Semester	5	
Course	U.G	
Paper Code	C3HS230511T	
Paper Title	Empire and Society in Early Modern India (1526-1707)	
No. of Credits	4	
Theory / Practical / Composite	Theory	
Minimum No. of preparatory		
hours per week a student has		
to devote		
Number of Modules	2	
Syllabus	- Module 1: Political Culture	
	 I. Writing the Sixteenth Century World a) Sources: Persian and vernacular literary cultures, b) Histories, memoirs and travelogues; Categories of Writing II. Political Culture and Empire in Sixteenth Century South Asia (a) Imperial Culture and concepts of Sovereignty – Understanding the Nature of the Mughal State - Babur's conquest The Sur Interregnum (b) Akbar's consolidation -Akbar and the making of the Mughal political order (alliances, wars, and political theocracy and remaking of the military-agrarian order) (c) Court, Politics and the evolving ideas of imperialism In the Sixteenth and Seventeenth Century -the Nur Jahan Junta, Mughal successions. 	
	 III. Mughal Politics from 1650 to 1707 (a) State and religion under Aurangzeb; the war of succession; Religious Policies (b) Conquests and limits of expansion and the beginning of the Imperial decline. IV. Patterns of Regional Politics: (a) The Marathas: Shivaji and the Rise of the Marathas, Maratha Administration (b) Rajput political culture and state formation; Deccan kingdoms Module 2 Society and Economy V. Religion and Society: The Sufis, The Sikhs and the Naqshbandi's Gender and Power: Women in Mughal Empire; The Mughal Harem; Women in the Rajputana 	

	 VI. Visual Culture: Paintings and Architecture: Mughal Paintings, Mughal Architecture; Rajput Paintings; The Architecture of the Deccan Sultanates VII. The Commercial Sphere: (a) Crafts and technologies: The Mughal Karkhanas; Market Economy; Political Economy and Commercial Networks and Urban Centres. (b) The Maritime World in the 17th Century and Early 18th Century: The Indian Ocean in History VIII: Empire, Rural and the Ecological Life in South Asia (a) Rural Gentry in Mughal India- Agrarian Re-organization and Agrarian Crisis (16th to 18th C)- Jagirdari and Mansabdari reimagined- The 'Rural' resistance in late Mughal India- The Famines (b) Ecology and Empire- Floral imaginations (Gardens etc.) and Faunal Histories (Hunting, elephant and horse keeping etc.) Through this course, students will be able to:
Learning Outcomes	 Through this course, students will be able to: Understand the Political Framework – Analyze the establishment, expansion, and administration of the Mughal Empire, including its interactions with regional states. Evaluate Governance and Institutions – Assess the administrative, military, and fiscal structures of the empire. Examine Socio-Economic Developments that shaped Mughal society. Assess Cultural and Religious Dynamics –the synthesis of Persian, Indian, and regional cultures, as well as religious policies and society.

	5. Critique Historical Interpretations and	
	historiographical debates	
	6. Develop Analytical Skills utilizing primary and	
	secondary sources	
Reading/Reference Lists		
	ESSENTIAL READINGS-	
	1) M. Athar Ali, The Mughal Nobility under Aurangzeb.	
	2) Muzaffar Alam and Sanjay Subramanian, eds, The	
	Mughal State, 1526 - 1750.	
	3) J.F. Richards, The Mughal Empire.	
	4) Satish Chandra, Essays on Medieval Indian History.	
	5) Satish Chandra, Medieval India part II	
	6) Satish Chandra, Parties and Politics at the Mughal Court	
	 Satish Chandra, মধ্যযুগের ভারত II 	
	 8) Irfan Habib, Agrarian System of Mughal India, 1526 - 	
	8) Infan Habib, Agrarian System of Mughai India, 1526 - 1707.	
	9) Irfan Habib, Essays in Indian History	
	10) Irfan Habib (সম্পাদিত), মধ্যকালীন ভারত, ১-৪	
	11) Irfan Habib, Medieval India I, Researches 1200-1750	
	12) Aniruddha Ray, মুঘল ভারতের অর্থনৈতিক ইতিহাস	
	13) Aniruddha Ray, মুঘল সাম্রাজ্যের উত্থান পতনের ইতিহাস	
	14) Stewart Gordon, The Marathas 1600 - 1818.	
	15) Ebba Koch, Mughal Art and Imperial Ideology	
	16) Richard M Eaton, India in the Persianate Age	
	10) Richard II Laton, mula in the reisianate Age	
	SUGGESTED READINGS-	
	1. V Dalmia and M Faruqui, Religious Interactions in	
	Mughal India	
	2. Ashin Dasgupta, Indian Merchants and the Decline of	
	Surat, 1700 - 1750.	
	3. Nandini Sinha Kapur, State Formation in Rajasthan	
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	4. Nandini Sinha Kapur, Reconstructing Identities	
	5. G D Sharma, Rajput Polity	
	6. Shireen Moosvi, People Taxation and Trade in Mughal	
	India	
	7. S Arasaratnam, Merchants Companies and Commerce on	
	the Coromandel	
	8. Nandita Prasad Sahay, Politics of Patronage and Protest	
	9. Dirk H A Kolff, Naukar Rajput and Sepoy	
	10. Pratyay Nath, Climate of Conquest	
	11. Meena Bhargava, Frontiers of Environment	
	12. Meena Bhargava, Exploring Medieval India, 2 Vols	
	13. Jadunath Sarkar, Shivaji and His Times	
	14. Andre Wink, Al Hind	
	15. Andre Wink, Land and Sovereignty in India	
	16. Richard M Eaton, India's Islamic Traditions	

	17. S.A.A. Rizvi, Muslim Revivalist Movements in Northern		
	India.		
	18. Supriya Gandhi, The Emperor Who Never Was		
	19. Ruby Lal, Domesticity and Power in Early Mughal		
	World		
	20. Richard M Eaton, A Social History of the Deccan		
	21. Richard M Eaton, Mughals and Sufis		
	22. Richard M Eaton et al (ed), Expanding Frontiers of South		
	Asian and World History.		
	23. Catherine B Asher and Cynthia Talbot, India before		
	Europe		
	24. Richard M Eaton, Sufis of Bijapur		
Evaluation	Theory		
	CIA:5+ Mid Sem:20+		
	Attendance: $5=30$		
	Semester Exam: 70		
Paper Structure for	End Semester Exam: 70		
Theory Semester Exam	Two modules of 35 marks each.		
	(3 questions of 5 marks from 5 options: 3X5=15		
	2 questions of 10 marks from 3 options: 2X10=20)		