

C1BG230221T

Semester: II				
Programme: POLITICAL SCIENCE (B.A. IN HUMANITIES AND SOCIAL SCIENCES)				
Course: INDIAN POLITICS AND SOCIETY				
Paper code: C1BG230221T				Credits: 4
Hours/week: 4				
Category: CORE (MAJOR)				
Theory				
Number of Modules: TWO				
Course Overview: This paper introduces students to an overview of the key concepts, major debates and perspectives on Indian politics and political economy.				
Course Outcome:				
1. Remember- basic concepts and their meanings and definitions				
2. Understand- chief features of different ideological positions and arguments				
3. Apply- main principles to understanding different concepts and their evolution				
4. Analyze- features, underlying principles, outcomes				
5. Evaluate- assess concepts and their respective strengths and weaknesses				
6. Create- contemporary case studies				
Prerequisites: <i>Basic knowledge about any prior course</i>				
SYLLABUS				
Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	Module I 1. The Indian State: Liberal, Gandhian and Marxist Approaches 2. State and Market in India's Development 3. New Welfarism	26	CO1 CO2 CO3 CO4 CO5 CO6	K1, K2, K3, K4, K5, K6
II.	Module II 4. Religion and Politics 5. Caste and Class in Indian Politics 6. Social Movements in contemporary India: select cases	26	CO1 CO2 CO3 CO4 CO5 CO6	K1, K2, K3, K4, K5, K6
Text Books				

1. Abbas, H., Kumar, R. & Alam, M. A. (2011) *Indian Government and Politics*. New Delhi: Pearson, 2011. Chandhoke, N. & Priyadarshi, P. (eds.) (2009) *Contemporary India: Economy, Society, Politics*. New Delhi: Pearson. Chakravarty, B. & Pandey, K. P. (2006) *Indian Government and Politics*. New Delhi: Sage.
2. Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi: Penguin.
3. Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.
4. Vanaik, A. & Bhargava, R. (eds.) (2010) *Understanding Contemporary India: Critical Perspectives*. New Delhi: Orient Blackswan.
5. Menon, N. and Nigam, A. (2007) *Power and Contestation: India Since 1989*. London: Zed Book.
6. Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.
7. Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.
8. Jayal, N. G. & Mehta, P. B. (eds.) (2010) *The Oxford Companion to Indian Politics*. New Delhi: Oxford University Press.

Evaluation: Theory

CIA: 30 marks (Mid-semester exam: 20+ Assignment: 5+ Attendance: 5)

End semester exam :70 marks

Paper Structure for Theory Semester Exam Module:

Short questions: 10 out of 15 of 2 marks each (10x2=20)

Essay Type: 1 out of 3 of 15 marks each (1x15= 15) (35 marks per module)

35+35 (Module I + Module II= 70); (70+30 CIA=100)

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Remember- basic concepts and their meanings and definitions	K1
CO2	Understand- chief features of different ideological positions and arguments	K2
CO3	Apply- main principles to understanding different concepts and issues and their evolution	K3
CO4	Analyze- features, underlying principles, outcomes of various political developments	K4
CO5	Evaluate- assess concepts and their respective strengths and weaknesses	K5
CO6	Create- contemporary case studies	K6