

Course: M.A. Education

Semester	IV
Paper Number	MAEDCR401
Paper Title	Inclusive Education
No. of Credits	6
No. of periods assigned per week	Theory: Six
Course description / objective and Outcome	The students will be able to: <ol style="list-style-type: none">1. Explain and analyse the Concept, Legal Provisions & Policies of Inclusive Education.2. Assess and examine learners with diverse needs.3. Understand the concept of rehabilitation of learners with diverse needs.4. Examine and justify planning and management of Inclusive Classrooms, barriers and facilitators in Inclusive Education.
Syllabus	<p>Module 1: (40 marks)</p> <p>Unit-I:</p> <p>Introduction to Inclusive Education</p> <ul style="list-style-type: none">○ Concept, Principles & Scope of Inclusive Education○ Target Groups of Inclusive Education (Diverse Learners; Including Marginalized group and learners with disabilities)○ Evolution of the Philosophy of Inclusive Education: Shift in focus from special to integrated to inclusive education <p>Legal Provisions & Policies of Inclusive Education</p> <ul style="list-style-type: none">○ Legal provisions for inclusive education in the Constitution of India○ National Policy of Education (1986), Program of Action (1992), Persons with Disability Act (1995), National Policy of Disabilities (2006), NCF (2005), Concession & Facilities to Diverse Learners (Academic & Financial), Rehabilitation Council of India Act (1992).○ Inclusive education under SSA/SSM, features of UNCRPD (United Nations Convention on the Rights of Persons with Disabilities) and its implications. <p>Unit-II:</p> <p>Learners with Diverse Needs</p> <ul style="list-style-type: none">○ Prevalence, types, characteristics and educational needs of diverse learners○ Identification of diverse learners for inclusion, Therapeutic interventions for children with diverse needs; educational evaluation methods, techniques & tools○ Concession and facilities to diverse learners (academic and financial)

Module 2: (40 marks)

Unit III:

Rehabilitation of Children with Special Needs

- Concept of Impairment, Disability and Handicap
- Classification of Disabilities based on ICF Model
- Readiness of School and Models of Inclusion
- Prevalence, Types, Characteristics & Educational Needs of Diverse Learners' Intellectual, Physical and Multiple Disabilities
- Causes & Prevention of Disabilities
- Identification of Diverse Learners for Inclusion
- Educational Evaluation Methods, Techniques & Tools

Unit IV:

Planning and Management of Inclusive Classrooms

- Infrastructure, Human Resource and Instructional Practices
- Curriculum and Curricular Adaptations for Diverse Learners
- Assistive and Adaptive Technology for Diverse Learners: Products (Aids & Appliances) and Process (Individualized Education Plan, Remedial Teaching)
- Parent-Professional Partnership: Role of Parents, Peers, Professionals, Teachers, School

Barriers and Facilitators in Inclusive Education

- Barriers related to attitude, social and education
- Current status & ethical issues of inclusive education in India
- Problems of inclusion in the real classroom situation, ways to overcome those
- Skills and Competencies of teachers and teacher educators for secondary education in inclusive setting

Texts / References

Suggested Readings:

1. Ainscow, M., & Booth, T. (2003). The Index for Inclusion: Developing Learning and Participation in Schools. Bristol: Center for Studies in Inclusive Education.
2. Boyle et al. (Ed.). (2020). Inclusive Education: Global Issues and Controversies: 45 (Studies in Inclusive Education). Sense Publishers.
3. Dash, M. (2000). Education of Exceptional Children. New Delhi: Atlantic Publishers and Distributors.
4. Dash, N. (2019). Inclusive Education for Children with Special Needs. Atlantic.
5. Gulliford, R., & Upton, G. (ed.). (1992). Special Educational Needs. London: Rutledge.
6. Alur, M., & Bach, M. (2009). The Journey for Inclusive Education in the Indian Sub-Continent (1st ed.).Routledge.
7. Bantwal, A., Nandukar, A. & R. Jalvi. (2006). Fundamentals of Hearing Impairment and Audiological management. RCI Manual, [DSE (HI)]. New Delhi: Kanishka Publishers, Distributors.
8. Biswas, P.C. (2004). Education of Children with Visual Impairment in Inclusive School. New Delhi:Abhijeet

	<p>Publications.</p> <p>9. Haihambo, C.K. (2011). Inclusive Education. LAP Lambert Academic Publishing.</p> <p>10. Haring, N.G., & R.L. Schiefelbusch (des). (1967). Teaching Special Children. New York: MCGraw-HillsBook Co.</p>
Evaluation	<p>CIA- 20</p> <p>End Sem Exam- 80</p>