| Semester                   | Ι  |  |
|----------------------------|--|--|
| Course                     | Multidisciplinary  |  |
|                            | M1MV230111T  |  |
| Paper Title                | Media and Society  |  |
| No. of Credits             | 3  |  |
| Theory / Practical /       | Theory   |  |
| Composite                  |  |  |
| Minimum No. of             | 4  |  |
| preparatory hours per week |  |  |
| a student has to devote    |  |  |
| Number of Modules          | 2  |  |
| Syllabus                   | Module I   |  |
|                            | Understanding the Media Industry   |  |
|                            | Overview of media Industries: Understanding the<br>different sectors within the media industry including<br>television, film, radio, print, and digital media.   |  |
|                            | Roles and Responsibilities in Media Professions:<br>Introduction to various roles within the media industry<br>and their respective duties and responsibilities. |  |
|                            | The Role of Mass Media in Society  |  |
|                            | Media and Politics: Analysis of how media influences<br>political opinions, election campaigns, and policy-<br>making.   |  |
|                            | Media, Education and Communication: Overview of the role of media in facilitation of education and communication in the society.                                 |  |
|                            | Media and Entertainment: Understanding the role of<br>media in propagation of entertainment and its<br>implications.   |  |
|                            | Module II  |  |
|                            | Digital Media and Society  |  |
|                            | Overview and Impact: Study of digital and social media<br>platforms, their impact on society and their roles in<br>communication and marketing.                  |  |
|                            | The Future of Digital Media: Exploration of emerging trends in digital media.  |  |

| Learning Outcomes       | <ul> <li>Identifying the relations between the society and the media</li> <li>Developing an understanding on the impact of social media in the society as well as trends of future developments</li> <li>Introduction to the general understanding of various media operations and functioning</li> </ul>   |
|-------------------------|---|
| Reading/Reference Lists | Texts<br>Selected excerpts, chapters, and essays from the reading<br>list.  |
|                         | <ul> <li>Reading/Reference List <ul> <li>Agarwal, V.B, Gupta, V.S. (2012), Handbook of<br/>Journalism and Mass Communication, Concept<br/>Publishing Co. Pvt. Ltd.</li> <li>Chawla, A. (2021). New Media and Online<br/>Journalism: Handbook for Media Studies. Pearson<br/>Education</li> <li>Chanda, M.K. (2008). History of English Press in<br/>Bengal: 1858-1880. K P Bagchi &amp; Co.</li> <li>Flew, T. (2011). Understanding Global Media.<br/>Bloomsbury Academic</li> <li>Jenkins, H. (2008). Convergence culture: Where<br/>old and new media collide. NYU press.</li> <li>Kumar, K. J. (2020). Mass Communication in<br/>India. Jaico Pub. House, Mumbai.</li> <li>Manovich, L.(2002). What is New Media? in The<br/>Language of New Media. Cambridge.</li> <li>McQuail D. &amp; Deuze M. (2020). Mcquail's Media<br/>and Mass Communication Theory (Seventh).<br/>SAGE Publications.</li> <li>Stevenson, N. (2002). Understanding Media<br/>Cultures: Social Theory and Mass<br/>Communication. Sage Publications Ltd.</li> <li>Williams K. (2003). Understanding media theory.<br/>Oxford University Press.</li> </ul> </li> </ul> |
| Evaluation              | Full Theory – 50 marks<br>paperPractical (if applicable)<br>CA:   |

|                      | CIA: 15 marks                                | Semester Exam:                                     |
|----------------------|--|--|
|                      | Semester Exam: 35 marks                      |  |
| Paper Structure for  |  |  |
| Theory Semester Exam | questions<br>2. 5 objective type quest<br>OR | 5 marks from an option of 4<br>tion of 1 mark each |
|                      | questions                                    | -  |