Semester	VII			
Paper Code	C4EC230732			
Paper Title	Quantitative Economic Analysis-II: Econometrics			
No. of Credits	6			
Theory/Practical/Composite	Composite			
No. of periods assigned	3 Theory			
	1 Practical			
Minimum No. of	4 Theory			
preparatory hours per	2 Practical			
week a student has to				
devote				
Course	The objective is to			
description/objective	 Understand the consequences of violation of classical assumptions. Test for and estimate linear regressions under heteroscedasticity Test for and estimate linear regressions under serial correlation Develop tools for analyzing time series data in economics. Introduce students to simultaneous equation models. Use computers to analyze time series and cross sectional data. 			
Syllabus	Module 1 (20 marks) Violation of Classical Assumptions – Heteroscedasticity, Autocorrelation Logit and Probit models (No. of classes per week: 1)			
	Module 2: Time Series Analysis (20 marks) Autocorrelation - ACF and PACF - Some Useful Processes (White Noise, Random Walks, MA Processes, AR Processes, ARMA Processes and ARIMA Processes) –Unit root and structural break. (No. of classes per week: 1)			
	Module3: Introduction to Simultaneous Equations System (10 marks) Specification, Identification, single equation estimation in simple economic models (No. of classes per week: 1)			
	Practical (20 marks)			
	(No. of classes per week: 1)			
Readings	 Maddala, G.S: Introduction to Econometrics, 3rd Edition, John Wiley and sons. Johnston and Dinardo: Econometric Methods, 4th Edition, The McGraw Hill Companies Inc. James H Stock and Mark W. Watson: Introduction to Econometrics, Pearson Education. Jeffrey M. Wooldridge: Introductory Econometrics – A Modern Approach, 5th Edition, South-Western Cengage Learning G. C. Chow: Econometrics (1984) Kmenta, J.: Elements of Econometrics 			

Evaluation	Continuous Internal Assessment: 30 marks End- Semester Theory Examination: 70 marks				
Paper Structure for End Semester	Module	No. of Questions to be Answered	No. of Alternatives	Marks	
	Module 1	2	3	10 x 2 = 20	
	Module 2	2	3	10 x 2 = 20	
	Module 3	1	2	10 x 1 = 10	
	Total Marks	50			
	Total Marks (Practical)			20	
	Total Marks	Total Marks			