Semester	III			
Course	Major			
Paper Code	C2EC230311T			
Paper Title	INTERMEDIATE MICROECONOMICS-I			
No. of Credits	4			
Theory/Practical/Composite	Theory			
No. of periods assigned	4 per week			
Minimum No. of preparatory	4			
hours per week a student has to				
devote	1. Introducing the students to formal microaconomic modeling			
outcomes/Course	with the help of analytical tools.			
description/objective	2. Providing an exposure to the consumer behavior and choice			
accomption objective	3. Introduction to the competitive market structure			
	4. Familiarizing with basics of input markets			
	5. Learning to think like an economist			
	6. Illustrating how microeconomic concepts can be applied to			
	analyze real-life situations.			
Syllabus	Module 1 (35 marks)			
	 1. Consumer Behaviour and Choice Decomposition of price effects; Hicks and Slutsky decomposition; Slutsky equation; labour supply and savings decision -choice between leisure and consumption; choice under uncertainty and intertemporal choice; revealed preference. Number of Classes per week: 2 			
	Module 2 (35 marks)			
	2. The Firm and Perfect Market Structure Behaviour of profit maximizing firms under perfect competition; firm and industry equilibrium; consumer and producer surplus, tax, subsidy, price control.			
	3. Input Markets Basic concepts (derived demand, productivity of an input, value of marginal product, marginal revenue product); demand for input u n d e r c ompetitive conditions; product exhaustion theorem.			
	Number of Classes per week: 2			

Readings	 Textbooks Hal Varian: Intermediate Microeconomics – A Modern Approach; 8th Edition, W.W.Norton & Company, 2010 Robert S. Pindyck and Daniel L. Rubinfeld: Microeconomics, 8th Edition, Pearson References: Walter Nicholson and Christopher M. Snyder: Fundamentals of Microeconomics, Cengage Learning Anindya Sen: Microeconomics: Theory and Applications, OUP, 1999 				
Evaluation	Continuous Internal Assessment: 30 marks End- Semester Theory Examination: 70 marks				
Paper Structure for End Sem Theory	Module	No. of Questions to be Answered	No. of Alternatives	Marks	
	Module 1	3	4	5 x 3 = 15	
		2	3	$10 \ge 2 = 20$	
	Module 2	3	4	5 x 3 = 15	
		2	3	$10 \ge 2 = 20$	
	Total Marks			70	