

Syllabus template

Semester: IV				
Programme : Sociology				
Course : Social Stratification				
Paper code: C2SO230421T			Credits: 4	
Hours/week : 4 hours/week				
Category: Core/MDC/SEC/VAC : Core				
Theory / Practical / Composite : Theory				
No of Modules : 2				
<p>Course Overview: This course provides a comprehensive introduction to the study of social stratification, focusing on the structures and processes that create and sustain inequality in society. Students will explore key concepts such as caste, class, race, gender, and disability, examining how these axes of stratification shape individual and collective experiences. The course is divided into two modules: the first addresses foundational theories and the dynamics of caste and class, while the second explores the roles of race, gender, and disability in producing and perpetuating social inequalities.</p>				
Course Outcome:				
1. Define key concepts related to social stratification, including caste, class, race, gender, and disability.				
2. Explain the significance and implications of various forms of social stratification and inequality in society.				
3. Apply sociological theories and perspectives to real-world examples involving caste, class, race, gender, and disability.				
4. Analyze the intersections and differences among caste, class, race, gender, and disability in shaping social experiences.				
5. Evaluate the effectiveness of policies, practices, and theories in addressing issues of social inequality.				
6. Construct an informed understanding to address a specific aspect of social stratification and inequality.				
Prerequisites:				
SYLLABUS				
UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	Module A 1.Introduction:Stratification and Inequality 2. Caste 3. Class	2 hours/week	CO1 CO2 CO3 CO4 CO5 CO6	K1 K2 K3 K4 K5 K6

II.	Module B 4. Race 5. Gender 6. Disability	2 hours/week	CO1 CO2 CO3 CO4 CO5 CO6	K1 K2 K3 K4 K5 K6
III.				
Text Books				
1. Acker, Joan. 'Women and Social Stratification: A Case of Intellectual Sexism'. American Journal of Sociology 78.4, 1973. Pp. 936-944				
2. Beteille, Andre. Inequality among Men. London: Blackwell, 1977. Chapter 1. The Two Sources of Inequality. Pp. 1-22				
3. Bourdieu Pierre 'Cultural Reproduction and Social Reproduction In The Structure of Schooling: Readings in the Sociology of Education. Richard Arum and Irene Beattie, Editors. NY: McGraw Hill. 1973: 56-68.				
4. Skeggs, Beverley. 2012. Feeling Class: Affect and Culture in the Making of Class Relations in George Ritzer (Ed.) The Wiley-Blackwell Companion to Sociology, Blackwell Publishing Ltd				
5. Weber, Max, Hans Heinrich Gerth, and C. Wright Mills. From Max Weber. New York: Oxford University Press, 1946. Chapter VII, Class, Status, Party. Pp. 180 – 195				
Suggested readings				
1. Crompton, Rosmary. 1998. Class and Stratification: An Introduction to Current Debates (2nd Edition), Polity Press				
2. Deshpande, Satish. 2003. 'The Centrality of the Middle Classes in Contemporary India: A Sociological View. New Delhi: Penguin. pp: 125-150.				
3. Fuller, Chris and Haripriya Narasimhan. 2007. 'Information Technology Professionals and the New Rich Middle Class in Chennai in Modern Asian Studies. 41:1. pp: 121-150				
4. Gilroy, Paul. 1992. 'There Ain't no Black in Union Jack in Anthony Giddens ed Human Societies: Introductory Reader in Sociology. London: Blackwell. pp: 166-169.				
5. Gupta, Dipankar. 1991 'Continuous Hierarchies and Discrete Castes in Social Stratification, OUP				
6. Gupta, Dipankar. 2003. Social Stratification in Veena Das (ed.) Oxford India Companion to Sociology and Social Anthropology, N. Delhi: Oxford University Press				
7. Gupta, Dipankar. 2004. 'The Certitudes of Caste: When identity trumps hierarchy in Contributions to Indian Sociology New Series. 38:1&2.pp: v-xv.				
8. Hill Collins, Patricia. 1993.'Toward a New Vision : Race Class and Gender as Categories of Analysis and Connection Race, Sex & Class, Vol. 1, No. 1, pp. 25-45				

9. Jenkins, R. 1991. 'Disability and Social Stratification' British Journal of Sociology 42, 4, pp. 557 – 580.
10. Miles, Robert and Stephen Small. 2001. 'Racism and Ethnicity in Steve Taylor ed. Sociology: Issues and Debates. Palgrave Macmillan.
11. Visvanathan Shiv. 2001. 'The Race for Caste: Prolegomena to the Durban Conference in Economic and Political Weekly. XXXVI : 27. pp 2512-2516
12. Sheth, D.L. 1999. 'The Secularisation of Caste and the Making of the New Middle Class in Economic and Political Weekly. 34:34/35. pp: 2502-2510.
13. Romero, Mary. 2010. 'Life as the Maid's Daughter: An Exploration of Race, Class and Gender in Newman, David and Judy O'Brien ed Sociology: Exploring the Architecture of Everyday Life. New York: Pine Forge Press. pp:89-97.
14. Sills, David L ed. 1968. 'Social Stratification, in International Encyclopaedia of Social Sciences Vol. 15/16/17. New York: McMillan and Free Press. pp: 288-315
15. Winant, Howard and Michael Omi. 2010. 'Racial and Ethnic Formation in Newman, David and Judy O'Brien ed Sociology: Exploring the Architecture of Everyday Life. New York: Pine Forge Press. pp: 261-267.
Web Resources
1. Social Stratification: https://onlinecourses.swayam2.ac.in/cec25_hs56/preview
2. 'Caste and race' by Naunidhi Kaur: https://frontline.thehindu.com/the-nation/article30251084.ece
3. 'Disability advocate Alice Wong on resistance in the new year: 'Life is a dumpster fire, but I'm not alone'': https://www.theguardian.com/society/2025/jan/02/alice-wong-interview
4. 'What Is Feminism, And Why Do So Many Women And Men Hate It?' https://www.forbes.com/sites/kathycapriano/2017/03/08/what-is-feminism-and-why-do-so-many-women-and-men-hate-it/
Evaluation : Theory CIA: 30 Semester Exam: 70
Paper Structure for Theory Semester Exam Module : Modules -2 (35 marks each) Module A 1 long question out of 2:1X15=15 2 short questions out of 4: 2X10=20 Module B 1 long question out of 2: 1X15=15 2 short questions out of 4: 2X10=20

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Define key concepts related to social stratification, including caste, class, race, gender, and disability.	K1
CO2	Explain the significance and implications of various forms of social stratification and inequality in society.	K2
CO3	Apply sociological theories and perspectives to real-world examples involving caste, class, race, gender, and disability.	K3
CO4	Analyze the intersections and differences among caste, class, race, gender, and disability in shaping social experiences	K4
CO5	Evaluate the effectiveness of policies, practices, and theories in addressing issues of social inequality.	K5
CO6	Construct an informed understanding to address a specific aspect of social stratification and inequality.	K6