

S2SO230421P

Semester: 4				
Programme : Sociology				
Course : Academic Writing				
Paper code: S2SO230421P			Credits: 3	
Hours/week : 3				
Category: Core/MDC/SEC/VAC : Skill Based Course				
Theory / Practical / Composite : Practical				
No of Modules : 2				
<p>Course Overview: This course aims to develop students' proficiency in academic writing by introducing the fundamental protocols, conventions, and ethical practices of scholarly communication. Through guided writing exercises, students will learn to review and critically engage with existing literature, apply appropriate structure and citation practices, and construct coherent academic arguments. The course ultimately seeks to equip students with the skills necessary to produce well-structured, original, and analytically rigorous academic texts.</p>				
Course Outcome:				
1. Students will be able to identify and explain the fundamental protocols of academic writing through guided writing exercises.				
2. Students will be able to locate, summarize, and organize relevant scholarly sources in order to write a coherent review of literature.				
3. Students will be able to analyze and evaluate scholarly texts to produce a critical review of literature.				
4. Students will be able to apply appropriate structure, formatting conventions, and academic style in the preparation of academic texts.				
5. Students will be able to use and implement standard citation styles and bibliography rules accurately and ethically in academic writing.				
6. Students will be able to construct and defend logical and well-supported academic arguments in their written papers.				
Prerequisites: <i>Basic knowledge on English Language</i>				
SYLLABUS				
UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	Module A Writing a Research Proposal Review of Literature	1.5 Hours/ week	CO1 CO2 CO3 CO4 CO5 CO6	K1 K2 K3 K4 K5 K6
II.	Module B Structure and Format	1.5 Hours/ week	CO1 CO2	K1 K2

	Citation and bibliography Issues of Plagiarism *Writing an academic paper/assignment		CO3 CO4 CO5 CO6	K3 K4 K5 K6
Text Books				
1. Wendy Laura Belcher (2009) <i>Writing Your Journal Article in Twelve Weeks</i> , Sage Publications				
2. Kate Turabian (2013) <i>A Manual for Writers of Research Papers, Theses and Dissertations</i> , Chicago: University of Chicago Press				
3. Howard S. Becker: <i>Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article</i> Chicago, IL: University of Chicago Press, 2nd edn, 2007, 197 p				
Suggested readings				
1. Swales, J. M., & Feak, C. B. (2004). <i>Academic writing for graduate students: Essential tasks and skills</i> (Vol. 1). Ann Arbor, MI: University of Michigan Press.				
2. Edwards, M. E. (2002). Writing before students: A model for teaching sociological writing. <i>Teaching Sociology</i> , 30(2), 254-259.				
3. Burgess-Proctor, A., Cassano, G., Condron, D. J., Lyons, H. A., & Sanders, G. (2014). A collective effort to improve sociology students' writing skills. <i>Teaching Sociology</i> , 42(2), 130-139.				
Web Resources				
1. ASA Formatting style and tips: https://www.asanet.org/wp-content/uploads/savvy/documents/teaching/pdfs/Quick_Tips_for_ASA_Style.pdf				
2. Academic Writing Hub: https://lifelong-learning.ox.ac.uk/about/academic-writing-hub				
Evaluation				
Paper Structure for Theory Semester Exam Module : Total Marks – 70 Modules -2 (35 marks each)				

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Students will be able to identify and explain the fundamental protocols of academic writing through guided writing exercises.	K1
CO2	Students will be able to locate, summarize, and organize relevant scholarly sources in order to write a coherent review of literature .	K2
CO3	Students will be able to analyze and evaluate scholarly texts to produce a critical review of literature .	K3

CO4	Students will be able to apply appropriate structure, formatting conventions, and academic style in the preparation of academic texts.	K4
CO5	Students will be able to use and implement standard citation styles and bibliography rules accurately and ethically in academic writing.	K5
CO6	Students will be able to construct and defend logical and well-supported academic arguments in their written papers.	K6