Syllabus template

Semester: VI Programme: BA in Humanities and Social Sciences		
Paper code: C3BG230631T	Credits: 4	
Hours/week : 4		
Category: Core/MDC/SEC/VAC : Core		
Theory / Practical / Composite : Theory		
No of Modules : 2		

Course Overview: This course explores key contemporary social challenges and movements shaping modern society. It examines environmental issues, the problems faced by the elderly, and the importance of living harmoniously in diverse communities. Students will also study the nature and dynamics of social movements, including their concepts, components, and interactions with the state. Special focus is given to farmers' and women's movements, highlighting their role in promoting social change and justice.

Course Outcome:

- 1. Remember key concepts and terminology related to environmental challenges, aging populations, and social movements.
- 2. Understand the causes and implications of contemporary social issues such as environmental degradation and problems of the elderly.
- 3. Apply sociological perspectives to real-world situations that promote harmony and social well-being in diverse communities
- 4. Analyze the structure, components, and evolution of various social movements, including farmers' and women's movements.
- 5. Evaluate the effectiveness of social movements and policy responses in addressing inequality and social justice.
- 6. Create informed proposals or action plans aimed at fostering sustainable development, inclusion, and social harmony.

Prerequisites: Basic knowledge about any prior course

SYLLABUS

UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	Contemporary Social Challenges: Environment Problems of the Elderly Living in Harmony		CO1 CO2 CO3	K1 K2 K3
II.	Social Movements: Old and New, Concept, Components, Relationship with the State Farmers' Movement		CO4 CO5 CO6	K4 K5 K6

	Women's Movement			
Text Bo	Books		<u> </u>	
1.				
	Polity Press (Selected Chapters)			
2.	Gadgil Madhav and Guha Ramachandra. 1995. Ecology and Equity: The Use and Abuse of Nature in Contemporary India. Penguin Books: New Delhi (Introduction and Chapter 1)			
3.	Shah Ghanshyam. 1993. Social Movements : A Review of Literature. New Delhi : SAGE			
4.	Shah Ghanshyam ed. 2002. 'Introduction' in Social Movements and the State. Delhi : Sage Publications. pp13-31.			
5.	Kumar, Radha. 1999. "From Chipko to Sati: The Contemporary Indian Women"s Movement" In Nivedita Menon (ed.) Gender and Politics in India. New Delhi: Oxford			
	University Press.			
Sugges	ested readings			
1.	Ghosh Biswajit (ed). 2024. Exploring Social Movements :Theories, Experiences and Trends. New Delhi : Routledge (Selected Chapters)			
2.	Oommen T.K. ed. 2010. 'Introduction' in Social Movements: Issues of Identity. Volume 1 and 2 New Delhi: Oxford University Press. pp1-46.			
3.	. Dhanagare D. N. 1983. Peasant Movements in India, 1920-1950. C Delhi	Oxford Unive	ersity Press :	
Web Re	Resources			
1.	. https://earth.org/the-biggest-environmental-problems-of-our-life	etime/		
2.	•			
3.	•			
4.	•			
	ation Theory CIA: 30 ester Exam: 70			

Paper Structure for Theory Semester Exam Module : Total Marks – 70

Modules -2 (35 marks each)

Module 1

1 long question out of 2:1X 15=15

4 short answer type questions out of 6 : 4X5= 20

Module 2

1 long question out of 2:1X 15=15

4 short answer type questions out of 6 : 4X5= 20

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Remember key concepts and terminology related to	K1
	environmental challenges, aging populations, and social	
	movements.	
CO2	Understand the causes and implications of contemporary	K2
	social issues such as environmental degradation and	
	problems of the elderly.	

CO3	Apply sociological perspectives to real-world situations that promote harmony and social well-being in diverse communities	К3
CO4	Analyze the structure, components, and evolution of various social movements, including farmers' and women's movements.	К4
CO5	Evaluate the effectiveness of social movements and policy responses in addressing inequality and social justice.	K5
CO6	Create informed proposals or action plans aimed at fostering sustainable development, inclusion, and social harmony.	К6