

History UG

Semester: 7				
Programme : History				
Course : History of the United States of America				
Paper code: C4HS230741T			Credits: 6	
Hours/week : 4				
Category: Core/MDC/SEC/VAC : Core (Major)				
Theory / Practical / Composite : Theory				
No of Modules : 2				
<p>Course Overview: This syllabus provides a comprehensive overview of early American history, tracing the trajectory from pre-colonial indigenous migrations to the precipice of the Civil War. It examines the foundational tensions between imperial control and self-governance, the ideological catalysts of the Revolution, and the subsequent evolution of the Constitution. Students will analyze the dualities of American growth: the prosperity of industrialization and westward expansion contrasted against the systemic oppression of enslaved people and the displacement of Native Americans. The course emphasizes social dynamics, including gender roles and class structures, alongside pivotal diplomatic milestones like the Monroe Doctrine. Ultimately, the curriculum maps the political ruptures and sectional conflicts that defined the early Republic.</p>				
Course Outcome:				
1. Identify key historical figures, dates, and legislative milestones, such as the Louisiana Purchase, the Monroe Doctrine, and the Compromises of 1819 and 1850.				
2. Explain the ideological roots of the American Revolution and the shifting socio-economic structures during the transition from a colonial society to an industrializing republic.				
3. Illustrate how the concepts of "religious freedom vs. intolerance" and "federalism vs. republicanism" influenced the practical development of the early American legal and party systems.				
4. Examine the relationship between westward expansion and the systematic marginalization of indigenous populations, specifically focusing on the Trail of Tears and the plantation economy.				
5. Critique the limitations of the early American democratic experience by assessing the disenfranchisement of women, Black Americans, and Native Americans within the "New Republic."				
6. Formulate a cohesive historical argument regarding the inevitability of the Civil War by synthesizing evidence from sectional politics, slave rebellions, and political ruptures.				
Prerequisites: <i>Basic knowledge about any prior course</i>				
SYLLABUS				
UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	Unit 1	18	CO1 CO2	KI,K2,K3,K4.K5,K6

	<p>The indigenous people before colonization – Origins and migration, Pre-Columbian Population.</p> <p>Settlement and colonization by Europeans - Physical and cultural destruction, cultural genocide.</p> <p>Early colonial society and economy - Emphasizing the debates on religious freedom vs. religious intolerance, class structure and labor, self-government vs. imperial control, gender roles and family structures,</p>		<p>CO3 CO4 CO5 CO6</p>	
	<p>Unit 2</p> <p>Ideological roots of the American Revolution</p> <p>The War of Independence and its aftermath – Nature of the movement</p> <p>The role of women in American Revolution.</p> <p>The evolution of the American constitution – debates and discussions</p>			
	<p>Unit 3</p> <p>The early American Republic – the role of George Washington and others; the rise of the party system – Federalists and Republicans, the role of the Supreme Court</p> <p>The limitations of the democratic experience – the condition of black Americans, increasing marginalization of Native Americans, the condition of women in 18th century American society and politics.</p>			
II.	<p>Unit 4</p> <p>The transformation of the American economy – industrialization and the development of transportation networks</p> <p>American society – urban and rural, peasants and workers; immigration.</p>	18	<p>CO1 CO2 CO3 CO4 CO5 CO6</p>	<p>K1,K2,K3,K4.K5,K6</p>

	The changing role of women, the new religious movements.			
	<p>Unit 5</p> <p>Foreign policy – the Louisiana purchase, the war of 1812 and the Monroe Doctrine</p> <p>Domestic transformations – the rise of Andrew Jackson, the exploitation and expulsion of indigenous Americans – the Trail of Tears, and westward expansion</p>			
	<p>Unit 6</p> <p>Slavery – origin and development, slave society and plantation economy, slave rebellions and the anti-slavery movement</p> <p>Sectional politics – the compromises of 1819 and 1850, increasing political ruptures and the drift towards secession</p> <p>Abraham Lincoln and the coming of the Civil War</p>			

Text Books

Essential Readings-

- Archana Ojha, History of the United States of America
- James T Patterson, Short History of the United States
- David Emory Shi, America: A Narrative History
- Mark C Carnes, The American Nation
- Peter Carroll and David Noble, Free and Unfree: A New History of the United States
- Daniel Walker Howe, What Hath God Wrought: The Transformation of America
- James M McPherson, Battle Cry of Freedom: The Civil War Era
- Gordon S. Wood, The Creation of the American Republic
- Gordon S. Wood, Empire of Freedom: A History of the Early Republic
- Robert Middlekauff: The Glorious Cause: The American Revolution
- Gerald Horne, The Counter Revolution of 1776
- David B. Davis, The Problem of Slavery in the Age of Revolution.
- U. Faulkner, American Economic History.
- Robert Fogel, Railroads and American Economic Growth.

Suggested readings

- Eric Foner, America's Black Past.
- John Hope Franklin, From Slavery to Freedom
- Dorothy Schneider, Slavery in America
- Clive Webb, Race in the American South
- David Martinez, The American Indian Intellectual Tradition: An Anthology Of Writings From 1772 To 1972
- Roxanne Dunbar-Ortiz, An Indigenous Peoples' History of the United States
- Lee Benson, The Concept of Jackson Democracy.

• Ray A. Billington, Westward Expansion
Web Resources
1.
2.
3.
4.
Evaluation : Theory CIA: 5 + Mid Sem: 20 + Attendance: 5 =30 Semester Exam: 70
Paper Structure for Theory Semester Exam: Total Marks: 70 Two modules of 35 marks each. 3 questions of 5 marks from 5 options: 3X5=15 2 questions of 10 marks from 3 options: 2X10=20

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Identify key historical figures, dates, and legislative milestones, such as the Louisiana Purchase, the Monroe Doctrine, and the Compromises of 1819 and 1850.	K1
CO2	Explain the ideological roots of the American Revolution and the shifting socio-economic structures during the transition from a colonial society to an industrializing republic.	K2
CO3	Illustrate how the concepts of "religious freedom vs. intolerance" and "federalism vs. republicanism" influenced the practical development of the early American legal and party systems.	K3
CO4	Examine the relationship between westward expansion and the systematic marginalization of indigenous populations, specifically focusing on the Trail of Tears and the plantation economy.	K4
CO5	Critique the limitations of the early American democratic experience by assessing the disenfranchisement of women, Black Americans, and Native Americans within the "New Republic."	K5
CO6	Formulate a cohesive historical argument regarding the inevitability of the Civil War by synthesizing evidence from sectional politics, slave rebellions, and political ruptures.	K6