

Course: M.A. Education

Semester	III
Paper Number	MAEDDS301
Paper Title	Education for Women's Empowerment
No. of Credits	6
No. of periods assigned per week	Theory: Six
Course description / objective and Outcome	<p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Explain perspectives and status of women education. 2. Describe and justify the Status of Women's empowerment and 19th century social reform movement. 3. Evaluate and examine the role of women in development, concept of gender and governance from Indian perspective. 4. Assess, appraise and justify the National Perspective Plan for Women's Education and Women's Education in West Bengal.
Syllabus	<p>Module 1: (40 marks)</p> <p>Unit-I:</p> <p>Prospective of Women's Education</p> <ul style="list-style-type: none"> ○ Women's education: Objectives, Significance and Scope of education for girls and women ○ Historical perspective of Women's Education in India Early, Colonial and Modern Periods <p>Status of Women and Injustice</p> <ul style="list-style-type: none"> ○ Health Conditions, Sex Ratio, Family Planning & Welfare ○ Education: Literacy & Gender Bias ○ Work Related Issues: Existing Prejudices, Sex Related Violence, Gender Discrimination ○ Political Participation: Lack of women's participation ○ Economic Conditions: Prostitutions, Working women ○ Social Conditions: Divorce, Rape, Domestic Violence <p>Unit-II:</p> <p>Education for Women's Empowerment</p> <ul style="list-style-type: none"> ○ Approaches to women's education: Education for achieving quality of life, equality of opportunities and equity ○ Women's education-gender bias in Enrolment-Curriculum Content (ways to cope) ○ Dropouts negative capability in education among women (ways to cope)

- Vocational Education & recent Trends in Women's Education

19th century Social Reform Movement & Emergence of Women's Education in India

- Contribution of:
 - *Brahma Samaj, Arya Samaj, Prarthana Samaj*
 - *Rammohan Roy, Ishwarchandra Vidyasagar, Jyotiba Phule, Savitribai Phule*
 - *Pandit Ramabai, Tarabai Shinde, E. V Ramaswamy*

Module 2: (40 marks)

Unit III:

Role of Women in Development

- Women in developing countries with special reference to India
- Women in National Development-women in decision making
- Present status of women's education
- A brief account of the growth of Women's Education

Gender & Governance: Indian Perspective

- Gender Sensitive Planning in India
- Gender-sensitive reforms in India- Reservation, Quota System
- Gender Equity, Inclusivity and Governance in India
- Decentralized Governance & Women Empowerment in India
- Major women empowerment schemes in India

Unit IV:

National Perspective Plan for Women's Education

- Women's Education, Literacy and Population Growth
- Role of UGC, MHRD
- National Policy of Education- 1968, 1986
- Constitutional Provisions
- Committee & Commissions of Women's Education: *Radhakrishnan; Mudaliar; Kothari; Durgabai Deshmukh Committee; Hansraj Mehta Committee; Bhaktabatsalam Committee*

Women's Education in West Bengal

- Women's Education in Bengal: An Overview
- Challenges to women's education- Social, Economic, Cultural & other factors
- Primary Education of Girl Child: Problems & Prospects
- Higher Education of Women: Changing Status
- Education of the Less Privileged Sections of Women

Texts / References	<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. John. M. E. (ed). (2008). Women’s Studies in India: A Reader. Penguin India. New Delhi. 2. Inderpal Grewal and Caren Kaplan, An Introduction to Women’s Studies: Gender in a Transnational World(2nd Edition), Boston, MA, McGraw-Hill, 2006. 3. Indu Agnihotri and Vina Mazumdar, Changing terms of Political Discourse: Women’s Movement in India1970s –1990s, EPW, Vol. XXX, No.29, July 22, 1995. 4. Nandita Gandhi and Nandita Shah, The Issues at Stake: Theory and Practice in the Contemporary Women’s Movement in India, New Delhi, Kali for Women, 1992. 5. Agarwal, N. (1993). Women Education and Population in India. Allahabad: Chugh Publication. 6. Mukhopadhyay, H. (2008). The Role of education in the Empowerment of Women in a District of West Bengal. India: Reflections on a Survey of Women. Journal of International Women's Studies 7. Sudha, (1997). Women's Education and Employment in Relation to the Acceptance of Changing Gender Role Expectations and Small Family Norm in Urban Karnataka. Department of Post - Graduate Studies in Sociology, Kuvempu University, Karnataka, India. 8. Government of India. A Handbook on Statistical Indicator on Indian Women (2007). Ministry of Women & Child Development. Government of India, New Delhi. 9. NCERT. (2007). Enrolment in Schools. Seventh All India School Education Survey (7th AISES). New Delhi: NCERT. 10. Census Report of West Bengal. (2001). District Census Hand Book. Published by Directorate of Censusoperation. West Bengal in India: 1991.
Evaluation	<p>CIA- 20 marks End Sem Exam- 80 marks</p>