

**C3SO230511T**

<b>Semester: 1</b>				
<b>Programme : Sociology</b>				
<b>Course : Sociological Theory II</b>				
<b>Paper code: C3SO230511T</b>			<b>Credits: 4</b>	
<b>Hours/week : 4 hours/week</b>				
<b>Category: Core/MDC/SEC/VAC : Core</b>				
<b>Theory / Practical / Composite : Theory</b>				
<b>No of Modules : 2</b>				
<p><b>Course Overview:</b> This course aims to provide graduate students with a comprehensive understanding of classical and contemporary sociological theories, with a focus on micro-sociological perspectives and critical theoretical traditions. It seeks to develop students' ability to critically analyze, compare, and apply these theories to interpret social realities, power relations, and processes of meaning-making in diverse social contexts.</p>				
<b>Course Outcome:</b>				
1. Demonstrate an understanding of the basic concepts, assumptions, and theoretical foundations of Symbolic Interactionism, Phenomenology, and Ethnomethodology.				
2. Analyze the contributions of Herbert Mead, Herbert Blumer, Alfred Schutz, Peter Berger, Thomas Luckmann, and Harold Garfinkel to the development of micro-sociological theory.				
3. Critically examine the methodological and epistemological implications of Phenomenology and Ethnomethodology in the study of social reality.				
4. Compare and contrast classical sociological theories with contemporary perspectives such as Postmodernism and Postcolonialism.				
5. Evaluate the relevance and limitations of Postmodern and Postcolonial theories in understanding power, knowledge, identity, and social change.				
6. Apply sociological theories to interpret empirical social phenomena and construct coherent, theory-based academic arguments.				
<b>Prerequisites: <i>Basic knowledge about any prior course</i></b>				
<b>SYLLABUS</b>				
<b>UNIT/Module</b>	<b>CONTENT</b>	<b>HOURS or NUMBER OF CLASSES</b>	<b>CO Mapping</b>	<b>COGNITIVE LEVEL</b>
<b>I.</b>	<p><b>Module A</b></p> <p>1. Symbolic Interactionism: Herbert Mead, Herbert Blumer</p> <p>2. Phenomenology: Alfred Schutz, Peter Berger and Thomas Luckmann</p> <p>3. Ethnomethodology: Harold Garfinkel</p>	<b>2 Hours/ week</b>	<p><b>CO1</b></p> <p><b>CO2</b></p> <p><b>CO3</b></p> <p><b>CO4</b></p> <p><b>CO5</b></p> <p><b>CO6</b></p>	<p><b>K1</b></p> <p><b>K2</b></p> <p><b>K3</b></p> <p><b>K4</b></p> <p><b>K5</b></p> <p><b>K6</b></p>

<b>II.</b>	<b>Module B</b> 1. Postmodernism 2. Postcolonialism	<b>2 Hours/ week</b>	<b>CO1 CO2 CO3 CO4 CO5 CO6</b>	<b>K1 K2 K3 K4 K5 K6</b>
<b>Text Books</b>				
1. Appelrouth, S & Edles L.D.2012. <i>Classical and Contemporary Sociological Theory: Text and Readings</i> . (2nd Edition) Sage: New Delhi				
2. B Giddens, A. 1996. <i>Capitalism and Modern Social Theory</i> . Cambridge: Cambridge University Press.				
3. Loomba, Ania., 2002. <i>Colonialism/postcolonialism</i> . Routledge.				
4. Butler, Christopher., 2002. <i>Postmodernism: A very short introduction</i> (Vol. 74). Oxford Paperbacks.				
<b>Suggested readings</b>				
1. Harvey, David., 2020. The condition of postmodernity. In <i>The New social theory reader</i> (pp. 235-242). Routledge.				
2. Chinua, Achebe., 1958. <i>Things fall apart</i> .				
3. <i>Contemporary Postcolonial Theory: A Reader</i> by Padmini Mongia (Editor)				
<b>Web Resources</b>				
1. SWAYAM MOOC Course on Sociological Theories <a href="https://onlinecourses.swyam2.ac.in/cec26_hs59/preview">https://onlinecourses.swyam2.ac.in/cec26_hs59/preview</a>				
2. <a href="https://www.sciencedirect.com/topics/psychology/postmodernism">https://www.sciencedirect.com/topics/psychology/postmodernism</a>				
<b>Evaluation</b> Theory CIA: 30 Semester Exam: 70				
<b>Paper Structure for Theory Semester Exam Module :</b> Total Marks – 70 Modules -2 (35 marks each) Module A 1 long question out of 2 : 1X 15=15 4 short answer type questions out of 6 : 4X5= 20 Module B 1 long question out of 2 : 1X 15=15 4 short answer type questions out of 6 : 4X5= 20				

### Course outcomes (COs) and Cognitive Level Mapping

<b>COs</b>	<b>CO Description</b>	<b>Cognitive levels</b>
<b>CO1</b>	Demonstrate an understanding of the basic concepts, assumptions, and theoretical foundations of Symbolic Interactionism, Phenomenology, and Ethnomethodology.	K1

<b>CO2</b>	Analyze the contributions of Herbert Mead, Herbert Blumer, Alfred Schutz, Peter Berger, Thomas Luckmann, and Harold Garfinkel to the development of micro-sociological theory.	K2
<b>CO3</b>	Critically examine the methodological and epistemological implications of Phenomenology and Ethnomethodology in the study of social reality.	K3
<b>CO4</b>	Compare and contrast classical sociological theories with contemporary perspectives such as Postmodernism and Postcolonialism.	K4
<b>CO5</b>	Evaluate the relevance and limitations of Postmodern and Postcolonial theories in understanding power, knowledge, identity, and social change.	K5
<b>CO6</b>	Apply sociological theories to interpret empirical social phenomena and construct coherent, theory-based academic arguments.	K6