

Course: M.A. Education

Semester	III
Paper Number	MAEDDS302
Paper Title	Peace Education
No. of Credits	6
No. of periods assigned per week	Theory: Six
Course description / objective and Outcome	<p>The students will be able to:</p> <ol style="list-style-type: none"> 1. Understand and analyse the concept and challenges of peace education, diverse approaches and theories of peace education. 2. Describe and analyse the bases of peace education. 3. Understand the concept of conflict resolution and curriculum of peace education. 4. Explain principles, policies, programmes and evaluation of peace education.
Syllabus	<p>Module 1: (40 marks)</p> <p>Unit-I: Introduction to Peace Education</p> <ul style="list-style-type: none"> ○ Concept, nature, scope & need for peace education ○ Aims & objectives of peace education at different levels ○ Pillars of Peace Education ○ Peace & Non- Violence ○ Challenges & barriers of peace education: Psychological, Political, Cultural, Socio-religious barriers, Poverty & Unemployment, Increasing stress & conflict, Crimes & Violence, Terrorism & War <p>Approaches & Theories of Peace</p> <ul style="list-style-type: none"> ○ Approaches to Peace: Power Politics, World War, Conflict Resolution, NonViolence, Transformation ○ Theories of Peace: Democratic Peace Theory, Active Peace Theory, Game Theory ○ Peace, Value, Human Rights & Sustainable Development <p>Unit-II: Bases of Peace Education</p> <ul style="list-style-type: none"> ○ Philosophical bases: philosophies of peace education, key thinkers & their philosophies (<i>Gautam Buddha, Gandhi, Rabindranath Tagore, Sri Aurobindo, Dalai Lama, Nelson Mandela, Martin Luther King, Mother Teresa</i>)

	<p>with special reference to peace.</p> <ul style="list-style-type: none"> ○ Sociological Bases: Justice, equality, critical thinking, learning to be, learning to live together; Peace as a dynamic social mobility, Empowerment of peace & Sustainable Peace Development ○ Peace Movement in India: Social Movements & the issues of peace: anti-nuclear movement, movement against big dams, ecology movement, anti-globalization movements, Dalit movement & new farmers' movement, women's movement & new farmers' movement, women's movement & tribal movement <p>Module 2: (40 marks)</p> <p>Unit III:</p> <p>Conflict Resolution: Key for Peace Building</p> <ul style="list-style-type: none"> ○ Concept, factors, bases and types of conflict ○ Concept, need & importance of conflict resolution ○ Determinants, barriers, ways, means and models of conflict resolution <p>Pedagogy & Curriculum of Peace Education</p> <ul style="list-style-type: none"> ○ Meaning, nature, scope and principles of peace pedagogy ○ Elements of effective peace education pedagogy, source of peace knowledge & practice, pedagogical skills & strategies, models of pedagogical practices in peace education, role of educational institutions in promoting peace education ○ Curriculum & Peace Education, Teacher as a peace educator (qualities & responsibilities), NCFTE 2009 on peace education <p>Unit IV:</p> <p>Policies, Programs, Initiatives, Evaluation & Research on Peace Building</p> <ul style="list-style-type: none"> ○ Peace Education initiatives at various level- Informal education, formal education (school level, college level, higher education level) ○ Global initiatives on sustaining peace: role of UNO, UNESCO, UNICEF, UNDP, UNEP, UNHIRC, Amnesty International, Human Rights Commission, Red Cross Society, NCC, NSS ○ Policies & practices of peace education, assessment & evaluation of students' peace building knowledge, skills & values: need & importance, objectives, tools- techniques & models, research trend in peace education
Texts / References	<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Chilana, M.R. & Dewan, M.L. (2002). The human values - A task for all. New Delhi: Concept

	<p>PublishingCompany.</p> <ol style="list-style-type: none"> 2. Christie, D. J., Wagner, R. V. & Winter, D. D. (2001). Peace, Conflict and Violence: Peace Psychology forthe 21st Century. New Jersey: Prentice Hall 3. Blumberg, H. H., Hare, A. P. & Costin, A. (2006). Peace Psychology: A Comprehensive Introduction.Cambridge: Cambridge University Press 4. Adams, D. (1997). UNESCO and a culture of peace: Promoting a Global Movement. Paris: UNESCO 5. Behera, S.K. & Omotoyosi, L.K. (2020). Education for World Peace: Issues, Challenges and NewDirections. NC, USA:Lulu Publication. 6. Kaur, Balvinder. (2006). Peace Education: New Trends and Innovations. New Delhi: Deep & DeepPublications Private Limited 7. Mohakud, L.L. & Mukhopadhyay, A. (2021). Pedagogy of Peace Education: Theories and Practices.Bhubaneswar: Divya Publication. 8. Kaur, Balvinder. (2006). Peace Education: New Trends and Innovations. New Delhi: Deep & DeepPublications Private Limited
Evaluation	<p>CIA- 20 marks End Sem Exam- 80 marks</p>