

**Syllabus template Physics IV**

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| <b>Semester: VII</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |
| <b>Programme : Physics</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| <b>Course: Non-Linear Dynamics &amp; NLD Lab</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |
| <b>Paper code: M2C4PH26014CT (Non Linear Dynamics) &amp; / M2C4PH26014CP (NLD Lab)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Credits: 4+2</b> |
| <b>Hours/week : 3+2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                     |
| <b>Category: Core/MDC/SEC/VAC : CORE (Major)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |
| <b>Theory / Practical / Composite : Composite</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |
| <b>No of Modules : 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                     |
| <p><b>Course Overview: Non-Linear Dynamics</b></p> <p>This course introduces students to the fundamental ideas of nonlinear dynamics through a progressive journey from simple discrete iterative maps to continuous flows and Hamiltonian systems. Beginning with the logistic map as a prototype, students explore phase space, fixed points, stability, bifurcations, and the emergence of chaos. The course then bridges maps to flows through one- and two-dimensional continuous systems, highlighting attractors and qualitative phase-portrait analysis with classic examples. The geometric nature of chaos is developed through fractals and the quantification of strange attractors using box-counting dimension. Finally, nonlinear oscillators, Poincaré sections, and an introduction to Hamiltonian systems provide a unifying perspective that contrasts integrable motion with chaotic dynamics. The emphasis throughout is on visualization, qualitative understanding, and the geometric structure underlying chaotic behaviour.</p> <p><b>Course Overview: NLD Lab</b></p> <p>This course introduces computational tools for analyzing data from graphs and symbolic computation using Maxima. Students will explore discrete-time systems through time-series analysis, iterative maps, logistic maps, and bifurcation phenomena. Chaos theory is examined via state-space methods, orbits, and sensitivity to initial conditions. Continuous nonlinear systems such as the damped driven pendulum are studied to understand routes to chaos. Emphasis is placed on the period-doubling route and other nonlinear oscillators.</p> <p>The lab integrates theory with hands-on computational practice to build strong analytical and modelling skills.</p> |                     |
| <b>Course Outcome: Non-Linear Dynamics</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| 1. Understand the concept of phase space, fixed points, and stability for discrete and continuous dynamical systems.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |
| 2. Analyse the logistic map to identify bifurcations, period doubling, invariant measures, and compute/interpret Lyapunov exponents.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |
| 3. Interpret phase portraits of one- and two-dimensional flows and classify fixed, periodic, and strange attractors.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |

4. Quantify fractal structures of strange attractors using box-counting dimension and relate fractal geometry to chaotic dynamics.

5. Construct and interpret Poincaré sections and distinguish between integrable Hamiltonian motion and chaotic behaviour in nonlinear oscillators..

**Course Outcome: NLD Lab**

1. Data Analysis Skills : Demonstrate the ability to extract quantitative information from graphical representations and compute distances and areas using analytical tools.

2. Symbolic Computation Proficiency : Apply symbolic computation techniques using software such as Maxima to model and solve mathematical problems.

3. Discrete Dynamical Systems Understanding: Analyse discrete-time systems through time-series analysis, iterative maps, cobweb diagrams, and logistic maps, and interpret bifurcation phenomena.

4. Chaos and Nonlinear Dynamics Insight : Investigate state-space methods, orbits, and sensitivity to initial conditions to understand the emergence of chaos in dynamical systems.

5. Continuous System Modelling: Explore continuous nonlinear systems such as the damped driven pendulum and other oscillators, explaining routes to chaos (e.g., period doubling) and expected dynamical features.

**Prerequisites:**

**SYLLABUS**

| UNIT/Module | CONTENT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | HOURS or NUMBER OF CLASSES | C O M a p p i n g | COGNITIVE LEVEL |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------|-----------------|
| I.          | <p><b><u>Non-Linear Dynamics</u></b></p> <p><b>A) Dynamical Systems, Phase Space and Iterative Maps through the Logistic Map</b></p> <p>Dynamical systems introduced through discrete iteration. State variables and phase space. Fixed points and stability by graphical and linear methods. One-dimensional non-invertible maps. Logistic map as prototype: bifurcation, period doubling, routes to chaos, invariant measure, Lyapunov exponent, bifurcation diagram and sensitivity to initial conditions.</p> | 18L                        | C O 1 , C O 2     | KI,K2,K3,K4,K5  |

