

Syllabus template

Semester: IV				
Programme : Sociology				
Course : Research Method 2				
Paper code: C2SO230411T			Credits: 4	
Hours/week : 4 hours/week				
Category: Core/MDC/SEC/VAC : Core				
Theory / Practical / Composite : Theory				
No of Modules : 2				
<p>Course Overview: Students will develop a comprehensive understanding of qualitative research, including its principles, methodologies, and key concepts. They will be equipped to critically analyse and discuss various issues and debates surrounding qualitative research methodologies, fostering a nuanced perspective on the challenges and controversies within the field. They will delve into different types of qualitative research, understanding their unique characteristics, applications, and strengths to broaden their research horizons. They will specifically explore into the nuances of capturing oral histories, expanding their methodological repertoire. Finally, students will learn and apply ethical principles in the context of qualitative research, ensuring they are equipped to navigate complex ethical considerations and adhere to ethical standards throughout the research process.</p>				
Course Outcome:				
1. Recall the historical context and foundational knowledge in qualitative research.				
2. Describe and evaluate issues and debates in qualitative research.				
3. Apply the various methods in the field of contemporary research.				
4. Analyze diverse types of qualitative research to broaden students' research toolkit.				
5. Evaluate the issues and debates and different methods in understanding contemporary sociological research.				
6. Develop a strong ethical foundation in research to adhere to ethical standards throughout the research process.				
Prerequisites: -				
SYLLABUS				
UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	<p>Module 1:</p> <ol style="list-style-type: none"> 1. Introducing Qualitative Research 2. Types of Qualitative Research 3. Contemporary Debates in Qualitative Research 	2 hours/week	CO1 CO2 CO3 CO4 CO5 CO6	K1 K2 K3 K4 K5 K6
II.	<p>Module 2:</p>	2 hours/week	CO1 CO2	K1 K2

	1. Archive and the Field 2. Life-History Methods 3. Discourse Analysis		CO3 CO4 CO5 CO6	K3 K4 K5 K6
III.				
Text Books				
1. Bryman, A. 2012. Quantitative and Qualitative Methods in Social Research				
2. Abu-Lughod, L. Muslim Women Do Not Need Saving. Hesse-Biber, S.N. 2011. Handbook of Feminist Research Theory and Praxis. Sage, London				
3. Lahiri, S.C. (ed). 2020. Doing Social Research. Orient BlackSwan, Hyderabad.				
Suggested readings				
1. Renato Rosaldo. 2014. "Grief and a Headhunter's Rage", <i>The Day of Shelly's Death: The Poetry and Ethnography of Grief</i>				
2. Geertz, Clifford. "Deep Play: Notes on the Balinese Cockfight." <i>Daedalus</i> , vol. 101, no. 4, 1972, pp. 1–37.				
3. Linden, R. 2010. Making Stories, Making Selves – Feminist Reflections on the Holocaust. Ohio State University Press. Ohio				
4. Miner, H. 1956. Body Ritual Among the Nacirema. <i>American Anthropologist</i> , 1956, 58(3), 503-507				
5. Stoler, A. L. (2009). <i>Along the Archival Grain: Epistemic Anxieties and Colonial Common Sense</i> . Princeton University Press. https://doi.org/10.2307/j.ctt7rtrg				
6. Bandyopadhyay, S (2025). 'Passing-Trespassing: An approach to the study of caste in Bengali middle-class spaces', <i>Explorations</i> , ISS e-journal, Vol. 9 (2), pp. 26-48.				
7. Plummer, K. (2001). 'Accessories to a Life Story: From Written Diaries to Video Diaries' <i>Documents of life 2: An invitation to a critical humanism</i> . Sage Publications.				
8. Goodson, I. (2001). The Story of Life History: Origins of the Life History Method in Sociology. <i>Identity</i> , 1(2), 129–142.				
9. Atkinson, P and S Delamont. 2010. Sage Qualitative Research Methods. Sage, London.				
10. Jorgensen, M. W., & Phillips, L. (2002). Discourse analysis as theory and method.				
Web Resources				
1. Qualitative Research Methods: https://onlinecourses.swayam2.ac.in/ini25_ed06/preview				
2. National Archives of India: https://nationalarchives.nic.in/				
3. Who Is Ethnography For? https://www.culanth.org/fieldsights/beyond-liberal-imaginations-an-interview-with-lachlan-summers				

Evaluation**Theory****CIA: 30 Semester Exam: 70****Paper Structure for Theory Semester Exam Module :****Total Marks – 70 Modules -2 (35 marks each)****Module A****1 long question out of 2:1X15=15 2 short questions out of 4: 2X10=20****Module B****1 long question out of 2: 1X15=15 2 short questions out of 4: 2X10=20****Course outcomes (COs) and Cognitive Level Mapping**

COs	CO Description	Cognitive levels
CO1	Recall the historical context and foundational knowledge in qualitative research.	K1
CO2	Describe and evaluate issues and debates in qualitative research.	K2
CO3	Apply the various methods in the field of contemporary research.	K3
CO4	Analyze diverse types of qualitative research to broaden students' research toolkit.	K4
CO5	Evaluate the issues and debates and different methods in understanding contemporary sociological research.	K5
CO6	Develop a strong ethical foundation in research to adhere to ethical standards throughout the research process.	K6