

Semester	6
Paper Number	B3BG230621T
Paper Title	Human Rights and Governance: Challenges and Remedies
No.of Credits	4
Theory/Composite	Theory
Theory No. of periods assigned	4
Name of Faculty member	
Learning outcomes	a) To disseminate information about Human Rights and Duties. b) To sensitize students about the violation of Human Rights. c) To create awareness about moral, ethical, social and democratic values. d) To explore the principles and practices of good governance and their significance in safeguarding human rights. e) To examine the mechanisms for redressing human rights violations at national and international levels.
Syllabus	<u>MODULE-I</u> 1.Human Rights, Democracy and Governance i) Freedom and people's participation ii) Rule of Law iii) Transparent Governance and Right to Information 2. Challenges to Human Rights: i) Poverty and inequality ii) Marginality and vulnerability: Indigenous communities, religious and ethnic minorities, persons with disabilities, aging population, women and children <u>MODULE –II</u> 3. Human Rights in Conflict and Post –Conflict situations: Refugees and Internally Displaced Persons. 4. Redressal Mechanisms against Human Rights Violations i) Human Rights Commissions ii) Role of Judiciary iii) Role of Media iv) Role of NGOs
Texts	1. Democracy, Good Governance and Human Rights by C. B. Singh , New Delhi Swastik Pub. 2013 2. Expanding horizons of human rights, ed, Subrata Sankar Bagchi, New Delhi Atlantic 2009

	3. Human Rights: Acts, Statutes and Constitutional Provisions, D. N. Gupta and ChandrachurSingh , Delhi Kalpaz pub. 2003 4. Human Rights: Concept, Issues, Emerging Problems ed. by Suresh Kumar Soni, New Delhi Regal Pub.
Reading/Reference Lists	1. Human rights : perspectives and challenges, Rajindar Sachar, New Delhi Gyan Pub 2012 2. Human rights : twenty first century challenges ed. V. N. Viswanathan Delhi Kalpaz pub. c 2009 3. Human rights and sustainable development ed.BrijeshBasuNew Delhi Global Pub. 2010 4. Human rights in India : problems and perspective, Sehgal, B. P. Singh. New Delhi Deep and Deep Pub. c 2008. 5. Uma, S. (2018). Role of NGOs in Protecting Human Rights. Retrieved from https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S001608/P001812/M027798/ET/1521117356SAUMYAUMAMODULE4QUAD1.pdf 6. Prasad, C. K. (2018). The Role of Media in Creating Awareness on Human Rights. Press Council of India. Retrieved from https://www.presscouncil.nic.in/Pdf/HumanRights_2018.pdf 7. Kaur, A. (n.d.). Protection of human rights in India: A review. National Institute of Technology University. Retrieved from https://niu.edu.in/sla/online-classes/Amartish-Kaur_Human-Rights.pdf 8. United Nations Office on Drugs and Crime (UNODC). (n.d.). Module 7: Corruption and human rights. Global Resource Against Corruption Education and Youth Empowerment (GRACE) Initiative. Retrieved from https://grace.unodc.org/grace/uploads/documents/academics/Anti-Corruption_Module_7_Corruption_and_Human_Rights.pdf 9. Rai, S. (n.d.). Governance and RTI in India. Retrieved from https://rti.img.kerala.gov.in/rti/pdf/GovernanceandRTIinIndiaSHEILA_RAI.pdf
Evaluation	CIA:30 Semester Exam:70
Semester Exam	Short questions: 10 out of 15 of 2marks each (10x2=20) Essay Type: 1 out of 3 of 15 marks each (1X15= 15) (35 marks per module) 35+35 (Module I + Module II= 70) (70+30 CIA=100)