## **Course: M.A. Education**

Semester	III
Paper Number	MAEDCR302
Paper Title	Population And Environmental Education
No. of Credits	6
No. of periods assigned per week	Theory: Six
Course description / objective and outcome	The students will be able to:
	<ol> <li>Understand the concept of population and environmental education.</li> <li>Explain the objectives and methods of teaching environmental</li> </ol>
	and population education.
	<ol> <li>Develop awareness on population and quality of life, environmental education policies.</li> </ol>
	4. Analyse the various issues related to population and its
	distribution and environmental education.
	5. Understand the values and approaches for environmental
	protection and degradation.
	<ol> <li>Develop and acquire skills for identifying environmental problems.</li> </ol>
Syllabus	Module 1: (40 marks)
	T1
	Unit-I: Nature & Scope of Population Education
	<ul> <li>Meaning, Concept, Need &amp; Importance of Population Education</li> <li>Objectives of Population Education</li> </ul>
	Population Situation & Dynamics
	<ul> <li>Distribution &amp; Density</li> <li>Population Composition- age, sex, rural/urban</li> <li>World &amp; Indian Factors affecting population growth</li> <li>Mortality, Migration &amp; Other Implications</li> </ul>

<ul> <li>Population in relation to socio-economic developm</li> <li>Health Status and Health Service</li> <li>Nutrition, Environment, Resource, Educational Pro</li> <li>Family Life Education</li> <li>Concept of Family</li> <li>Family Roles &amp; Responsibilities</li> </ul>
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<ul> <li>Family Roles &amp; Responsibilities</li> </ul>
<ul> <li>Family Needs &amp; Resource</li> <li>Responsible Parenthood</li> <li>Life Values &amp; Believes</li> </ul>
<b>Population Related Policies &amp; Programs</b>
<ul> <li>Population policy in relation to health -environme education policy</li> </ul>
<ul> <li>Programs related to employment- social movement</li> <li>Voluntary &amp; International Agencies UNFPA, UNFWHO</li> </ul>
odule 2: (40 marks)
nit III: Introduction to Environmental Education • Meaning, Importance & Scope • Aims & Objectives • Guiding Principles & Foundations
<ul> <li>Guiding Principles &amp; Foundations</li> <li>Significance of Environmental Education Sustainable Development</li> </ul>
<ul> <li>Significance of Environmental Education Sustainable Development</li> <li>Environmental Concepts</li> </ul>
<ul> <li>Significance of Environmental Education Sustainable Development</li> </ul>
<ul> <li>Significance of Environmental Education Sustainable Development</li> <li>Environmental Concepts</li> <li>Concept of Environment &amp; Ecosystem</li> <li>Man Made Disasters: Population Growth, technological system-industrial growth, scientific technological inventions &amp; their impact on the environmental system</li> <li>Natural Disaster</li> </ul>
<ul> <li>Significance of Environmental Education Sustainable Development</li> <li>Environmental Concepts</li> <li>Concept of Environment &amp; Ecosystem</li> <li>Man Made Disasters: Population Growth, technological system-industrial growth, scientific technological inventions &amp; their impact on the environmental system</li> <li>Natural Disaster</li> <li>Environmental Awareness &amp; Attitude Change</li> </ul>
<ul> <li>Significance of Environmental Education Sustainable Development</li> <li>Environmental Concepts</li> <li>Concept of Environment &amp; Ecosystem</li> <li>Man Made Disasters: Population Growth, technological system-industrial growth, scientific technological inventions &amp; their impact on the environmental system</li> <li>Natural Disaster</li> <li>Environmental Awareness &amp; Attitude Change</li> </ul>

	<ul> <li>Approaches to Environmental Education: Interdisciplinary &amp; Multidisciplinary</li> <li>Methods: Discussion, Seminar, Workshop, Problem solving &amp; Field Survey</li> <li>Features of curriculum for environmental education</li> <li>Programs for environmental education for primary, secondary &amp; higher education</li> </ul>
Texts / References	Suggested Readings:
	<ol> <li>Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.</li> <li>Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p</li> <li>Gleick, H.P. 1993. Water in crisis, Pacific Institute for Studies in Dev., Environment &amp; Security. Stockholm Env. Institute Oxford Univ. Press. 473p</li> <li>Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)</li> <li>Jadhav, H &amp; Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284p.</li> <li>Asha Bhende and Tara Kanitkar- Principles of Population Studies, Himalaya Publications.</li> <li>Pathak, K.B. and F. Ram- Techniques of Demographic Analysis, 2nd Edition, Hiamalaya Publications</li> <li>Desai, A.R Rural Sociology in India</li> <li>Kulkarni, Sumati- Inter-relationship between Population and Socio-Economic Development: Present Condition and Future Scenario., K. Srinivasan (ed.) Population Policy and Reproductive Health, Hindustan Publishing Corpn., New Delhi.</li> <li>Davis, Kingsley and M.H. Bernstam- Resources, Environment and Population, Oxford University Press, New York.</li> <li>Ramanna, D.V An Overview of Environment and Development: Asia and the pacific UNAPDI Publication, Bangkok. United Nations Development Porgramme, Human Development Report-2000, Oxfiord University Press, New Delhi.</li> </ol>
Evaluation	CIA- 20 marks End Sem Exam- 80 marks