

<b>Semester</b>	<b>ONE</b>
<b>Course</b>	<b>Multidisciplinary</b>
<b>Paper Code</b>	<b>M1ST230111T</b>
<b>Paper Title</b>	<b>Data: An Overview</b>
<b>No. of Credits</b>	<b>3</b>
<b>Theory / Practical /Composite</b>	<b>Theory</b>
<b>Minimum No. of preparatory hours per week a student has to devote</b>	<b>3</b>
<b>Module</b>	<b>1</b>

### Course Outcomes

1. <b>Remember</b> the sources, types, and nature of data, including population and sample concepts, sampling methods, and primary and secondary data.
2. <b>Understand</b> methods of data collection, questionnaire design, scales of measurement, and classification of variables and attributes.
3. <b>Apply</b> appropriate techniques for collecting, compiling, tidying, and presenting data using graphical methods and summary measures.
4. <b>Analyze</b> datasets using measures of central tendency and dispersion to interpret patterns and variations in data.
5. <b>Evaluate</b> the suitability of data collection methods, presentation techniques, and summary statistics for different research contexts.
6. <b>Create</b> structured reports and audio-visual presentations to communicate data findings effectively across interdisciplinary application areas.

### Syllabus

<b>Unit/Module</b>	<b>Content</b>	<b>No. of lectures</b>	<b>CO mapping</b>	<b>Cognitive levels</b>
<i>Unit 1</i>	<b>Source and nature of data:</b> Population and Sample. Random and non- random sampling. Primary, secondary data.	6	CO1	K1
<i>Unit 2</i>	<b>Collection of Data:</b> Framing simple research questions and preparing well designed questionnaires. Collection of primary data using questionnaire. Compilation of data and data tidying. Data Scrutiny.	4	CO3	K3
	<b>Classification of data:</b> Scales of measurement. Variables and attributes.	4	CO2	K2
<i>Unit 3</i>	<b>Summarization of data:</b> Graphical	13	CO4	K4

	representation, Summary measures: Mean, Median, Mode, Range, Standard deviation, Index of qualitative variation (IQV), Quartile deviation (Concept and formula only).			
	Report Writing, audio-visual presentations.	5	CO5 CO6	K5 K6
<b>Unit 4</b>	<b>Some Application Areas:</b> Social science, Health Science, Biological Science, Astronomy, Economics, Genetics, Epidemiology, Meteorology, Marketing and Business.	7	CO6	K6

### Reading/Reference list

1. Fundamentals of Statistics, Vol-I; A.M Gun, M.K Gupta, B. Dasgupta.
2. Statistics: The Art And Science Of Learning From Data: Alan Agresti, Christine A. Franklin, Bernhard Klingenberg.
3. Statistics Without Tears: A Primer for Non- Mathematicians: Derek Rowntree; Allyn and Bacon, A Simon & Schuster Company.
4. Writing and Identity: The Discoursal Construction of Identity in Academic Writing: Ivanic, R. (1998), Amsterdam and Philadelphia: Benjamins.
5. Latex beginner's Guide: Stefan Kottwitz, 2011.
6. Beyond Bullet points; Using Power points to tell a compelling story that gets results; Cliff Atkinson; Pearson Education; Edition 4; 2020.

### Evaluation

Marks	Theory CIA: 15 Semester Exam: 35	Practical (Not applicable)
Paper Structure for Semester Exam	Short Questions (5 Marks Each)	
	7 out of 10	

CO	CO Description	Cognitive levels
CO1	<b>Remember</b> the sources, types, and nature of data, including population and sample concepts, sampling methods, and primary and secondary data.	K1
CO2	<b>Understand</b> methods of data collection, questionnaire design,	K2

	scales of measurement, and classification of variables and attributes.	
<b>CO3</b>	<b>Apply</b> appropriate techniques for collecting, compiling, tidying, and presenting data using graphical methods and summary measures.	K3
<b>CO4</b>	<b>Analyze</b> datasets using measures of central tendency and dispersion to interpret patterns and variations in data.	K4
<b>CO5</b>	<b>Evaluate</b> the suitability of data collection methods, presentation techniques, and summary statistics for different research contexts.	K5
<b>CO6</b>	<b>Create</b> structured reports and audio-visual presentations to communicate data findings effectively across interdisciplinary application areas.	K6