

**C1PS230211T**

<b>Semester: II</b>				
<b>Programme: POLITICAL SCIENCE</b>				
<b>Course: INTRODUCTION TO PUBLIC ADMINISTRATION</b>				
<b>Paper code: C1PS230211T</b>			<b>Credits: 4</b>	
<b>Hours/week: 4</b>				
<b>Category: CORE (MAJOR)</b>				
<b>Theory / Practical / Composite: THEORY</b>				
<b>No of Modules: TWO</b>				
<p><b>Course Overview:</b> The course facilitates an understanding of the evolution of public administration as a discipline, with the various theories and issues. It explores the different circumstances and concerns which led to major developments and shifts in perspectives. A critical appreciation of these themes is meant to cultivate a balanced perspective to engage with contemporary challenges in public administration and contemplate effective responses.</p>				
<b>Course Outcome:</b>				
1. <b>Remember-</b> the major dimensions of public administration, its evolution as a discipline, different paradigms and issues				
2. <b>Understand-</b> the various developments in phases, highlighting significant features with reference to the social, economic and political context.				
3. <b>Apply-</b> these themes in the interpretation of contemporary issues in public administration and explore possible resolutions of problems				
4. <b>Analyze-</b> the various dimensions of the themes, the basic concerns that governed their development, focussing on major shifts at certain junctures				
5. <b>Evaluate-</b> the impact and utility of these ideas in making the practice of public administration more meaningful and relevant				
6. <b>Create-</b> alternative concepts and approaches based on the identification of gaps and flaws in the existing formulations for more effective responses to contemporary challenges				
<b>Prerequisites: <i>Basic knowledge about any prior course</i></b>				
<b>SYLLABUS</b>				
<b>UNIT/Module</b>	<b>CONTENT</b>	<b>HOURS or NUMBER OF CLASSES</b>	<b>CO Mapping</b>	<b>COGNITIVE LEVEL</b>
<b>I.</b>	1. Meaning, significance, and evolution of Public Administration 2. Classical Theories: Scientific Management, Bureaucracy 3. Neo-classical theories: Human Relations theory,	<b>26</b>	<b>CO1 CO2 CO3 CO4 CO5 CO6</b>	<b>K1, K2, K3, K4, K5, K6</b>

	Rational decision making			
<b>II.</b>	4.Comparative Public Administration, Development Administration, New Public Administration: An overview 5.New Public Management 6.Good Governance and its critique	<b>26</b>	<b>CO1 CO2 CO3 CO4 CO5 CO6</b>	<b>K1, K2, K3, K4, K5, K6</b>
<b>Text Books</b>				
1. Chakrabarty, Bidyut & Chand, Prakash, (2020) Public Administration in a Globalizing World, SAGE, New Delhi.				
2. Bhattacharya, Mohit (2008), New Horizons of Public Administration, Jawahar, New Delhi.				
3. Basu, Rumki (2009), Public Administration: Concepts and Theories, Sterling Publishers, New Delhi.				
<b>Suggested readings</b>				
1. Medury, Uma (2010), Public administration in the Globalization Era, Orient Black Swan, New Delhi.				
2. Henry, Nicholas (2018), Public Administration and Public Affairs, 13th edition, Routledge Publishers, New York.				
3. Laxmikanth, M (2011), Public Administration, Tata McGraw Hill Education Private Limited, New Delhi.				
<b>Evaluation: Theory</b> CIA: 30 marks (Mid-semester exam: 20+ Assignment: 5+ Attendance: 5) End semester exam :70 marks				
<b>Paper Structure for Theory Semester Exam Module:</b> Short Notes: 3 out of 5 of 5 marks each (3x5=15), Essay Type: 2 out of 4 of 10 marks each (2x10= 20) (35 marks per module) 35+35 (Module I + Module II=70); (70+30=100)				

### Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
<b>CO1</b>	<b>Remember-</b> the major dimensions of public administration, its evolution as a discipline, different paradigms and issues	<b>K1</b>
<b>CO2</b>	<b>Understand-</b> the various developments in phases, highlighting significant features, with reference to the social, economic and political context.	<b>K2</b>
<b>CO3</b>	<b>Apply-</b> these themes in the interpretation of contemporary issues in public administration and explore possible resolutions of problems	<b>K3</b>

<b>CO4</b>	<b>Analyze-</b> the various dimensions of the themes, the basic concerns that governed their development, focussing on major shifts at certain junctures	<b>K4</b>
<b>CO5</b>	<b>Evaluate-</b> the impact and utility of these ideas in making the practice of public administration more meaningful and relevant	<b>K5</b>
<b>CO6</b>	<b>Create-</b> alternative concepts and approaches based on the identification of gaps and flaws in the existing formulations for more effective responses to contemporary challenges	<b>K6</b>