

Semester	<b>5</b>
Course	<b>U. G</b>
Paper Code	<b>C3HS230541T</b>
Paper Title	<b>Situating Environment in the History of India: Certain Key Aspects</b>
No. of Credits	<b>4</b>
Theory / Practical / Composite	<b>Theory</b>
Minimum No. of preparatory hours per week a student has to devote	
Number of Modules	2
Syllabus	<p><b>Module 1</b></p> <p><b>Unit 1</b></p> <p><b>What is Environmental History?</b></p> <ol style="list-style-type: none"> <li>1. Historiography and Sources</li> <li>2. The emergence of Environmental history as a discipline</li> <li>3. Interdisciplinary connections</li> </ol> <p><b>Unit 2</b></p> <p><b>Living with Nature</b></p> <ol style="list-style-type: none"> <li>1. Natural Resources and Human Interactions</li> <li>2. Ecology and urbanization</li> <li>3. Forests and Tribal Groups – beliefs and practices; pastoral groups</li> </ol> <p><b>Module 2</b></p> <p><b>Unit 1</b></p> <p><b>Era of Major Agrarian Expansion</b></p> <ol style="list-style-type: none"> <li>1. Patterns of agrarian expansion and its environmental dimensions</li> <li>2. Irrigation and Canals in colonial India</li> </ol> <p><b>Unit 2</b></p> <p><b>Colonialism and Transformation of Nature</b></p> <ol style="list-style-type: none"> <li>1. Early Environmentalism – role of the British Naturalists, Colonial Management of Forests and its Impact.</li> <li>2. Changing Land Use Patterns; Railway and Deforestation, Dams and reservoirs, droughts and famines.</li> <li>3. Conceptualizing Environment in India: The Role of the Indian thinkers – Rabindranath Tagore, MK Gandhi and others</li> <li>4. Contemporary debates</li> </ol> <p><b>Unit 3</b></p> <p><b>Development, Environment, and Migration in Contemporary India</b></p> <ol style="list-style-type: none"> <li>1. Temples of Modern India: Dams, irrigation, and agrarian land distribution in Post-Independent India</li> </ol>

	<p>2. Gender and Environment, Ecofeminism, Environmental refugees</p> <p>3. Law and environment.</p> <p>4. Green Revolution; Biodiversity Loss; Species Extinction</p>
Learning Outcomes	<ol style="list-style-type: none"> <li>1. This course aims to provide students with a deeper understanding of the environmental history of India.</li> <li>2. It will help students see the connections between current discussions and ongoing research.</li> <li>3. The course is designed to enhance students' analytical skills and prepare them for potential future research endeavors.</li> <li>4. Will help students in understanding the recent debates and discourses.</li> <li>5. They will get an idea on the history and sociology of environment (environmental sociology).</li> <li>6. Exploring the new avenues for critical thinking and research</li> </ol>
Reading/Reference Lists	<b>Essential Readings:</b>

	<ol style="list-style-type: none"> <li>1. Richard Grove – Green Imperialism</li> <li>2. David Arnold (ed.) – Nature, Culture, Imperialism</li> <li>3. Mahesh Rangarajan – Fencing the Forest</li> <li>4. M. Gadgil and Ramchandra Guha (eds.) - This Fissured Land: an ecological history of India</li> <li>5. Aparajita Basu- Bharote Bigyan-Prajukti: Madyayuger Sesh Parber Itihas (1206-1833) Vol. 2</li> <li>6. Ranjan Chakravarti - Critical Themes in Environmental History of India</li> <li>7. Irfan Habib - A People`s History of India 36 – Man and Environment</li> <li>8. Ranjan Chakraborty &amp; Indra Kumar Mistri – Sundarbaner Arthoniti, Jana sanskriti o Porobesh</li> <li>9. Mohit Roy- Poribesh Charcha: Itihas o Biborton</li> </ol> <p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Ramchandra Guha-European Environmentalism</li> <li>1. Vinita Damodaran-Nature &amp; The Orient (OIP): The Environmental History of South and Southeast Asia</li> <li>2. Vinita Damodaran , Rohan D'Souza -Commonwealth Forestry and Environmental History</li> <li>3. Michael H. Fisher – An Environmental History of India</li> </ol>	
Evaluation	Theory CIA:5+ Mid Sem:20+ Attendance: 5= 30 Semester Exam: 70	
Paper Structure for Theory Semester Exam	End Semester Exam: 70 Two modules of 35 marks each. (3 questions of 5 marks from 5 options: 3X5=15 2 questions of 10 marks from 3 options: 2X10=20)	