

Course: M.A. Education

Semester	IV
Paper Number	MAEDDS401
Paper Title	Human Rights & Value Education
No. of Credits	6
No. of periods assigned per week	Theory: Six
Course description / objective and outcome	<p>The students will be able to:</p> <ol style="list-style-type: none">1. Understand the fundamental concepts and significance of human rights and human rights education.2. Analyse and understand Value Education in the budding Indian Society3. Understand the national and international values that shape societies at both local and global levels4. Explore the formal mechanism for enforcement of human rights education into school curricula, fostering awareness, understanding, and respect for human rights principles among students.
Syllabus	<p>Module 1: (40 marks)</p> <p>Unit-I:</p> <p>Human Rights: An Introduction</p> <ul style="list-style-type: none">○ Concept, characteristics and significance of Human Rights○ Genesis, History & Classification of Human Rights○ Indian Constitution & Human Rights○ Famous Indian & International Activists for Protection of Human Rights○ Universal Declaration of Human Rights, 1984 <p>Human Rights Education</p> <ul style="list-style-type: none">○ Concept, nature & principles of HRE○ History of HRE○ Aims & Objectives of HRE○ Need & Importance of HRE○ Dimensions of HRE <p>Unit-II:</p> <p>Value Education in the Budding Indian Society</p> <ul style="list-style-type: none">○ Concept, definition & types of values & value education○ Historical Background of Value Education

	<ul style="list-style-type: none"> ○ Aims, Objectives & purpose of Value Education ○ Characteristics of value based educated persons ○ Need, importance, role and relevance of value education in the present Indian society ○ Approaches to the value education: Psycho-analytic approach, Cognitive Development, Learning Theories Approach & Socio Moral Approach <p>Module 2: (40 marks)</p> <p>Unit III:</p> <p>National & International Values</p> <ul style="list-style-type: none"> ○ Values enshrined in the Constitution of India- <i>Democracy, Socialism, Secularism, Equality, Justice, Liberty, Freedom & Fraternity</i> ○ Professional Values: knowledge thirst; sincerity in profession, regularity, punctuality & faith ○ Religious Values: tolerance; wisdom; character ○ Aesthetic Values: love & appreciation of literature and fine arts and respect for the same ○ Role of media in developing values and morality <p>Human Rights Education in Schools</p> <ul style="list-style-type: none"> ○ Improving the human rights environment ○ Place of human rights in curriculum ○ HRE in school levels elementary, secondary and higher education ○ Activities in school for promoting human rights awareness among children ○ Role of teacher in developing human rights awareness ○ Role of press & media for promotion of human rights education among the masses. <p>Unit IV:</p> <p>Transitions of Human Rights</p> <ul style="list-style-type: none"> ○ Formal Mechanism for the Enforcement of Human Rights (Role of different UN organs, International Agencies, National & State level Agencies, NGOs in Enforcement of Human Rights) ○ Constitutional Provisions for Human Rights Protection of Women, SCs, STs and Minorities ○ Compositions, Functions and Powers of National and State Level Human Rights Commission ○ International & National Acts and Conventions for Protection of Human Rights of Children & Women.
Texts / References	<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Chand, J. (2007). Value Education. Delhi: Anshah Publishing House.

	<ol style="list-style-type: none"> 2. Chilana, M.R. & Dewan, M.L. (2002 Rpt). The human values - a task for all. New Delhi: ConceptPublishing Company. 3. Georgi, Viola B., & Michael, Sebarich (Eds.). (2004). International Perspectives in Human RightsEducation. Gutersloh: Bertelsmann Foundation Publishers. 4. Goet, Aruna & Goel, S.L. (2005). Human Values and Education. New Delhi: Deep & Deep Publication. 5. Singh, Arunkumar (2002). Human Rights and Human Rights Education. Itanagar: Dr. B.B. PandeyHimalayan Publishers. 6. Taneja, V.R. (2005). Socio-philosophical approach to education. New Delhi: Atlantic Publishers &Distributors. 7. Vadkar, Praveen (2000). Concepts, Theories and Practice of Human Rights. New Delhi: Rajat 8. UNESCO (1997). The Human Rights to Peace. Declaration by the Director General. Paris France:UNESCO. AIU (2000). Value Education in India. New Delhi: AIU 9. Shah, G. et al., (2005). Human Rights: Free and Equal. New Delhi: Anmol 10. Jagannath, M. (2005). Teaching of Moral Values Development. New Delhi: Deep and Deep Publication.
Evaluation	<p>CIA- 20 marks End Sem Exam- 80 marks</p>