate the ethical concerns and responsibilities of a social researcher in conducting fieldwork and data collection.	K5
<b>CO6</b>	Design a basic research proposal integrating research questions, methodology, and ethical considerations.	K6