|     |                                                                                                                                                                                                                                                                                                                                                                       |     |                                 |                    |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------|--------------------|
|     | <p><b>B) Maps to Flows: One- and Two-Dimensional Continuous Systems, Bifurcations and Attractors</b></p> <p>From discrete maps to continuous flows. One- and two-dimensional continuous dynamical systems. Bifurcations in continuous systems. Phase portraits and qualitative behaviour. Henon map and Lorenz equations. Fixed, periodic and strange attractors.</p> | 8L  | C<br>O<br>3                     | K2,K3,K4,K5        |
|     | <p><b>C) Fractals and Dimension of Attractors</b></p> <p>Fractal geometry, self-similar sets, non-integer dimension and box-counting method.</p>                                                                                                                                                                                                                      | 5L  | C<br>O<br>4                     | K2,K3,K4.K5,K6     |
|     | <p><b>D) Nonlinear Oscillators, poincaré Sections and Hamiltonian Systems</b></p> <p>Damped driven pendulum, phase portraits and period doubling. Construction and interpretation of Poincaré sections, other non-linear oscillators.</p>                                                                                                                             | 5L  | C<br>O<br>5                     | K1,K2,K3,K4.K5, K6 |
| II. | <p><u><b>NLD Lab</b></u><br/> <b>A) Tools of analysis:</b> Extraction of data from graphs, calculating distances and areas. Symbolic computation using Maxima.</p>                                                                                                                                                                                                    | 12L | C<br>O<br>1<br>,<br>C<br>O<br>2 | K2,K3,K5,K6        |
|     | <p><b>B) Discrete time problems:</b> Time-series analysis, Iterative maps and Cobweb diagrams, The logistic map, Bifurcation, State space methods: orbits, Chaos and sensitivity to initial conditions.</p>                                                                                                                                                           | 6L  | C<br>O<br>3<br>,<br>C<br>O<br>4 | K1,K2,K3,K4.K5, K6 |
|     | <p><b>C) Continuous systems:</b> The damped driven pendulum: Expected features, approach to chaos through the period doubling</p>                                                                                                                                                                                                                                     | 6L  | C<br>O<br>4<br>,                | K2,K3,K4.K5,K6     |

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--|-------------|--|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | route, other non-linear oscillators. |  | C<br>O<br>5 |  |
| <b>Text Books</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                      |  |             |  |
| <b><u>MODULE – A</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |  |             |  |
| 1. David Feldman — <i>Chaos and Fractals: An Elementary Introduction</i> (primary text)<br>2. Steven H. Strogatz — <i>Nonlinear Dynamics and Chaos</i><br>3. Heinz-Otto Peitgen, Hartmut Jürgens & Dietmar Saupe — <i>Chaos and Fractals</i> (very accessible for fractals, Poincaré sections, visual understanding)<br>4. Kathleen Alligood, Tim Sauer & James Yorke — <i>Chaos: An Introduction to Dynamical Systems</i><br>5. Edward Ott — <i>Chaos in Dynamical Systems</i> |                                      |  |             |  |
| <b><u>MODULE – B</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |  |             |  |
| 1. Chaotic Dynamics - an introduction, G. L. Baker and J. P. Gollub, CUP<br><br>2. A Maxima tutorial Jaime E. Villate University of Porto, Portugal July 21, 2025                                                                                                                                                                                                                                                                                                               |                                      |  |             |  |
| <b>Suggested readings</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                      |  |             |  |
| 1. Edward Lorenz (1963) – Deterministic Nonperiodic Flow                                                                                                                                                                                                                                                                                                                                                                                                                        |                                      |  |             |  |
| 2. Benoît Mandelbrot (1982) – The Fractal Geometry of Nature                                                                                                                                                                                                                                                                                                                                                                                                                    |                                      |  |             |  |
| 3. James Yorke & Tien-Yien Li (1975, widely cited in the 1980s) – Period Three Implies Chaos                                                                                                                                                                                                                                                                                                                                                                                    |                                      |  |             |  |
| <b>Web Resources (OER)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                      |  |             |  |
| 1. <i>Complexity Explorer</i> . Santa Fe Institute, <a href="http://www.complexityexplorer.org">www.complexityexplorer.org</a> . Accessed 10 Feb. 2026.                                                                                                                                                                                                                                                                                                                         |                                      |  |             |  |
| 2. Rothman, D. (2006). <i>Nonlinear Dynamics I: Chaos</i> . MIT OpenCourseWare                                                                                                                                                                                                                                                                                                                                                                                                  |                                      |  |             |  |
| 3. Strogatz, S. (2014). <i>Nonlinear Dynamics and Chaos</i> [Video lectures]. Cornell University, YouTube.                                                                                                                                                                                                                                                                                                                                                                      |                                      |  |             |  |
| 4. Yale University. <i>MATH 190a: Fractal Geometry</i> . Yale University Course                                                                                                                                                                                                                                                                                                                                                                                                 |                                      |  |             |  |
| <b>Evaluation Theory CIA: 15 (10 + 2/assgn.+ 3/attn.). Semester Exam:45</b>                                                                                                                                                                                                                                                                                                                                                                                                     |                                      |  |             |  |
| <b>Practical (if applicable) CA: 38 + 2/attn.</b>                                                                                                                                                                                                                                                                                                                                                                                                                               |                                      |  |             |  |
| <b>Paper Structure for Theory Semester Exam Module : For each module of 45 Marks:</b>                                                                                                                                                                                                                                                                                                                                                                                           |                                      |  |             |  |
| 15 Marks from 3 marks questions (5 out of 7)                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                      |  |             |  |
| 30 Marks from 10 marks questions (3 out of 4)                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                      |  |             |  |

