

Course: M.A. Education

Semester	1
Paper Number	MAEDCR12
Paper Title	Psychological Foundations Of Education
No. of Credits	6
No. of periods assigned	Theory: Six
Course description / objective and outcome	Students will be able to: <ol style="list-style-type: none">1. Justify the basics of Psychology & its relation to Education.2. Apply the concepts related to Growth and various kinds of Development in Education.3. Elaborate the concepts and theories related to Personality, Intelligence, Emotional Intelligence, Creativity, Motivation and their applications in Education.4. Elucidate the concepts and theories related to Learning, Transfer of Learning, Memory & Forgetting.5. Explore recent trends & practices in Psychology.
Syllabus	Module 1: (40 marks) <u>Unit-I:</u> Basics of Psychology & its relation to Education <ul style="list-style-type: none">○ Educational Psychology as an emerging discipline-nature & scope○ Schools of psychology (characteristics & significance in education)<ul style="list-style-type: none">• Behaviorism• Constructivism• Cognitivism• Recent Trends in educational psychology Growth and Development with Specific Emphasis on Education <ul style="list-style-type: none">○ Growth & Development-characteristics & stages○ Physical & Emotional Development○ Cognitive Development Including Language & Moral Development-<i>Piaget & Kohlberg</i>○ Social & Emotional Development-<i>Vygotsky & Erickson</i>○ Ecological & Holistic theory of Development-

Unit-II:

Personality

- Concept & Nature of Personality & Type Theory-*Jung*
- Psychodynamic Theory-*Freud*; Social Learning Theory-*Bandura*
- Trait Theory of Cattell, Eysenck & Five Factor Model,
- Theory by Max Wertheimer
- Humanistic Theory of Rogers

Intelligence, Emotional Intelligence & Creativity

- Intelligence- Concept, nature, types and measurement
- Emotional Intelligence- Concept, nature, importance and measurement
- Theories of Intelligence- Cattell, Sternberg, Gardener
- Creativity- Concept, Factors, Measurement and Nurturance

Module 2: (40 marks)

Unit III:

Learning & Transfer of Learning

- Concept of learning, factors of learning, styles of learning
- Factors affecting learning- attention, interest, maturation, motivation.
- Theories of learning: synoptic views of Bruner, Tolman, Lewin, Hull, Klob
- Transfer of Learning- Concept, types, theories, importance, and methods of enhancing

Psychology of Motivation

- Motivation - Concept, types, factors affecting motivation, importance in education.
- Theories of motivation:
 - Maslow's Hierarchy of Needs Theory
 - Atkinson and McClelland's Achievement Motivation Theory
 - Weiner's Attribution Theory
- Determinants of Motivation- Locus of Control, Anxiety, Curiosity and Interest, Learned Helplessness, Classroom Environment, Cooperative, Competitive and Independent Learning

	<p>Unit IV:</p> <p>Memory & Forgetting</p> <ul style="list-style-type: none"> ○ Memory – Concept, stages and types ○ Multisystem model of memory ○ Forgetting: Nature, Causes and importance (contemporary views) ○ Factors affecting memory, ways of improvement of memory <p>Recent Trends & Practices in Psychology</p> <ul style="list-style-type: none"> ○ Positive psychology: basic concept, subjective wellbeing and happiness with special reference to PERMA model ○ Peace psychology: basic concept, nature and scope ○ Environmental and bio-behavioural psychology: basic concept ○ Resilience: basic concept
<p>Texts / References</p>	<ol style="list-style-type: none"> 1. McInerney, D. M. (2014). Educational Psychology: Constructing Learning (6th ed). Pearson 2. Ormond, J. E., Anderman, E. M. & Anderman, L. H. (2020). Educational Psychology: Developing Learners (10th ed). Pearson 3. Moreno, R. (2010). Educational Psychology. John Wiley & Sons. 4. Duchesne, S. & McMaugh, A. (2019). Educational Psychology for Learning and Teaching (6th ed). Cengage Learning 5. Santrock, J. W. (2018). Educational Psychology: Theory and Applications to Fitness and Performance (6th ed). New York: McGraw-Hill Education. 6. Schacter, D. L., Gilbert, D. T., Nock, M. K. & Wegner, D. M. (2020). Psychology (5th ed). New York: Worth Publishers - Macmillan Learning. 7. Ciccarelli, S. K. & White, J. N. (2018). Psychology (5th ed). Pearson. 8. Lilienfeld, S. O., Lynn, S. J. & Namy, L. L. (2018). Psychology: From Inquiry to Understanding (4th ed). New York: Pearson. 9. Feldman, R. S. (2017). Development Across the Lifespan (8th ed). 10. Mangal, S. K. (2002). Advanced Educational Psychology. New Delhi: Prentice Hall India. 11. Schunk, D. (2020). Learning Theories: An Educational Perspectives (8th ed). Pearson 12. Maltby, J., Day, L. & Macaskill, A. (2017). Personality, Individual Differences and Intelligence (4th ed). Pearson 13. Goleman, D. (1995). Emotional Intelligence: Why It Can Matter More Than IQ. Bantam Books 14. Cowie, H., Pecherek, A. (2018). Counselling: Approaches

	and Issues in Education. Routledge 15. Reeves, A. (2018). An Introduction to Counselling and Psychotherapy. Sage Publications
Evaluation	CIA- 20 MARKS End Sem Exam- 80 MARKS