

**Course: M.A. Education**

Semester	I
Paper Number	MAEDCR11
Paper Title	<b>Philosophical Foundation of Education</b>
No. of Credits	6
No. of periods assigned	Theory: Six
Course description / objective and outcome	Students will be able to: <ol style="list-style-type: none"><li>1. Elaborate various perspectives of Educational Philosophy and evolution of Philosophy.</li><li>2. Describe different schools of philosophy and contribution of various philosophers.</li><li>3. Identify different sources and theories of knowledge.</li><li>4. Evaluate National Values and Constitution of India in relation to Education</li></ol>
Syllabus	<b>Module 1: (40 marks)</b>  <b><u>Unit-I:</u></b> <b>Educational Philosophy:</b> <ul style="list-style-type: none"><li>○ Meaning, nature &amp; scope of educational philosophy</li><li>○ Need for educational philosophy</li><li>○ Relationship between philosophy &amp; education</li></ul> <b>Evolution of Philosophy:</b> <ul style="list-style-type: none"><li>○ Modern concept of Philosophy</li><li>○ Logical Empiricism &amp; Positive Relativism</li></ul> <b><u>Unit-II:</u></b> <b>Schools of Philosophy (Indian &amp; Western)</b> <ul style="list-style-type: none"><li>● <i>Indian:-</i> Samkhya : Vedanta : Islamic : Buddhist (with special reference to vidya. Dayanand darshan)</li><li>● <i>Western:-</i> Naturalism : Idealism : Pragmatism : Marxism (with special reference to knowledge, value, reality &amp; educational implications)</li></ul> <b>Educational Contributions of Philosophers (Indian &amp; Western)</b> <ul style="list-style-type: none"><li>○ <i>Indian:-</i> Krishnamurthy; Gandhi ; Aurobindo; Swami Vivekananda</li><li>○ <i>Western:-</i> Herbert Spencer ; Nel Noddings; Wollstonecraft; PauloFreire</li></ul>

	<p><b>Module 2: (40 marks)</b></p> <p><b><u>Unit III:</u></b></p> <p><b>Sources of Knowledge:</b></p> <ul style="list-style-type: none"> <li>○ Concept, nature, types &amp; theories of knowledge</li> <li>○ Knowledge getting Process-Western &amp; Indian Perspective.</li> <li>○ Knowledge building</li> <li>○ Educational Implications of Knowledge</li> </ul> <p><b>Theory of Knowledge</b></p> <ul style="list-style-type: none"> <li>○ Epistemology</li> <li>○ Axiology</li> </ul> <p><b><u>Unit IV:</u></b></p> <p><b>Education, National Values and Constitution of India with special reference to:</b></p> <ul style="list-style-type: none"> <li>○ Secularism</li> <li>○ Democracy</li> <li>○ Liberty</li> <li>○ Equality</li> <li>○ Justice</li> <li>○ Socialism</li> </ul>
<p>Texts / References</p>	<ol style="list-style-type: none"> <li>1. Ghanta, R., &amp; Dash, B. N. (2012). Foundation of Education. New Delhi: Neelkamal publication Pvt. Ltd.</li> <li>2. Siddiqui, M.H. (2009). Philosophical &amp; Sociological Perspectives in Education. New Delhi: APH Publishing Corporation.</li> <li>3. Raymont, T. (2007). The principles of Education. Delhi: Sujeet Publication.</li> <li>4. Kausik, V.K. &amp; Sharma, S.R. (2007). Philosophy of Education. New Delhi: Anmol publication pvt. Ltd.</li> <li>5. Chaoudhary, K. (2005). A Handbook of Philosophy of Education. New Delhi: Mahamaya publishing house.</li> <li>6. Aggarwal, J.C. (2020). Philosophical Foundations of Education. Shri Vinod Pustak Mandir.</li> <li>7. Bhattacharya, S. (2008). Philosophical Foundation of Education. Atlantic</li> <li>8. Sharma, C. (2000). A Critical Survey of Indian Philosophy. Delhi: Saujanya Books.</li> <li>9. Noddings, N. (2018). Philosophy of Education (4th ed). Routledge</li> <li>10. Brent, A. (2017). Philosophy and Educational Foundations. New York: Routledge</li> <li>11. Das, M. (1999). Sri Aurobindo on Education. New Delhi:</li> </ol>

	<p>NCTE</p> <p>12. Chandra, S.S., &amp; Sharma, R.K. (2004). Philosophy of Education. New Delhi: Atlantic Publishers &amp; Distributors.</p> <p>13. Kneller, G.F. (1971). Introduction to the Philosophy of Education. New York: John Witty &amp; Sons</p> <p>14. Curtir, S.J. (1968). Introduction to the Philosophy of Education. London University: Tutorial Press.</p> <p>15. Aggarwal, J.C. (2002). Philosophical and Sociological Perspectives on Education (1st ed.). Shipra Publication.</p>
<p>Evaluation</p>	<p>CIA- 20 MARKS</p> <p>End Sem Exam- 80 MARKS</p>