#### Course outcomes (COs) For Non-Linear Dynamics and Cognitive Level Mapping

| COs | CO Description                                                                                                                    | Cognitive levels |
|-----|-----------------------------------------------------------------------------------------------------------------------------------|------------------|
| CO1 | Understand the concept of phase space, fixed points, and stability for discrete and continuous dynamical systems.                 | K1, K2, K4       |
| CO2 | Analyse the logistic map to identify bifurcations, period doubling, invariant measures, and compute/interpret Lyapunov exponents. | K3, K4, K5       |
| CO3 | Interpret phase portraits of one- and two-dimensional flows and classify fixed, periodic, and strange attractors.                 | K2, K3, K4, K5   |

|            |                                                                                                                                                 |                    |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| <b>CO4</b> | Quantify fractal structures of strange attractors using box-counting dimension and relate fractal geometry to chaotic dynamics.                 | K2, K3, K4, K5, K6 |
| <b>CO5</b> | Construct and interpret Poincaré sections and distinguish between integrable Hamiltonian motion and chaotic behaviour in nonlinear oscillators. | K2, K3, K4, K5, K6 |

#### Course outcomes (COs) For NLD Lab and Cognitive Level Mapping

| <b>COs</b> | <b>CO Description</b>                                                                                                                                                                                           | <b>Cognitive levels</b> |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| <b>CO1</b> | Data Analysis Skills: Demonstrate the ability to extract quantitative information from graphical representations and compute distances and areas using analytical tools.                                        | K2, K3, K5              |
| <b>CO2</b> | Symbolic Computation Proficiency : Apply symbolic computation techniques using software such as Maxima to model and solve mathematical problems.                                                                | K2, K3, K6              |
| <b>CO3</b> | Discrete Dynamical Systems Understanding: Analyse discrete-time systems through time-series analysis, iterative maps, cobweb diagrams, and logistic maps, and interpret bifurcation phenomena.                  | K1, K2, K3, K4, K5      |
| <b>CO4</b> | Chaos and Nonlinear Dynamics Insight : Investigate state-space methods, orbits, and sensitivity to initial conditions to understand the emergence of chaos in dynamical systems.                                | K2, K3, K4, K5, K6      |
| <b>CO5</b> | Continuous System Modelling: Explore continuous nonlinear systems such as the damped driven pendulum and other oscillators, explaining routes to chaos (e.g., period doubling) and expected dynamical features. | K2, K3, K4, K5, K6      |