Semester	3	
Course	SKILL ENHANCEMENT	
Paper code	S2PS230311T	
Paper Title	CONDUCTING INTERVIEWS & WRITING REPORTS	
No. of Credits	3	
Theory / Practical /	Theory	
Composite		
Minimum No. of	3	
preparatory hours per week		
a student has to devote		
Number of Modules	2	
Syllabus	Module I	
	1. Interviews: developing questionnaires and conducting interviews; summaries and transcriptions; illustrative case studies	
	2. Focus Group Discussions (FGD): Steps and strategies; summaries and transcriptions; illustrative case studies	
	Module II	
	3. Writing a research/policy report: Structure, style, data gathering and presentation strategies; illustrative case studies	
	4. Report analysis and presentation	
Learning Outcomes	Illustrating on how to conduct interviews and Focus Group Discussions	
	Provides a hands-on experience of skills like forming questionnaires, asking questions, conducting interviews and writing summaries	
	Facilitates learning of the art and craft of report writing.	
	Enhances hands-on approach of data gathering and analysis	
Reading/Reference Lists	 Halperin, Sandra & Heath, Oliver (2020), Political Research: Methods and Practical Skills, Oxford University Press: London Babbie, Earl R. (2015), The Practice of Social Research, 14th Edition, Cengage Learning Report Writing Resources, The University of Melbourne, 	

	 www.students.unimelb.edu.au/academic- skills/resources/report-writing 4. Report Writing, Australian National University, www.anu.edu.au/students/academic-skills/writing- assessment/report-writing 5. Report Writing: Academic Tip Sheet, EDU Australia, www.intranet.ecu.edu.au/data/assets/pdf_file/0018 /20628/report_writing.pdf 	
Evaluation	Theory	Practical (if applicable)
	CIA:15	CA:
	Semester Exam:35:	Semester Exam:
Paper Structure for	Module 1: 20 marks (2x10=20, 2 out of 3 questions)	
Theory Semester Exam	Module II- 15 marks (1x15=15, 1 out of 2 questions)	