

Semester	5
Course	U. G
Paper Code	C3HS230531T
Paper Title	History of Modern Europe- (c. 1780-1871)
No. of Credits	4
Theory / Practical / Composite	Theory
Minimum No. of preparatory hours per week a student has to devote	
Number of Modules	2
Syllabus	<p>Module 1</p> <ul style="list-style-type: none"> • Unit 1 <ul style="list-style-type: none"> a. The French Revolution – background, the significance of the Enlightenment, from the Estates General to the Reign of Terror b. The Rise and Fall of Napoleon, his relationship with the Revolution • Unit 2 <ul style="list-style-type: none"> a. Post-Napoleonic Europe – the Restoration order, the revolutions of 1830 and 1848; counter-revolution and the rise of Napoleon III b. National movements – the unification of Italy, the unification of Germany and the Franco-Prussian war. Other national movements in Eastern Europe. <p>Module 2</p> <ul style="list-style-type: none"> • Unit 3 <ul style="list-style-type: none"> a. The Industrial Revolution – causes for its development, varied experiences across Europe, impact. b. Condition of the workers: early working-class movements, reactions to the Revolution • Unit 4 <ul style="list-style-type: none"> a. The transformation of European society – the emergence of the middle class. b. New trends in the European culture – romanticism. Developments in education, science and religion.

Learning Outcomes	<ul style="list-style-type: none"> • The student will gain an overview of the major events of European History during this period. • The student will be able to analyze and evaluate major themes and be able to give original opinions regarding historical developments. • The student will be able to understand the significance of this period of history and how it fits into the broader picture 	
Reading/Reference Lists	<p>Essential Readings-</p> <ul style="list-style-type: none"> • John M. Merriman. A History of Modern Europe: From the Renaissance to the Present. United Kingdom: W.W. Norton, 2010. • Stefan Berger, A Companion to Nineteenth Century Europe, Blackwell, 2006. • Georges Lefebvre The French Revolution From Its Origins to 1793 Routledge, 1962, 2001. • Georges Lefebvre The French Revolution From 1793 to 1799, Routledge, 1962 • William Doyle, The Oxford History of the French Revolution, Oxford University Press, Oxford, 2018. • William Doyle, Origins of the French Revolution, Oxford University Press, Oxford 1999. • Jonathan Sperber, Revolutionary Europe, 1780-1850, Routledge, London, 2017 • Peter McPhee, The French Revolution, 1789-1799, OUP, 2001. • Jonathan Sperber, The European Revolutions, 1848-1851, Cambridge University Press, Cambridge, 2005 <p>Suggested Readings-</p> <ul style="list-style-type: none"> • Carlo M Cipolla, The Fontana Economic History of Europe Volume 3: The Industrial Revolution, Fontana, 1973. • Stephen Broadberry ed. The Cambridge Economic History of Modern Europe, Volume 1, Cambridge University Press, 2010. • David Blackbourn, The Long Nineteenth Century: A History of Germany 1780-1918, OUP 1998 • John A Davis, ed. Italy in the Nineteenth Century 1796-1900, OUP 	
Evaluation	Theory CIA:5+ Mid Sem:20+ Attendance: 5= 30 Semester Exam: 70	
Paper Structure for Theory Semester Exam	End Semester Exam: 70 Two modules of 35 marks each. (3 questions of 5 marks from 5 options: 3X5=15 2 questions of 10 marks from 3 options: 2X10=20)	