

Semester	I
Paper Number	MAEDCR13
Paper Title	<b>Sociological Foundation of Education</b>
No. of Credits	6
No. of periods assigned	Theory: Six
Course description / objective and outcome	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Elaborate the concepts and approaches related to educational sociology.</li> <li>2. Explain the concepts related to Social Interactions &amp; their educational implications.</li> <li>3. Elucidate the concepts and theories of Social Change, Social Mobility &amp; Social Movements and emerging social issues in Indian societies and role of education.</li> <li>4. Describe Culture and Polity in Education.</li> <li>5. Justify the role of Education in Society.</li> </ol>
Syllabus	<p><b>Module 1: (40 marks)</b></p> <p><b>Unit-I:</b>  <b>Sociological Bases of Education</b></p> <ul style="list-style-type: none"> <li>○ Meaning, nature and scope of educational sociology</li> <li>○ Approaches to educational sociology: Symbolic Interaction, Structural Functionalism, Conflict Theory</li> </ul> <p><b>Social Interactions &amp; their educational implications</b></p> <ul style="list-style-type: none"> <li>○ Social Group and Group Dynamics</li> <li>○ Social organization, factors influencing social organization: Folkway, Mores, Values, Institution and its educational implications</li> <li>○ Type of social institutions and their functions (family, schools &amp; society): Meaning &amp; Aspects</li> </ul> <p><b>Unit-II:</b>  <b>Social Change, Social Mobility &amp; Social Movements</b></p> <ul style="list-style-type: none"> <li>○ Definition of Social Change, Determinants of Social Change, Process of Social Change (with ref to Indian Society &amp; its educational implications)- <i>Urbanization; Globalization; Modernization; Westernization ; Sanskritization</i> <ul style="list-style-type: none"> <li>○ Social Mobility, factors affecting social mobility, Role</li> </ul> </li> </ul>

	<p>of Education in Social Mobility</p> <ul style="list-style-type: none"> <li>○ Concept of Social Movement, theories of social movements: Relative Deprivation, Resource mobilization, Political process theory and New Social Movement theory</li> </ul> <p style="text-align: center;"><b>Emerging issues in Indian societies and role of education</b></p> <ul style="list-style-type: none"> <li>○ Major Social Problems- <i>Poverty, Unemployment; Underprivileged; Child Abuse &amp; Labor; Drug Abuse; Illiteracy</i></li> <li>○ Role of Education- <i>Equal Opportunity in Education; Education &amp; empowerment of marginalized</i></li> </ul> <p><b>Module 2: (40 marks)</b></p> <p><b>Unit III:</b></p> <p style="padding-left: 40px;"><b>Culture in Education</b></p> <ul style="list-style-type: none"> <li>○ Culture: Meaning, Nature &amp; Determinants</li> <li>○ Role of Education in preservation &amp; transmission of culture</li> <li>○ Cultural Lag ; Cultural Imperialism ; Cultural Diffusion</li> </ul> <p style="padding-left: 40px;"><b>Polity in Education</b></p> <ul style="list-style-type: none"> <li>○ Central- state relationship in India in respect of education</li> <li>○ Education &amp; its relationship with democracy &amp; freedom</li> <li>○ Relationship between politics and education ; education for political development and political socialization</li> <li>○ Contemporary Indian developmental policies and education</li> </ul> <p><b>Unit IV:</b></p> <p style="padding-left: 40px;"><b>Theories of Social Change</b></p> <ul style="list-style-type: none"> <li>○ <i>Michel Foucault ; Emile Durkheim, R.K. Merton, Marxism</i></li> <li>○ Integral Humanism (based on <i>Swadeshi</i>) with special reference to social change.</li> </ul> <p style="padding-left: 40px;"><b>Education &amp; Society</b></p> <ul style="list-style-type: none"> <li>○ Education as <ul style="list-style-type: none"> <li>- a process in social system</li> <li>- a process of socialization</li> <li>- a process of social progress</li> </ul> </li> </ul>
<p><b>Texts / References</b></p>	<ol style="list-style-type: none"> <li>1. Macionis, J. J. (2018). Sociology (16th ed). Pearson</li> <li>2. Ainsworth, J. (2013). Sociology of Education: An A-to-Z Guide. Sage Publications</li> <li>3. Scott, J. (2006). Sociology: The Key Concepts. Routledge</li> </ol>

	<p>4. Bhattacharya, S. (2002). Sociological Foundation of Education. New Delhi: Atlantic Publication.</p> <p>5. Bilton, Tony et. Al. (2007). Introduction of Sociology. London: Macmillan.</p> <p>6. Marshall, Gordon (2004). A Dictionary of Sociology. New Delhi: Oxford University Press.</p> <p>7. Ottaway, A. K. C. (1962). Education &amp; Society: An Introduction to Sociology of Education. London: Routledge &amp; Kegan Paul</p> <p>8. Srinivas, M. N. (1972). Social Change in Modern India. Hyderabad: Orient Longmans.</p> <p>9. Weber, Mox (1947). Class, Status &amp; Party. India Coser &amp; Rosonbery..</p> <p>10. Ruhela, S.P. (2002). Sociological Perspectives on School Education in India. New Delhi: Indian Publishers Distributors.</p> <p>11. Haralambus, M. &amp; Heald, R. M. (1975). Sociology: Themes and Perspectives. New Delhi: Oxford University Press.</p> <p>12. Ottaway, A. K. C. (1962). Education &amp; Society: An Introduction to Sociology of Education. London: Routledge &amp; Kegan Paul</p> <p>13. Parsons, Talcott (1961). The School Class as a Social System. New York: Free Book.</p> <p>14. Sharma, K. L. (1964). Social Stratification &amp; Mobility. Jaipur &amp; New Delhi: Rawat Publications.</p> <p>15. Weber, Mox (1947). Class, Status &amp; Party. India Coser &amp; Rosonbery.</p>
Evaluation	<p>CIA- 20 MARKS</p> <p>End Sem Exam- 80 MARKS</p>