Syllabus template

Semester: VI	
Programme : SOCIOLOGY	
Course : Development and Globalization	
Paper code: C3SO230641T	**Credits: 4**
Hours/week : 4 hours/week	
Category: Core/MDC/SEC/VAC : CORE	
Theory / Practical / Composite : THEORY	
No of Modules : 2	

Course Overview: This course on Development and Globalisation examines the key ideas, theories, and debates that shape contemporary understandings of social and economic change. The first module explores development as a concept, tracing its historical evolution through various theoretical perspectives and engaging with post-development and alternative approaches that challenge conventional models of progress. The second module focuses on globalisation, analyzing major theories, the challenges of managing the global commons, and the diverse forms of resistance that emerge in response to global inequalities. Together, the modules equip students with a critical understanding of how development and globalisation interact to influence societies, economies, and environments across the world.

Course Outcome:

1. Demonstrate a comprehensive understanding of the key concepts, theories, and debates in development and globalization
2. Explain theories and debates on Development and Globalisation to the key impacts of globalisation on development processes and interrelationships in both global and local perspectives.
3. Apply theoretical frameworks to real-world issues such as the global commons and resistance movements;
4. Analyze classical and alternative perspectives on development and globalization.
5. Critically evaluate the impacts of globalization and development policies on societies and the environment.
6. Create informed, innovative solutions to contemporary challenges in the field.

Prerequisites: ***Basic knowledge about any prior course***

SYLLABUS

UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	Module 1: Development • Development as an idea • Theories of Development • Post-Development and Other Alternatives	2 hours/week	CO1 CO2 CO3 CO4 CO5 CO6	K1, K2,K3,K4,K5,K6
II.	Module 2: Globalisation • Theories of Globalization • The issue of the Global Commons	2 hours/week	CO1 CO2 CO3 CO4	K1, K2,K3,K4,K5,K6

	• Resistance to Globalization		CO5 CO6	
III.				
IV.				
V.				

Text Books

1. Frank, Andre Gunder. (1966). The Development of Underdevelopment, *Monthly Review*, 18(4).
2. Wallerstein, Immanuel. (1974). The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis*, Comparative Studies in Society and History*. 16 (4): 387-415.
3. Martell, Luke. (2016). *The Sociology of Globalization*; Edition, 2 ; Polity Press
4. Castells, Manuel. (1999*). Information Technology, Globalization, and Social Development*, United Nations Research Institute for Social Development, UNRISD Discussion Paper No. 114.
5. Rostow, W. W. "The Stages of Economic Growth," *The Economic History Review*, 12(1): 1-16.
6. Penny Harvey &Hannah Knox (2012): The Enchantments of Infrastructure*, Mobilities*, 7:4, 521-536 https://www.tandfonline.com/doi/abs/10.1080/17450101.2012.718935
7. Joseph Stiglitz, (2002). Globalism's Discontents, *The Globalization and Development Reade*r, Chapter 22, pp.356-360.

Suggested readings

1. Sassen, Saskia. (2007). *A Sociology of Globalization*. W.W. Norton
2. Ong, A & Stephen J. Collier (2007). *Global Assemblages: Technology, Politics, and Ethics as Anthropological Problems.* Wiley
3. Tsing, Anna. (2007). 'The Global Situation'. In : *The Anthropology of Globalisation: A Reader* edited by Jonathan Xavier Inda and Renato Rosaldo. Wiley-Blackwell.
4. Connell, R. (2007). The Northern Theory of Globalization. *Sociological Theory*, *25*(4), 368-385. https://doi.org/10.1111/j.1467-9558.2007.00314.x
5. Goldman, Michael. Ed. (1998). Inventing the Commons: Theories and Practices of the Commons' Professional. In: *Privatizing Nature: Political Struggles for the Global Commons*. London: Pluto Press.
6. Scheper-Hughes, N. (2000). The Global Traffic in Human Organs, *Current Anthropology*, 41(2), 191-224. https://escholarship.org/uc/item/0fm776vf
7. Sen, Amartya (1999). *Development as Freedom*. New York: Alfred A. Knopf.
8. Kala, Pablo. (2001). In the Spaces of Erasure: Globalisation, Resistance and Narmada River. *Economic and Political Weekly*, *36*(22), 1991–2002. http://www.jstor.org/stable/4410696

Web Resources

1. Rethinking Development, Swayam Online https://onlinecourses.swayam2.ac.in/cec22_hs43/preview
2. Globalization and Culture, Swayam Online https://onlinecourses.nptel.ac.in/noc21_hs94/preview
3. Shiva, Vandana. "Development for the 1%." *Global Dialogue*, International Sociological Association, 9 Mar. 2023, https://globaldialogue.isa-sociology.org/articles/development-for-the-1-per-cent
4. Berger, S. (2025) 'Globalisation recedes, conflicts multiply', Analysis, 11 February, Bruegel https://www.bruegel.org/analysis/globalisation-recedes-conflicts-multiply

Evaluation CIA : 30 marks; Semester Exam: 70 marks
Paper Structure for Theory Semester Exam Module : Total Marks – 70 Modules -2 (35 marks each) Module A 1 long question out of 2:1X15=15 2 short questions out of 4: 2X10=20 Module B 1 long question out of 2: 1X15=15 2 short questions out of 4: 2X10=20

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Understand key concepts, theories, and debates in development and globalization.	K1
CO2	Describe theories and debates on Development and Globalisation.	K2
CO3	Implement theoretical frameworks to real-world issues such as the global commons and resistance movements.	K3
CO4	Compare classical and alternative perspectives on development and globalization.	K4
CO5	Assess the impacts of globalization and development policies on societies and the environment.	K5
CO6	Formulate informed, innovative solutions to contemporary challenges in the field.	K6