

## History UG

<b>Semester: 3</b>				
<b>Programme : History</b>				
<b>Course : Rise of the Modern West I (14th to 16th centuries)</b>				
<b>Paper code: C2HS230321T</b>			<b>Credits: 4</b>	
<b>Hours/week : 4</b>				
<b>Category: Core/MDC/SEC/VAC : Core (Major)</b>				
<b>Theory / Practical / Composite : Theory</b>				
<b>No of Modules : 2</b>				
<p><b>Course Overview:</b> This course explores the seismic shifts in European history during the transition from the late medieval period to the dawn of the early modern era. You will analyze how the catastrophic Black Death and the subsequent agrarian crises dismantled feudal structures, paving the way for the Price Revolution and proto-industrialization. The curriculum traces the rise of centralized nation-states alongside the intellectual flowering of Humanism and the Renaissance. You will also examine the religious fragmentation caused by the Reformation and the global implications of the Age of Discovery. Ultimately, this course provides a comprehensive understanding of how Europe reinvented its economy, spirit, and geopolitical reach.</p>				
<b>Course Outcome:</b>				
1. Identify and describe the key events and figures of the period, including the Black Death, the Enclosure Movement, Martin Luther, and the principal maritime voyages.				
2. Explain the causes and characteristics of the Renaissance and Reformation, demonstrating how Humanism shifted European cultural and religious perspectives.				
3. Illustrate the relationship between geographical explorations and the early forms of European colonization across different global regions.				
4. Distinguish between the patterns of state formation in England, France, Spain, and the Holy Roman Empire to understand varying paths to political centralization.				
5. Critically assess the debates surrounding the transition from feudalism to capitalism, weighing the impact of the "Price Revolution" on different social classes.				
6. Formulate a historical synthesis that connects the 14th-century crisis to the 16th-century socio-economic recovery, justifying the period as a distinct era of "transition."				
<b>Prerequisites: Basic knowledge about any prior course</b>				
<b>SYLLABUS</b>				
<b>UNIT/Module</b>	<b>CONTENT</b>	<b>HOURS or NUMBER OF CLASSES</b>	<b>CO Mapping</b>	<b>COGNITIVE LEVEL</b>
I.	Unit 1: Europe in the 14th and 15th centuries: Crisis and transition (9 lectures) The agrarian crisis, the Black Death and its aftermath Transformation of Europe – debates and theories.	18	CO1 CO2 CO3 CO4 CO5 CO6	K1,K2,K3,K4.K5,K6

	<p>Unit 2: Economy, State and Society in 16th century Europe: Principal themes and issues (9 lectures)  Agriculture, industry and trade; the enclosure movement, price revolution and proto-industrialization  Patterns of state formation across Europe – England, France, Spain, the Holy Roman Empire.  Rural and urban society – changes and developments</p>			
II.	<p>Unit 3: The geographical explorations (6 lectures)  Background and causes  The principal voyages and their impact  Forms of early colonization</p>			
	<p>Unit 4: The Renaissance (6 lectures)  Origins of the Renaissance  Humanism in Europe  The Renaissance in European culture – various dimensions</p>	<b>18</b>	<b>CO1</b> <b>CO2</b> <b>CO3</b> <b>CO4</b> <b>CO5</b> <b>CO6</b>	<b>K1,K2,K3,K4.K5,K6</b>
	<p>Unit 5: The Reformation (6 lectures)  Background and causes, Luther and Reformation  Character of the English Reformation, the Radical Reformation  The Counter Reformation</p>			

**Text Books**

- T.S. Aston and C. H. E. Philpin (eds.), The Brenner Debate
- Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and III.
- Carlo M. Cipolla, Before the Industrial Revolution, European Society and Economy. 1000 -1700. 3rd ed. (1993)
- Ralph Davis, The Rise of the Atlantic Economics.
- Maurice Dobb, Studies in the Development of Capitalism.
- J. R. Hale, Renaissance Europe.
- R. Hall, From Galileo to Newton.
- Rodney Hilton, Transition from Feudalism to Capitalism.

- H. G. Koenigsberger and G. L. Mosse, Europe in the Sixteenth Century.
- Stephen J. Lee, Aspects of European History, 1494 - 1789.
- J. H. Parry, The Age of Reconnaissance.
- Meenaxi Phukan, Rise of the Modern West: Social and Economic History of Early Modern Europe.
- Theodore K. Rabb, The Struggle for Stability in Early Modern Europe.
- V. Scammell, The First Imperial Age: European Overseas Expansion, 1400 - 1715.
- Thomas A Brady, Handbook of European History, Vols. 1 and 2
- John Merriman, A History of Modern Europe from the Renaissance to the Present
- Merry E. Weisner-Hanks, Early Modern Europe 1450- 1789

#### **Suggested readings**

- Perry Anderson, The Lineages of the Absolutist State.
- The Cambridge Economic History of Europe. Vol. I - VI.
- James B. Collins, The State in Early Modern France: New Approaches to European History.
- G. R. Elton, Reformation Europe
- M. P. Gilmore, The World of Humanism. 1453 -1517.
- Peter Kriedte, Peasants, Landlords and Merchant Capitalists.
- J. Lynch, Spain under the Hapsburgs.
- Peter Mathias, First Industrial revolution.
- Harry Miskimin, The Economy of Later Renaissance Europe: 1460 -1600.
- Charles A. Nauert, Humanism and the Culture of the Renaissance (1996).
- The New Cambridge Modern History of Europe, Vols. I - VII.
- F. Rice, The Foundations of Early Modern Europe.
- J. H Parry, The Spanish Seaborne Empire
- C. R. Boxer, The Portuguese Seaborne Empire
- John Jeffries Martin, The Renaissance World
- Euan Cameron ed. Early Modern Europe

#### **Web Resources**

- 1.
- 2.
- 3.
- 4.

#### **Evaluation: Theory**

**CIA: 5 + Mid Sem: 20+ Attendance:5 =30**

**Semester Exam: 70**

#### **Paper Structure for Theory Semester Exam:**

**Total Marks: 70**

**Two modules of 35 marks each.**

**(3 questions of 5 marks from 5 options: 3X5=15**

**2 questions of 10 marks from 3 options: 2X10=20**

### Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Identify and describe the key events and figures of the period, including the Black Death, the Enclosure Movement, Martin Luther, and the principal maritime voyages.	K1
CO2	Explain the causes and characteristics of the Renaissance and Reformation, demonstrating how Humanism shifted European cultural and religious perspectives.	K2
CO3	Illustrate the relationship between geographical explorations and the early forms of European colonization across different global regions.	K3
CO4	Distinguish between the patterns of state formation in England, France, Spain, and the Holy Roman Empire to understand varying paths to political centralization.	K4
CO5	Critically assess the debates surrounding the transition from feudalism to capitalism, weighing the impact of the "Price Revolution" on different social classes.	K5
CO6	Formulate a historical synthesis that connects the 14th-century crisis to the 16th-century socio-economic recovery, justifying the period as a distinct era of "transition."	K6