

Semester	4
Course	Skill Based Course
Paper Code	S2SO230411P
Paper Title	Doing Ethnographies
No. of Credits	3
Theory / Practical / Composite	Practical
Minimum No. of preparatory hours per week a student has to devote	3
Number of Modules	2
Syllabus	<p>Module 1</p> <p>I. Understanding Ethnography through Seminal Monographs</p> <p>II. Preparing for the field</p> <p>1. Charting the field</p> <p>2. Access and Rapport building</p> <p>3. Key Informants</p> <p>Module 2</p> <p>I. Fieldwork</p> <p>1. Field Notes</p> <p>2. Personality and Identity of researcher</p> <p>3. Leaving the field</p> <p>II. Writing the Ethnography Report</p>
Learning Outcomes	<ol style="list-style-type: none"> 1. This course is designed to allow students to acquire practical skills in designing and executing ethnographic studies. They will gain hands-on training on approaching the field and selecting the appropriate research approach and methods required to collect detailed ethnographic data. They will learn how to communicate in the field to maintain academic credibility, empathy and ethical neutrality. 2. Students will develop a deep understanding of ethical considerations in ethnographic research and teaching, learning how to navigate issues related to participant consent, confidentiality, and cultural sensitivity in the educational context. This will include ethical and sensitive methods of rapport building with the participants and identify their key informants in the field.

	<p>3. The purpose of this course is to train students to collect exhaustive yet relevant data from the field, take down field notes, transcribe interviews and finally formulate the ethnographic report in order to communicate their findings through the best available mediums.</p>	
Reading/Reference Lists	<ol style="list-style-type: none"> 1. O'reilly, K. (2012). <i>Ethnographic methods</i>. Routledge. 2. Oommen, T. K. (2008). Disjunctions between field, method and concept: An appraisal of MN Srinivas. <i>Sociological bulletin</i>, 57(1), 60-81. 3. Palriwala, R. (2005). Fieldwork in a post-colonial anthropology. Experience and the comparative. <i>Social anthropology</i>, 13(2), 151-170. Palriwala, R. (2005). Fieldwork in a post-colonial anthropology. Experience and the comparative. <i>Social anthropology</i>, 13(2), 151-170. 4. Pole, C., & Hillyard, S. (2015). <i>Doing fieldwork</i>. Sage. 5. Schwartz-Barcott, D., Patterson, B. J., Lusardi, P., & Farmer, B. C. (2002). From practice to theory: Tightening the link via three fieldwork strategies. <i>Journal of Advanced Nursing</i>, 39(3), 281-289. 6. Van Maanen, J. (2011). <i>Tales of the field: On writing ethnography</i>. University of Chicago Press. 7. Thwaites, R. (2017). (Re) examining the feminist interview: rapport, gender "matching," and emotional labour. <i>Frontiers in Sociology</i>, 2, 18. 8. Punch, S. (2012). Hidden struggles of fieldwork: Exploring the role and use of field diaries. <i>Emotion, space and society</i>, 5(2), 86-93. 	
Evaluation	Theory CIA: Semester Exam:	Practical (if applicable) CA: Semester Exam:
Paper Structure for Theory Semester Exam		