

Course: M.A. Education

Semester	III
Paper Number	MAEDCR303
Paper Title	Comparative Education
No. of Credits	6
No. of periods assigned per week	Theory: Six
Course description / objective and outcome	<p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the concept and methods of Comparative Education as an academic discipline. 2. Describe the emerging educational issues in SAARC Countries & contemporary trends in world education. 3. Explain primary and secondary education in USA, UK, Finland, Germany, Japan, and India. 4. Understand higher education, teacher education and extension education.
Syllabus	<p>Module 1: (40 marks)</p> <p>Unit-I:</p> <p>Comparative Education as an Emerging Discipline</p> <ul style="list-style-type: none"> ○ Comparative Education- Meaning, Nature, Scope & Importance ○ Comparative Education as an academic discipline. ○ Methods of comparative Education: Juxtaposition (Bereday Model), Area Studies, Inter educational analysis <p>Factors of Comparative Education</p> <ul style="list-style-type: none"> ○ Geographical, Socio-Cultural, Historical ○ Philosophical, Economic, Linguistic ○ Scientific, Structural & Functional <p>Unit-II:</p> <p>Emerging issues in SAARC Countries & Role of Education</p> <ul style="list-style-type: none"> ○ Problems prevailing in developing countries with special reference to India, their causes & solution through education: <i>poverty, unemployment, population explosion, hunger, terrorism, illiteracy</i> ○ Human Development Index, Gender Parity Index <p>Contemporary Trends in World Education</p> <ul style="list-style-type: none"> ○ Contemporary Trends in Education- national & International ○ Roles & programs of UNO in association with its various official organs in improving the quality of

education among the members of the country

Module 2: (40 marks)

Unit III:

Comparative Study of Primary Education

- o Primary Education in USA, UK, Finland, Germany, Japan and their comparative analysis with ref to India

Comparative Study of Secondary Education

- o Secondary Education in USA, UK, Finland, Germany, Japan and their comparative analysis with ref to India, (Aims of Education, Curriculum, Instruction methods, Evaluation System)

Unit IV:

Comparative Study of Higher Education

- o Higher Education in USA, UK, Finland, Germany, Japan
- o Teacher Education in USA, UK, Finland, Germany, Japan and their comparative analysis with reference to India

Comparative Study of Extension Education

- o Adult education: China, Cuba, Brazil
- o Distance & Continuing Education- Australia & UK and their comparative analysis with reference to India
- o Need for research in Comparative Education.

Texts / References

Suggested Readings:

1. Bereday, G. Z. F (1964). Comparative Method in Education. Canada: Holt, Rinehart & Winston
2. Phillips, D. (2014). Comparative and International Education: An Introduction to Theory, Method and Practice. Bloomsbury
3. Holmes, B. (2018). Comparative Education: Some Considerations of Method. New York: Routledge
4. Hans, N. (2012). Comparative Education: A Study of Educational Factors and Traditions. New York:Routledge
5. Wolhunter, C. C. & Wiseman, A. W. (2019). Comparative and International Education: Survey of an Infinite Field. Bingley: Emerald Publishing
6. Sodhi, T. S. (2018). Textbook of Comparative Education (6th ed.). New Delhi: Vikash Publishing
7. Sharma, R. S. (2005). Comparative Perspective on Education. ABD Publisher

	8. Sharma, Y. K. (2014). Comparative Education: A Comparative Study of Educational Systems. KanishkaPublishing House. <input type="text"/>
Evaluation	CIA- 20 marks End Sem Exam- 80 marks