

**Course: M.A. Education**

Semester	IV
Paper Number	<b>MAEDDS402</b>
Paper Title	<b>Adult &amp; Continuing Education</b>
No. of Credits	6
No. of periods assigned per week	Theory: Six
Course description / objective and outcome	The students will be able to: <ol style="list-style-type: none"><li>1. Understand the concept of adult, continuing &amp; extension education along with their different dimensions.</li><li>2. Plan curriculum, teaching learning materials and teaching methods.</li><li>3. Understand the human resource management in lifelong learning &amp; extension.</li><li>4. Explicate the concept of vocational education and skill development programmes.</li></ol>
Syllabus	<b>Module 1: (40 marks)</b> <b>Unit-I:</b> <b>Adult, Continuing Education &amp; Extension</b> <ul style="list-style-type: none"><li>○ Adult, Continuing Education: Pre &amp; Post Independence</li><li>○ Extension Education &amp; Services in India: Phases and Movements</li><li>○ Extension as “Third Dimension” of Higher Education, New approaches in Extension Education &amp; Services in India, National Open School, Field Organisation Practices</li><li>○ Need, Concept, Types of Lifelong learning Programmes in India</li><li>○ Comparative studies in Adult Education: Parameters, Trends &amp; Analysis</li></ul> <b>Theoretical &amp; Functional Base of Adult Education</b> <ul style="list-style-type: none"><li>○ Liberal, Behaviouristic, Progressive, Humanistic, Radical &amp; Analytical Approaches of Adult Education</li><li>○ Andragogy &amp; Pedagogy</li><li>○ Attributes &amp; Distinctive features of adult learning &amp; development</li><li>○ Learning needs of diverse group of adult learners</li><li>○ Theories of Adult Learning</li></ul>

- Motivational aspects of adult learning, values in adult education & challenges of contemporary society

**Unit-II:**

**Curriculum Planning & Teaching Learning Materials**

- Identification of needs & interests of lifelong learners
- Teaching Methods
- Teaching & Learning materials & aids for Lifelong Learning
- Preparation of books and audio visual material for neo- literates; processes, contents and field testing of materials
- Agencies engaged in preparation of materials, types of teaching-learning materials; print; on-line & off-line

**Module 2: (40 marks)**

**Unit III:**

**Human Resource Management in Lifelong Learning & Extension**

- Job specifications of personnel engaged in University-Community engagement, Skill Development, Continuing Education & other extension programmes
- Training & Development: Family-Based, Off the job & on the job
- Training of functionaries in adult, continuing education, lifelong education through participatory approach
- Skill Development Initiatives: State-promoted, NGO-promoted & Public Private Partnership (PPP)
- Field skills, Teaching methods of adults, Training methods for training for functionaries
- Management of a training programme
- Evaluation of social development programmes

**Unit IV:**

**Vocational Education and Skill Development**

- Concept, scope, policy and programmes of vocational education and skill development
- Market requirements & skilling status
- Operationalization of the concept of vocational education in adult, continuing education & Lifelong Learning through state supported structures like Jan Shikshan Sansthan(JSS) and non-state supported structures of Industrial & Business houses
- Emergence of Micro-Enterprises like Self Help Groups & Mega Enterprises like SEWA

	<ul style="list-style-type: none"> <li>○ Skill India: Skill Sectors, National Skill Development policy, programme, and implementation mechanism</li> <li>○ Structure of skill programmes, certification &amp; Equivalence</li> <li>○ Make in India, Start-up, Stand Up, Mudra Banks, Entrepreneurship</li> <li>○ Analysis of such efforts in Micro &amp; Mega Level</li> </ul>
Texts / References	<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Ansari, N.A. Adult Education in India; S. Chand &amp; Company Ltd, New Delhi, 1984.</li> <li>2. Dahama, O.P. and Bhatnagar O.P. (1980): Education and Communication for Development. Oxford &amp; IBH Publishing Co, New Delhi.</li> <li>3. Bordia, A. and others (Ed.) Adult Education in India. Indian Adult Education Association, New Delhi</li> <li>4. Directorate of Adult Education. The Long March to Literacy, Government of India, New Delhi - 17.</li> <li>5. Dutta, S.C. History of Adult Education in India, IAEA, New Delhi, 1986.</li> <li>6. Dharm Vir. Adult Psychology &amp; Educational Methods, International Cooperative alliance, New Delhi, 1981</li> <li>7. Homes &amp; Helen Kember, Selected Problems in Social Education, Indian Adult Education Association, New Delhi.</li> <li>8. .Adivi Reddy. A. Extension Education. Bapatla, Sreelakshmi Press, 1971.</li> <li>9. Bose, J. Educational Techniques in Community Development. Orient Longmans, Bombay, Madras &amp; New Delhi.</li> <li>10. Dahama, O.P. &amp; Bhatnagar, O.P. Education and Communications for Development, Oxford &amp; IBH Publishing Co., New Delhi, 1989.</li> </ol>
Evaluation	<p>CIA- 20 marks End Sem Exam- 80 marks</p>