Semester	IV
Course <sup>*1</sup>	Major-1
Paper Code	C2BT230411T
Paper Title	Prokaryotic Molecular Biology
No. of Credits * <sup>2</sup>	4
Theory / Practical /	Full Theory
Composite	
Minimum No. of	4
preparatory hours per week	
a student has to devote	
Number of Modules	2
Syllabus	Module A: (35 marks)
	(2 classes per week)
	<ul> <li>UNIT I: Supercoiling: DNA supercoiling – linking number, negative and positive supercoilng, topoisomerases.</li> <li>UNIT II: Prokaryotic Replication: Characteristics - semiconservative, discontinuous, single origin, bidirectional replication forks; DNA polymerases; Replication complexes - preprimming proteins, primosome and replisome; Initiation, elongation and termination of replication; Fidelity of replication; Rolling circle and looped rolling circle modes of replication,</li> <li>UNIT III: Homologous Recombination: Mechanism – Holliday intermediate; Repair of damaged replication forks – single or double stranded breaks.</li> </ul>
	Module B: (35 marks) (2 classes per week)
	<b>UNIT IV: Prokaryotic transcription:</b> RNA polymerase, role of sigma factor, promoter, initiation, elongation and termination of RNA chains; Regulation of gene expression in prokaryotes - Operon concept (inducible and repressible system). Intricate transcriptional regulation of bacteriophage $\lambda$ infection of <i>E. coli</i> .
	<b>Unit V: Prokaryotic Translation:</b> Discovery of genetic code and its characteristics; Ribosome structure and assembly; Charging of tRNA (aminoacyl tRNA synthetases); Mechanism of initiation, elongation and termination of polypeptides; Fidelity of translation; Inhibitors of translation.
Learning Outcomes * <sup>3</sup>	• Condente mill he introduced to touche in the CONTA of the
Learning Outcomes * <sup>3</sup>	<ul> <li>Students will be introduced to topological property of DNA that leads to supercoiling.</li> <li>The major biological processes – replication, transcription and translation in a prokaryotic system will be dealt in detail.</li> <li>The students will be exposed to intricate regulation of gene</li> </ul>

	<ul> <li>expression.</li> <li>Special emphasis will be given to transcription regulation of bacteriophage λ life cycle in E coli.</li> </ul>
Reading/Reference Lists *4	<ul> <li>Lehninger Principles of Biochemistry - Cox &amp; Nelson.</li> <li>Molecular Biology – Weaver.</li> <li>Biochemistry - Voet and Voet.</li> <li>Biochemistry – Berg, Tymoczko &amp; Stryer.</li> </ul>
Evaluation	Theory (100)CIA- 20Assignment – 05Attendance - 05Semester Exam- 70
Paper Structure for Theory Semester Exam	<ul> <li>Module A: (35 marks)</li> <li>1 Compulsory Question – objective-type: 1 × 10 = 10 marks</li> <li>Any 2 out of 3 questions; each of 12½ marks, with subparts (no subpart will be less than 1 mark): 2 × 12.5 marks = 25 marks</li> <li>Module B: (35 marks)</li> <li>1 Compulsory Question – objective-type: 1 × 10 = 10 marks</li> <li>Any 1 out of 2 questions; each of 10 marks, with subparts (no sub-part will be more than 5 marks, and less than 1 mark): 1 × 10 marks = 10 marks</li> <li>Any 3 out of 5 questions; each of 5 marks, with subparts (no sub-part will be more than 4 marks, and less than 1 mark): 3 × 5 marks = 15 marks</li> </ul>