

History UG

Semester: 7				
Programme : History				
Course : Indigenous Societies, Cultures of Resistance and Quest for Justice (Minor Paper for Raghampur Campus)				
Paper code: B4HS230711T			Credits: 4	
Hours/week : 4				
Category: Core/MDC/SEC/VAC : Minor				
Theory / Practical / Composite : Theory				
No of Modules : 2				
<p>Course Overview: This undergraduate history course provides a comprehensive exploration of global colonial frameworks and the history of Indigenous resistance. Students will first analyze the legal, economic, and cultural mechanisms of colonial control, including forced assimilation and land dispossession. The curriculum then shifts to the diverse strategies of resistance employed by Indigenous communities over time. Through global case studies like the Mau Mau Uprising and the Zapatista movement, students will evaluate military, intellectual, and international activism. The course also examines the evolution of pan-Indigenous identities and advocacy within modern international legal frameworks. Ultimately, students will connect historical struggles to contemporary movements, investigating the possibilities of digital activism and decolonial futures.</p>				
Course Outcome:				
1. Define and identify foundational concepts of global hegemony, including colonialism, imperialism, settler-colonialism, <i>terra nullius</i> , and the Doctrine of Discovery.				
2. Explain the legal, economic, and cultural mechanisms used by colonial powers to enforce land dispossession and systematic assimilation.				
3. Apply theoretical frameworks of colonial control and sovereignty to specific historical case studies across different geographic regions and eras.				
4. Differentiate between various forms of resistance—ranging from early military rebellions to modern digital activism—and analyze their shifting socio-political contexts.				
5. Critically evaluate the efficacy of international political organizing, NGOs, and modern grassroots initiatives (such as the Land Back movement) in challenging colonial structures.				
6. Formulate a well-supported historical argument or research framework that synthesizes historical patterns of dispossession with contemporary visions for decolonial futures.				
Prerequisites: Basic knowledge about any prior course				
SYLLABUS				
UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL

<p>Module 1: Foundations: Encounters, Colonial Structures, and Impacts</p>	<p>Unit 1.1: Conceptual Foundations <ul style="list-style-type: none"> • Topics: Defining ‘Indigenous’, ‘Colonialism’, ‘Imperialism’, ‘Settler-Colonialism’. Unit 1.2: Mechanisms of Colonial Control <ul style="list-style-type: none"> • Topics: The Doctrine of Discovery, Terra Nullius, treaties, and legal justifications for dispossession </p>	<p>18</p>	<p>CO1 CO2 CO3 CO4 CO5 CO6</p>	<p>KI,K2,K3,K4.K5,K6</p>
	<p>Unit 1.3: Cultural Assault and Assimilation <ul style="list-style-type: none"> • Topics: Missionary activities, residential/boarding schools, and bans on cultural practices. Unit 1.4: Economic Exploitation and Land Dispossession <ul style="list-style-type: none"> • Topics: Resource extraction, forced labour systems, and the creation of reserves </p>			
<p>Module 2: Forms and Futures of Resistance</p>	<p>Unit 2.1: Early and Military Resistance <ul style="list-style-type: none"> • Topics: Armed rebellions and revolts against colonial occupation. o Case Study: The Ghost Dance Movement (North America, 1890). o Case Study: The Mau Mau Uprising (Kenya, 1950s). Unit 2.2: Intellectual and Cultural Resistance <ul style="list-style-type: none"> • Topics: Sovereignty, the politics of recognition, and cultural revitalization as resistance </p>	<p>18</p>	<p>CO1 CO2 CO3 CO4 CO5 CO6</p>	<p>KI,K2,K3,K4.K5,K6</p>
	<p>Unit 2.3: Political Organizing and the International Arena <ul style="list-style-type: none"> • Topics: Pan-Indigenous identity, activism at the UN, and the role of NGOs. E.g. The "Zapatista Revolutionary Laws" (Mexico, 1994). Unit 2.4: Modern Movements and Decolonial Futures <ul style="list-style-type: none"> • Topics: Environmentalism (Water Protectors), the Land </p>			

	Back movement, and digital activism.			
Text Books				
<ul style="list-style-type: none"> • Stephen Howe, The New Imperial Histories Reader, Routledge, 2010 • Miranda Johnson, This Land is our History: Indigeneity, Law and the Settler State, OUP, 2016. • Ann Curthoys, Taking Liberty: Indigenous Rights and Settler Self-Government in Colonial Australia, 1830-1890, CUP, 2018 • J.R.Miller, Skyscrapers Hide the Heavens: A History of Indian-White Relations in Canada, University of Toronto Press, 2000. • James Belich, Replenishing the Earth: The Settler Revolution and the Rise of the Anglo-World, 1783-1939, OUP 2009 • John S. Milloy, A National Crime: The Canadian Government and the Residential School System, 1879-1986, University of Manitoba Press, 1999. • Anthony Pagden, Lords of all the World: Ideologies of Empire in Spain, Britain and France c. 1500-c.1800. Yale University Press, 1999. • David Armitage, Theories of Empire, 1450-1800, Routledge 2016. • Sankar Muthu, Empire and Early Modern Political Thought, CUP, 2012. • Martin A. Klein, Slavery and Colonial Rule in French West Africa, CUP, 1998. 				
Suggested readings				
<ul style="list-style-type: none"> • H. Reynolds, The Other Side of the Frontier: Aboriginal Resistance to the European Invasion of Australia. University of New South Wales Press, 2006. • Robin Brownie, A Fatherly Eye Indian Agents, Government Power, and Aboriginal Resistance in Ontario, 1918- 1939, OUP 2003. • Adria K. Lawrence, Imperial Rule and the Politics of Nationalism: Anti-Colonial Protest in the French Empire, CUP 2013 				
Web Resources				
1.				
2.				
3.				
4.				
Evaluation : Theory CIA: 5 + Mid Sem: 20 + Attendance: 5 =30 Semester Exam: 70				
Paper Structure for Theory Semester Exam: Total Marks: 70 Two modules of 35 marks each. 5 questions of 2 marks from 7 options: 2X5=10 3 questions of 5 marks from 5 options: 5X3=15 1 question of 10 marks from 2 options: 10x1=10				

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Define and identify foundational concepts of global hegemony, including colonialism, imperialism, settler-colonialism, <i>terra nullius</i> , and the Doctrine of Discovery.	K1
CO2	Explain the legal, economic, and cultural mechanisms used by colonial powers to enforce land dispossession and systematic assimilation.	K2
CO3	Apply theoretical frameworks of colonial control and sovereignty to specific historical case studies across different geographic regions and eras.	K3
CO4	Differentiate between various forms of resistance—ranging from early military rebellions to modern digital activism—and analyze their shifting socio-political contexts.	K4
CO5	Critically evaluate the efficacy of international political organizing, NGOs, and modern grassroots initiatives (such as the Land Back movement) in challenging colonial structures.	K5
CO6	Formulate a well-supported historical argument or research framework that synthesizes historical patterns of dispossession with contemporary visions for decolonial futures.	K6