Semester	V			
Course	· · · · · · · · · · · · · · · · · · ·			
	Major			
Paper Code	C3EC230511T			
Paper Title	INTERMEDIATE MACROECONOMICS - II			
No. of Credits	4			
Theory/Practical/Composite				
No. of periods assigned	4			
Minimum No. of	4			
preparatory hours per week				
a student has to devote				
Learning	1. This course is a sequel to Intermediate Macroeconomics-I.			
outcomes/Course	2. In this course, the students are introduced to the major schools			
description/objective	macroeconomics			
F	3. Theories of consumption function, investment function and			
	demand for money will be explained			
	4. Concepts related to fiscal policy will be explained and analyzed			
	<ol> <li>Monetary policy concepts will be examined and analyzed</li> <li>Long run dynamic issues like growth and technical progress.</li> </ol>			
Syllabus				
Synabus	Module 1 (35 marks)			
	1. Schools of Macroeconomic Thoughts			
	The Classicals, Keynesians, New-Classicals and New-Keynesians.			
	2. Microeconomic Foundations			
	a. Consumption: Keynesian consumption function; Fisher's			
	theory of optimal inter-temporal choice; life-cycle, relative			
	income and permanent income hypotheses; rational			
	expectations and random-walk of consumption expenditure			
	b. Investment: determinants of business fixed investment;			
	residential investment and inventory investment. c. Demand for money.			
	c. Demand for money.			
	Number of Classes per week: 2			
	Module 2 (35 marks)			
	3. Fiscal and Monetary Policy			
	Active or passive; monetary policy objectives and targets; rules			
	versus discretion: time consistency; the government budget			
	constraint; government debt and Ricardian equivalence			
	4. Economic Growth			
	Harrod-Domar model; Solow model; golden rule; technological			
	progress and elements of endogenous growth.			
	Number of Classes per week: 2			

Readings	<ol> <li>Dornbusch, Fischer and Startz, <i>Macroeconomics</i>, McGraw Hill, 11<sup>th</sup> edition, 2010.</li> <li>N. Gregory Mankiw. <i>Macroeconomics</i>, Worth Publishers, 7<sup>th</sup> edition, 2010.</li> <li>Olivier Blanchard, <i>Macroeconomics</i>, Pearson Education, Inc., 5<sup>th</sup> edition, 2009.</li> <li>Charles I. Jones, <i>Introduction to Economic Growth</i>, W.W. Norton &amp; Company, 2<sup>nd</sup> edition, 2002.</li> <li>Andrew B. Abel and Ben S. Bernanke, <i>Macroeconomics</i>, Pearson Education, Inc., 7<sup>th</sup> edition, 2011.</li> <li>Errol. D'Souza, <i>Macroeconomics</i>, Pearson Education, 2009.</li> </ol>				
Evaluation	<ul> <li>7. Robert J. Gordon, <i>Macroeconomics</i>, Prentice-Hall India Limited, 2011.</li> <li>8. Chandana Ghosh and Ambar Ghosh, Macroeconomics, PHI Learning Pvt. Ltd., 2011</li> <li>Continuous Internal Assessment: 30 marks</li> </ul>				
	End- Semester Theory Examination: 70 marks				
Paper Structure for End Sem Theory	Module	No. of Questions to be Answered	No. of Alternatives	Marks	
	Module 1	3	4	5 x 3 = 15	
		2	3	$10 \ge 20$	
	Module 2	3	4	5 x 3 = 15	
		2	3	10 x 2 = 20	
		Total Marks			