B1PS230211T

Semester: II	
Programme: POLITICAL SCIENCE	
Course: HUMAN RIGHTS: ISSUES AND PERSPECTIVES	
Paper code: B1PS230211T	**Credits: 4**
Hours/week: 4	
Category: MINOR	
Theory / Practical / Composite: THEORY	
No of Modules: TWO	

Course Overview: This course examines contemporary issues and perspectives of human rights with a special focus on practice, violations, governance, and Indian contexts. It emphasizes the practical challenges in realizing human rights, such as poverty, environmental degradation, unsustainable development, and the conditions of disadvantaged groups. The course also explores the constitutional and statutory mechanisms in India, the role of the criminal justice system, and human rights movements. Through case studies and applied learning, students will develop both theoretical and practical perspectives to analyze, evaluate, and contribute towards addressing human rights issues.

Course Outcome:

1. **Remember-** the core issues and challenges in the realization of human rights.

2. **Understand-** the relationship between human rights and good governance, including democracy, participation, and the right to information.

3. **Apply-** the knowledge of human rights practices, education, and mechanisms addressing violations.

4. **Analyze-** the impact of poverty, environmental degradation, and disadvantaged groups on human rights realization.

5. **Evaluate-** the role of constitutional, statutory, and criminal justice systems in safeguarding human rights in India.

6. **Create-** innovative solutions and perspectives for addressing human rights issues and movements in India.

Prerequisites: *Basic knowledge about any prior course*

SYLLABUS

UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	1. Human Rights and Good Governance: - Democracy: Guaranteed Freedom, People's Participation - Right to Information 2. Human Rights in Practice – Human Rights Education 3. Human Rights Violation: The	10	CO1 CO2 CO3 CO4 CO5 CO6	K1, K2, K3, K4, K5, K6

	Core Issues: - Poverty, Over Population, Health, Education, Food and Shelter - Problem of Unsustainable Development and Environmental Degradation - Disadvantaged Groups: Women and Children			
II.	4. Human Rights and Duties in India: Normative framework, Constitution and statutory mechanisms 5. Human Rights and criminal justice system in India 6. Human Rights Movements in India: Select cases	10	CO1 CO2 CO3 CO4 CO5 CO6	K1, K2, K3, K4, K5, K6

Text Books

1. 1. Sachar, Rajinder, Human Rights: Perspectives and Challenges, Gyan Publishing, New Delhi, 2012.
2. 2. Dube, M. P. & Neeta Bora (eds.), Perspectives on Human Rights, New Delhi: Anamika Publishers, 2000.
3. 3. Sahu, Asima, Human Rights Violations and the Law, Jaipur: Pointer Publishers, 1999
4. 4. Vijapur, A. P. & Kumar Suresh (eds.), Perspectives on Human Rights, New Delhi: Manak Publications, 1999.
5. 5. Begum, S. M. (ed.), Human Rights in India: Issues and Perspectives, New Delhi: APH Publishing Company, 2000.

Evaluation: Theory
CIA: 30 marks (Mid-semester exam: 20+ Assignment: 5+ Attendance: 5)
End semester exam :70 marks

Paper Structure for Theory Semester Exam Module: Short Questions: 10 out of 15 (2 marks each) = 20; Essay Type: 1 out of 3 (15 marks each) = 15; Long Essay per Module: 35 marks each → Module I (35) + Module II (35) = 70; Total = 70 (End Semester) + 30 (CIA) = 100 marks

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	**Remember:** Identify the core issues and challenges in the realization of human rights	K1
CO2	**Understand:** Explain human rights and good governance including democracy and RTI	K2
CO3	**Apply:** Demonstrate knowledge of human rights practices and mechanisms	K3
CO4	**Analyze:** Examine poverty, environmental degradation, disadvantaged groups	K4

CO5	**Evaluate:** Critically assess constitutional, statutory and justice systems in India	**K5**
CO6	**Create:** Contribute to innovative solutions to human rights issues in India	**K6**