

Semester	4
Course	Major 7
Paper Code	C2SO230411T
Paper Title	Research Methods II
No. of Credits	4
Theory / Practical / Composite	Theory
Minimum No. of preparatory hours per week a student has to devote	4
Number of Modules	2
Syllabus	<p>Module 1</p> <ol style="list-style-type: none"> 1. Introducing Qualitative Research 2. Types of Qualitative Research 3. Contemporary Debates in Qualitative Research <p>Module 2</p> <ol style="list-style-type: none"> 1. Archive and the Field 2. Life History Methods 3. Discourse Analysis
Learning Outcomes	<ol style="list-style-type: none"> 1. Gain foundational knowledge in qualitative research: Students will develop a comprehensive understanding of qualitative research, including its principles, methodologies, and key concepts introduced in Module 1. 2. Evaluate issues and debates in qualitative research: Students will critically analyze and discuss various issues and debates surrounding qualitative research methodologies, fostering a nuanced perspective on the challenges and controversies within the field. 3. Master the Life History Method: Participants will acquire practical skills in implementing the Life History Method, from designing research questions

	<p>to conducting interviews, enabling them to capture and analyze individuals' life stories effectively.</p> <ol style="list-style-type: none"> 4. Explore diverse types of qualitative research: Students will delve into different types of qualitative research, understanding their unique characteristics, applications, and strengths to broaden their research toolkit. 5. Understand Mixed Methods Participants will gain proficiency in combining qualitative and quantitative approaches (Mixed Methods) and specifically delve into the nuances of capturing oral histories, expanding their methodological repertoire. 6. Develop a strong ethical foundation in research: Students will learn and apply ethical principles in the context of qualitative research, ensuring they are equipped to navigate complex ethical considerations and adhere to ethical standards throughout the research process.
Reading/Reference Lists	<p>Bryman, A. 2012. Quantitative and Qualitative Methods in Social Research</p> <p>Malinowski, B. 2008. A Diary in the Strict Sense of the Term</p> <p>Guru, G. 2002. How Egalitarian are the Social Sciences in India?</p> <p>Rosaldo, R. Grief and the Head-hunter's Rage.</p> <p>Geertz, C. Notes on the Balinese Cockfight.</p> <p>Abu-Lughod, L. Muslim Women Do Not Need Saving.</p> <p>Hesse-Biber, S.N. 2011. Handbook of Feminist Research-Theory and Praxis. Sage, London</p> <p>Lahiri, S.C. (ed). 2020. Doing Social Research. Orient BlackSwan, Hyderabad.</p> <p>Atkinson, P and S Delamont. 2010. Sage Qualitative Research Methods. Sage, London.</p> <p>Plummer, K. 2000. Documents of Life – An Invitation to a Critical Humanism. Sage, London.</p> <p>Miner, H. 1956. Body Ritual Among the Nacirema. American Anthropologist, 1956, 58(3), 503-507.</p> <p>Perks, R and Alistair Thomson. 2016. The Oral History Reader. Routledge, New York.</p> <p>Linden, R. 2010. Making Stories, Making Selves – Feminist Reflections on the Holocaust. Ohio State University Press. Ohio.</p> <p>Sarah Mills. Discourse</p>

Evaluation	Theory CIA: 30 Semester Exam: 70	Practical (if applicable) CA: Semester Exam:
Paper Structure for Theory Semester Exam	<p>Total Marks – 70 Modules -2 (35 marks each)</p> <p>Module A 1 long question out of 2: 1X15=15 2 short questions out of 4: 2X10=20</p> <p>Module B 1 long question out of 2: 1X15=15 2 short questions out of 4: 2X10=20</p>	